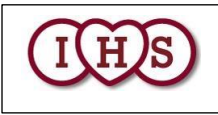


Long Term Plan: Hazel Class

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------------------|--|---|---|--|--|---|
| Maths | Place value | Addition and subtraction Length and perimeter | Multiplication and division Fractions | Fractions and decimals Area | Geometry Time | Money and Statistics |
| English Reading Strands | Retrieval and summary | Explain | Inference and prediction | Vocabulary and sequencing | Further inference work | Consolidation |
| English Writing | Character descriptions Diary entry | Non-chronological report Poetry (metaphor and personification) | Setting description Fantasy narrative | Newspaper report Persuasive writing | Performance poetry Play script | Instructional writing Narrative poetry |
| Texts | The Lighthouse Keeper | Cool Architecture | The Journey | The Boy at the Back of the Class | A Midsummer Night's dream | The Boy Who Grew Dragons |
| RE Digging Deeper | CREATION What do Christians learn from the Creation story? | INCARNATION What is the Trinity? | GOSPEL What kind of a world did Jesus want? | SALVATION Why do Christians call the day Jesus died 'Good Friday'? | HINDUISM What do Hindu people believe about God? | HINDUISM How do Hindu people worship and celebrate? |
| Science | Animals including humans | Living things and their habitats | Sound | States of Matter | Electricity | Living things and their habitats - conservation |
| Computing | | | Coding | Online safety | Effective searching | Logo |
| PSHE | Me and my relationships | Valuing difference | Keeping Safe | Rights and respect | Being my best | Growing and changing |
| Music | | Body and tuned percussion | | Samba and carnival sounds and instruments | Changes in pitch, tempo and dynamics | |
| PE | Tag Rugby Pupil Profiling | Hi-5 Netball | Basketball Gymnastics / Dance Pupil Profiling | Football Handball | Cricket Pupil Profiling | Athletics/Rounders OAA Sports Day Prep |
| MFL: French | French Food – Miam miam! | | Clothes – getting dressed | | | French and the Eurovision Song Contest |
| History | | How different were the beliefs in Ancient Egypt? | | How hard was it to invade and settle in Britain? | Were the Vikings raiders or peace-loving settlers? | |



Long Term Plan: Hazel Class

| | | | | | | |
|-------------------|----------------------------------|---|---|---|---------------------------------------|--|
| Geography | Where does our Food come from? | | Who lives in Antarctica? | | | What are Rivers and how are they formed? |
| Art | | Paint, surface, texture: Explore still life | Working in 3D: Sculpture, structure, inventiveness and determination | Print, colour , collage: Explore patters | | |
| DT | Food: Adapting recipes | | | | Electrical systems: Torches | Textiles: Fastenings |
| Enrichment | Cookery day | British Museum visit | | Drama based on Boy at the Back of the Class | Viking day | Horton Kirby |