



Our Learning Journey

Saplings Class

Summer Term 2026



Our vision is based upon 1 Corinthians 16 :14. At Ide Hill Church of England Primary School we seek the 'abundant life' that Jesus promised for all. Pupils, staff and families flourish within the caring community of our beautiful village. All are nurtured through the learning and experiencing of respect, responsibility and love, 'and the greatest of these is love.

Our Key Values are: Respect, Love and Responsibility.

Dear Parents / Carers,

We hope you all enjoyed the Easter break! We are hoping that this term will continue to bring some warmer weather for us all. The lighter days and sunshine always seem to make things feel better! As always, this term will be busy with new learning and interests to explore. Our general theme will be "Journeys", so we are looking forward to finding out where this takes us... Where will we go? How will we get there? What is it like when we get there? Comparing and contrasting to where we live. If you have any interesting journeys that you may have been on, we would love to hear your story! We will also be continuing with our "growing" topic from last term as we watch our tadpoles and seeds develop!

Please ensure all your child's uniform continues to be fully named. This term we would ask you to supply some named sun cream and a sun hat (this hat can stay at school). Your child should come into school on hot, sunny days with sun cream already applied. However, if they need to apply or top up their sun protection, we will ask them to use their own cream. It would be helpful if you could show them how to apply it on their arms, face and legs. We are not allowed to apply it for your child.

Please feel free to talk to us if you need to discuss anything. We also love to hear about the WOW things that your child experiences at home. Thank you for your continued support. We look forward to working together.

Mrs Daniels and Mrs Drysdale

PE will take place on :

Mondays and Wednesdays

Please ensure your child is dressed in suitable clothing on these days.

Home Learning:

Please use the curriculum information below as a guide on how you can reinforce your child's learning at home. If you have any questions, we are here to help! We love to hear your child's news in their Learning Journals or if they wish to bring in something of interest for Show and Share on a Monday. Please send in 1 item only!

Finally, it is essential that your child continues to read/be read to regularly (every day if possible). Developing a love of reading, whether it be fiction or non-fiction, is the key to being a successful learner.

Rights of the Child:

In our learning we will be looking at the following article:

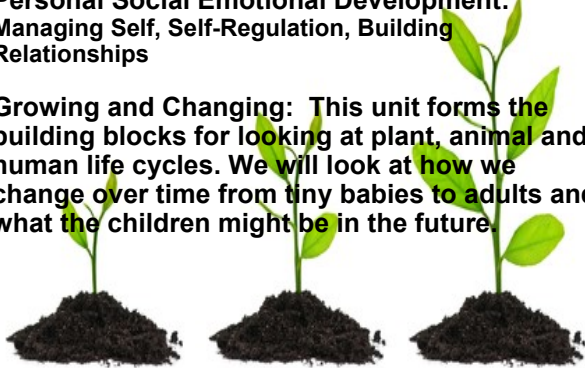
Article 24 – Health, Water, Food, Environment

Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment to live in. All adults and children should have information about how to stay safe and healthy.



**Personal Social Emotional Development:
Managing Self, Self-Regulation, Building Relationships**

Growing and Changing: This unit forms the building blocks for looking at plant, animal and human life cycles. We will look at how we change over time from tiny babies to adults and what the children might be in the future.



Physical Development: Fine/Gross Motor Skills

This term our focus will be multi-skills/bat and ball skills outside with Mr Taylor, as we prepare for Sports Day. We will look at how to be “sun safe” and healthy in the warmer weather. As always, the children will have opportunities to move, jump, run, climb, etc, every day.



**Communication and Language:
Speaking, Listening Attention & Understanding**

Can you recount an event? We will be focusing on speaking in full sentences, exploring vocabulary and comprehension. Children can listen to, engage in and talk about non-fiction by using new knowledge and vocabulary in conversation and play. They can use and answer “how”, “when” and “where” questions and begin to describe events in detail.

Mathematics: Number, Numerical Patterns

To 20 and beyond! This term we plan to look carefully at the place value of teen numbers by exploring how teen numbers are made up of a ten first. We will build numbers beyond ten and look at the counting patterns. You can help at home by building numbers beyond ten with objects at home, reinforcing the concept of starting with a ten and adding to it. First, Then and Now! Opportunities will also be planned for the children to continue developing their understanding of addition and subtraction.

Characteristics of Effective Learning

Playing and exploring – engagement

Finding out and exploring
Playing with what they know
Being willing to ‘have a go’

Active learning – motivation

Being involved and concentrating
Keeping trying
Enjoying achieving what they set out to do

Creating and thinking critically – thinking

Having their own ideas
Making links
Choosing ways to do things

**Literacy:
Writing, Word Reading, Comprehension**

To start this term we will be consolidating our knowledge and skills we have learnt so far in phonics—sound recognition, formation, blending and segmenting, tricky words, sentence structure and comprehension. Then we will begin the next phase of phonic sounds: ar, or, ur, ow, oi, ear, air, ure, er and the new tricky words for this phase will be coming home. We will provide daily opportunities for reading and writing for a purpose.

**Understanding the World: Past & Present,
People Culture & Communities, The Natural World**

This term we will continue to enjoy planting and tending to our seeds, looking for bugs and learning more about life cycles. We will be packing our suitcases and travelling around the world by air, sea and land, comparing and contrasting landscapes and environments, using maps to help us navigate. As well as looking at different vehicles we can use to go on these journeys we will also be considering how and why we need to take care of all these places.

**Expressive Arts & Design:
Creating with Materials, Being imaginative & Expressive**

As well as following the children’s interests, our focus will be completing our sewing project and junk modelling creations.

In Music, the theme is “Transport”. We will use instruments, bodies and voices to mimic transport sounds before composing our own score.



RE: What is special about Jesus and the message he brings?

Following our Salvation unit, we will be investigating why Christians believe Jesus is special and that he came to show God’s love, by sharing some of the parables from the New Testament. We will think about how we can try and show love to others.

