



**IDE HILL PRIMARY SCHOOL SPORTS PREMIUM  
ACADEMIC YEAR 2022/2023**

**Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?**

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and physical activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• In 2021/2022 100% of children took part in nature school and outdoor learning (with 90% doing so weekly).</li> <li>• In 2021/2022 50% of children attended the afterschool sport club at least once per week.</li> <li>• In 2021/2022 36 children (25%) represented the school in County competitions.</li> <li>• Outstanding success including;               <ul style="list-style-type: none"> <li>○ 20 children representing the school for the first time</li> <li>○ 4 championship titles</li> <li>○ Children playing up 3 academic years representing the school</li> </ul> </li> <li>• Embedding physical activity into the school day with active break times, active play at lunch, provision of active after school clubs</li> <li>• Providing targeted activities to support and involve the least active children.</li> <li>• In 2022/2023 100 children (65%) are projected to represent the school in competitive sport in county tournaments.</li> <li>• The aim in 2022/2023 is for 100% of children to play some kind of competitive sport at least once (through internal/collaborative games with other schools)</li> <li>• Investment in further targeted PE resources.</li> <li>• Investment in outdoor nature school for all children once per week</li> <li>• Team Teaching to upskill all staff.</li> <li>• Extension of PE activities into lunch and play time.</li> </ul>	<ul style="list-style-type: none"> <li>• Further dovetail PE curriculum planning into SIP</li> </ul>

<ul style="list-style-type: none"> <li>• Implementation of sports week. This was hugely successful and extremely well received by parents.</li> <li>• Planned regular sports events planned to showcase PE to parents.</li> <li>• Investment in new resources to improve range of physical activities available to children.</li> <li>• Participation in sports competitions continues to dramatically increase as more fixtures available post Covid.</li> <li>• Multi sports club available 3 times per week for xx children.</li> <li>• Running netball club sports clubs after school internally</li> <li>• Forest School fully implemented</li> <li>• Governor monitoring and participation in PE greatly increased</li> </ul>	
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Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	94.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	94.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	94.7%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	N/A

**Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.**

**Actual PE and Sugar Tax allocation academic year 2022/2023: £17,260**

**Actual expenditure: £25,374 (as per page 8 of this document)**

Academic Year: 2022/2023	Total fund allocated: £17,260	Date Updated: 01/09/23				
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 34%		
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:		
<ul style="list-style-type: none"> <li>• Increase the opportunity for pupils to participate in extra-curricular activities, including those who are ‘less active.’</li> <li>• Improve the level and success of participation in competition.</li> <li>• Improve subject knowledge in a variety of subject areas, particularly in Key Fundamental movement skills.</li> </ul>	<ul style="list-style-type: none"> <li>• The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, led by PE Teacher who is being paid to cover lunch times specifically to improve engagement.</li> <li>• Provide opportunities for pupils to experience a range of sports through after school clubs</li> <li>• To provide opportunities within the school day for pupils to be physically active Develop pupil leadership in PE</li> </ul>	£1,500.00	<ul style="list-style-type: none"> <li>• Organised lunch activities being taken up by pupils who would not normally join in.</li> <li>• Pupils taking part in the activity and encouraged to enter competition. Evidence seen in participation take up. Parental comments stating that their child has “never shown an interest in team sports and now in the A team and super excited.”</li> </ul>	<ul style="list-style-type: none"> <li>• Measure participation in each competition, particularly “less active children”</li> <li>• Develop ways to measure fitness and impact on health.</li> </ul>		
		<ul style="list-style-type: none"> <li>• Extending Forest School &amp; Outdoor activities to all children.</li> </ul>			£3,800.00	<ul style="list-style-type: none"> <li>• Year 6 pupils are sports leaders who support younger children in their PE. Showcased during Sports Week and Open Mornings.</li> <li>• Team Teaching taking place weekly to upskill staff in their PE practice.</li> </ul>
		<ul style="list-style-type: none"> <li>• Additional swimming for KS2</li> </ul>			£1,000.00	<ul style="list-style-type: none"> <li>• 80 out of 151 children</li> </ul>

