|  |
| --- |
| **Year 5: Ash** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Place ValueAddition and Subtraction | Multiplication and Division (1) |  Fractions (1) | Multiplication and Division (2) | Fractions (2)Decimals and Percentages  | Perimeter and Area StatisticsShapePosition and Direction Decimals Negative Numbers Converting Units Volume  |
| **English Reading** | Retrieval and Inference | Vocabulary and Retrieval  | Predicting and Inference | Inference and Vocabulary | Inference  | Retrieval and vocabulary |
| **English Writing** | Exploration NarrativeFormal Mission Log | Setting NarrativeLetter | Cliffhanger NarrativeFormal Report | Character NarrativeBargain Letter | Survival NarrativeSurvival Guide | Dilemma NarrativeBalanced Argument  |
| **Texts** | When we Walked on the Moon | FArTHER | The Hound of the Baskervilles | The Promise | The Lost Book of Adventure | King Kong |
|  **RE****Core** | **GOD**What does it mean if God is loving and holy? | **INCARNATION**Was Jesus the Messiah? | **PEOPLE OF GOD**How can following God bring freedom and justice? | **SALVATION**What did Jesus do to save human beings? | **ISLAM**What do Muslim people believe about the way they should live their lives and why? | **ISLAM**What do Muslim people believe about the way they should live their lives and why? |
| **Science** | Forces | Earth and Space | Properties of materials | Changes of materials | Living things and their habitats  | Animals including Humans |
| **Computing** | Online safety | Spreadsheets | Game creator | Data basesConcept Maps | 3D Modelling | Word Processing (using word/google docs) |
| **PSHE** | Me and My Relationships | Valuing Differences | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing  |
| **Music** |  Blues |  | Composition to represent festival of colour (Holi) |  |  Swimming – no music this term(South and West Africa) |  |
| **PE** | Tag Rugby | Circuit training | Handball | FootballHandball | CricketPupil Profiling |  Athletics/RoundersSwimmingOAASports Day Prep |
| **MFL: French** |  | Space exploration in French |  | Shopping in France |  | Meet my French family |
| **History** | What did the Greeks ever do for us? |  | What does the Census tell us about our local area? |  | Why did the Maya civilization decline so quickly? |  |
| **Geography** |  | Where does our energy come from? |  | What is life like in the Alps? |  | How could we make our Local area more environmentally friendly? |
| **Art** | **Collaboration & Community:** Fashion design |  | **Sketchbook & drawing:** Typography and maps |  | **Paint, surface, texture:** Mixed media |  |
| **DT** |  | **Food:**What could be healthier? |  | **Digital World:** Monitoring devices |  | **Textiles:**Stuffed toys |
| **Enrichment** |  | **School planetarium** |  |  |  | **Mosque visit** |