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**NATURE SCHOOL LONG TERM PLAN**

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| **Theme** | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Seasonal** | End of Summer Giving ThanksAutumn EquinoxHarvest SamhainHalloween | Winter SolsticeFestivals of light | Honouring WinterImbolcSpring Equinox | Springing into lifeAbundance and change | May Day / Beltane | Summer Solstice |
| **Annual Days** | Recycle Week | National Tree Week | Garden Bird WatchStar Count with CPRE | Mothers Day (March)Earth Day (April) | 30 Days Wild (June)Mental Health Awareness Week (May) | Fathers Day (June) |
| **Food / Cooking** | Berries Jam / juice | Soup / breadpopcorn | Pancake Day | DandelionsWild Garlic | Cleavers Nettles | Elder Flower  |
| **Crafts****Animal Links** | Harvest | HibernationDens | Birds NestingAnimals awakening | Migrating animals returning | Insects | Changes / lifecyclesLadybirds |
| **Crafts** **Plant Links** | BerriesGathering Seeds | Elder wood / beads | Calm before Spring / resting Earth | Planting Seeds | Happa Zome | Bramble/ nettle Cordage |

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| **Each block of 6 sessions will include opportunities to take part in:** |
| **Child-lead free play** ~ free choice whilst in the natural environment of the session: interactions with peers, adults, , resources.  |  **Walk in the local woods** ~ noting seasonal changes, playing, communal games, flora and fauna awareness, resource collection.  | **Cooking / Fire** ~ building on previous skills and knowledge, collecting resources, risk management, environmental impact awareness. |
| **Seasonal Crafting** ~ a focussed craft for all to complete | **Working with Tools** ~ Peelers and knives, Drills, Hammers, Bow saw and Hack saw | **Working with Ropes** ~ transporting and maintenance, use and adaptability, challenges and risk assessing |