<p>children who have already met the national curriculum criteria including Teacher costs, TA costs and top up funding not paid for by parents</p>			<p>taking part in multisports club after school at least once per week and often more than once per week.</p> <ul style="list-style-type: none"> <li>Parents being asked to make contribution but school paying towards teachers cost plus resources</li> </ul>	
<p><b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: 2%</p>
<p>School focus with clarity on intended <b>impact on pupils</b>:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>The additional sugar tax funding is allowing the School to provide additional resources and place more importance on the provision this academic year.</p> <p>Continue to share sporting success with community.</p>	<p>Increase motivation of pupils in PE &amp; School Sport through visitors / events</p> <p>Raise the profile of PE amongst all stakeholders by increasing participation at school and through entering competitions.</p> <p>Dedicated PE notice board implemented.</p> <p>Sports Kit adhered to at games.</p>	<p>£500</p>	<p>Greater participation in local events, including via Sevenoaks Sports Partnership, School Sports Partnership (Hayesbrook).</p> <p>Stronger relationship built with School Sports Hayesbrook and greater participation.</p> <p>Fixtures in the diary.</p> <p>Focus on competitiveness as well as participation.</p> <p>Parental feedback has been extremely positive about the impact of PE in the last academic year.</p>	<p>Measure amount of events attended and celebrate success!</p>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				27%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Improve quality of teaching &amp; learning in PE for non-specialist teachers. Develop staff confidence in assessment of PE</p> <p>Develop staff confidence in assessment of PE</p> <p>Develop staff confidence in areas of PE through courses &amp; training</p>	<p>Ensure sports coach continues to supports support teachers with planning and delivery.</p> <p>Raise profile of PE amongst all staff – not just those who enjoy it.</p> <p>To develop a range of moderation files to support the assessment of PE.</p> <p>Utilise the lesson plans available to all staff on the staff drive.</p> <p>Arrange opportunities for staff to attend CPD courses.</p>	<p>£5,000.00</p>	<p>All pupils making good progress within PE lessons. Teachers more confident to plan stage appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.</p> <p>Continue to develop staff confidence in areas of PE through courses &amp; training supported.</p> <p>Disseminate pupil assessment sheets to support observation &amp; assessment.</p> <p>Assessment sheets being used to inform future planning of activities that match learning outcomes for all pupils. Staff knowledge and confidence increased. Staff planning and delivering effective PE lessons.</p>	<p>Consider including PE on pupil reports.</p>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				27%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Additional achievements:</b>  Consolidation of:  Hockey Multiskills Golf Dance Athletics Rugby to all	Alternative events/activities to raise profile of sports/sporting events A range of clubs offered during lunchtimes and afterschool for all pupils.  Arrange for alternative sports coaches/activities.  Club timetable – opportunities for KS1 and KS2 pupils.	£5,050.00	Pupils engaged in a variety of alternative sports – giving children opportunities to try new sports within school– emphasis on engaging less active and PP children	Long Term plans – do we focus on these disciplines or look at introducing new sports.  Look for more opportunities to try different sports.  3 year PE plan
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Build on huge success in competition academic year 21/22.	Competitions- To continue to enter: - School games competitions - Local leagues - Inclusive competitions and events  Increase pupil participation by at least 10% compared to last year	£1,000.00	Affiliate to Hayesbrook and Sevenoaks Partnership to enter more teams to increase participation.  Informal interschool tournaments	Increased participation through entering more B and C teams.  Children “playing up”

## Expenditure Summary 2022/2023

Term	Key Indicator	Details	Price
5	1	Increase the opportunity for pupils to participate in extra-curricular activities, including those who are 'less active.' Participation funded for Bowles Outdoor Activity Centre. Additional adult accompanying in order for all pupils to fully engage.	£606
1-6	1	Extending Forest School & Outdoor activities to all children, funded from school budget.	£4,000
5	1	Additional swimming for KS2 children who have already met the national curriculum criteria including Teacher costs, TA costs and top up funding not paid for by parents. Booked for June 2023. Paid place for one pupil plus staff costs.	£0
6	1	Improve subject knowledge in a variety of subject areas, particularly in Key Fundamental movement skills through whole school training at INSET day. 16 hours per year.	£800
	2	Increase motivation of pupils in PE & School Sport through visitors / events. Releasing staff during the school day to enable this to happen by paying for cover teachers to conduct their duties at the school. 30 hours per year.	£1,500
	3	Overtime paid in order to develop a range of moderation files to support the assessment of PE/ place lesson plans on the staff drive.	£300
1-6	4	A range of clubs offered during lunchtimes and afterschool for all pupils. Four teaching hours per week dedicated to this paid for from school budget (gardening, cricket and cookery clubs focusing on healthy foods).	£7,800
1-6	4	Three after school multi-sports clubs per week, with at 2 children funded per session	£1,368
	4	Four after school multi-sports clubs per week, with 4 funded Youth Leadership children per session	£3,648
	4	Two funded holiday sports camp places £675 each child	£1,350
	5	Subscriptions to EDSA and District Sports Association	£200
1-6	1-5	PE equipment expenditure academic year 2022/2023	£1,404
6	1-5	PE/Sports Day badges	£150
			<b>£25,374</b>