


Safer Internet Use

Last week, the school celebrated Safer Internet Day. The children thought about how they use the internet, what consent is and when they might need to seek or give consent with friends or bigger groups. The children worked through some examples e.g asking a group for consent for their friend to join a group message or giving consent for an organisation to collect your personal details.

Making positive choices

Asking for and giving permission is an opportunity to **make a choice** about your life online.

You have the power to make a positive choice but that choice could take many forms.



I have included below some of the slides discussed in Key Stage 2 assembly, suitable for children aged 7 - 11. I would encourage parents please to use these to reinforce the safe internet use message at home.

Permission Mission

To be in with a chance of winning a family holiday to Disneyland fill in the form.

*Name

*Email Address

Phone Number

You're entering an online competition and are asked to fill in this form.

What do you do next?

- a Fill in all the details marked with the *
- b Fill in every detail on the form
- c Speak to an adult
- d Something else

Permission Mission

Your parents gave you permission to play a game rated 12+ but one day your friend comes over, who doesn't have permission to play it.



What do you do next?

- a Ask your parents if it's still okay
- b Choose a different game to play instead
- c Play the game anyway – it's not even scary!
- d Something else

Permission Mission

You're signing up for a new online gaming account when you're given the following choice.

Tick to confirm that you have read and agree to our [Terms and Conditions](#)

Create Account

What do you do next?

- a Speak to an adult
- b Tick the box and click 'Create Account'
- c Click on 'Terms and Conditions' to read what they say
- d Something else

Permission Mission

You've installed a new gaming app on your mum's phone when a pop-up appears.

Allow this app to access your location?

Confirm Deny

What do you do next?

- a Click confirm
- b Ask your Mum
- c Click deny
- d Something else

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Digital Parenting

"Digital Parenting" is a free online safety guide, created by The Vodafone Foundation and Parent Zone. It is packed with important information and expert advice on issues relating to Key Stage 1 to Key Stage 4, including:

- Managing children's sleep and setting digital boundaries
- How children can enjoy a safer start on social media
- Better family communication around tech
- Expert advice on gaming addiction, self-harm and virtual reality
- Creating a better family digital-life balance

Digital Parenting is **free** for UK schools and youth and family organisations to distribute to the parents and carers they work with. Due to the huge demand Parent Zone are currently out of stock of hard copies but an electronic version is available to download at

<https://parentzone.org.uk/digitalparenting>

A range of resources and information are also available from the Vodafone digital parenting website. This features some very interesting articles regarding the risks and challenges that children and young people face with digital technologies. Articles include:

"Are you setting the right digital boundaries?"
"Finding the right digital life balance for your family"

"When social media affects self esteem: how to help your child cope."

To access this information, please visit

[https://www.vodafone.co.uk/mobile/digital-parenting/?cid=vnty-vod-auto/dvynfvvtq\(uv\(bx\)yjhjoneanzqtojth](https://www.vodafone.co.uk/mobile/digital-parenting/?cid=vnty-vod-auto/dvynfvvtq(uv(bx)yjhjoneanzqtojth)

This week's Awards:

(presented on Tuesday at St Mary's church, 2:30pm.)



Saplings

Lana: for working hard on your reading. Keep going!

Harry: for showing determination at forest school and for being helpful.

Sammy: for your amazing reading and writing! You always get on with things without any fuss!



Elms

Oscar: for designing and creating an amazing castle in art.

Max: for persevering with his creative story writing.



Beech

Ethan: (nominated by Aria) For including everyone at playtime.

Phoebe: (nominated by Alex) For always working hard and being neat.



Willows

George: for his hard work and perseverance when working with fractions in Maths.

Karis: for her lovely examples of how to balance in different ways in Gymnastics.



Ash

William: for his thoughtful planning of our science investigation.

Rome: for his enthusiasm in maths.



Oaks

Amy: (nominated by Maia) For using questions carefully to include everyone in a conversation about narrative poems.

Hannah: (nominated by Keira) For making good progress when learning about ratio.

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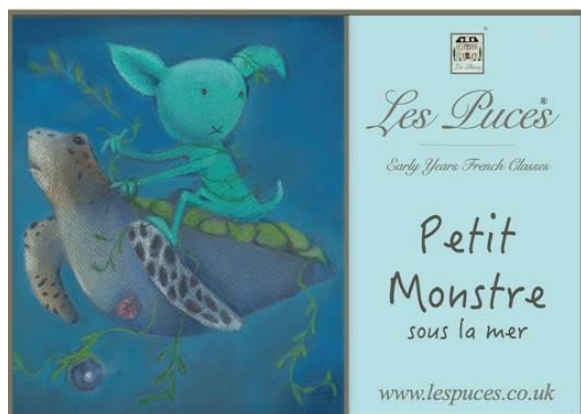
Kung Hei Fat Choy!



In Saplings, the children have been celebrating Chinese New Year - the year of the pig! The children enjoyed cooking a meal together, which they then shared as part of these special celebrations. The children even saved a little plate for me, and it was delicious!

French Club

At Ide Hill school, we teach French from Reception to year 6. We also have an after school club for those who would like to learn more. Below are the details for the Spring term club. There are 3 spaces remaining - please contact Badger Davis if you are interested at bonjour@lespuces.co.uk



Les Puces

Early Years French Classes

Come to the After School Club
and learn about Spring and Easter in France

Take home the latest
bilingual book and a Spring
bunting project

Visit our Website
www.lespuces.co.uk
for free vocabulary sheets, lyric
sheets and song videos

- + French club with stories songs and a project!
- + Register interest with mandie@lespuces.co.uk
- + Places limited to 12 - £59 for 6 weeks
- + Bilingual book and 'Make It Project' to take home are included each half term.

Attendance Ted

Saplings 93.8%	Elms 95%
Beech 95.7%	Willows 95.3%
Ash 92.1%	Oaks 94.7%

House Points

Dover 104	Bodiam 87
Hever 69	Leeds 63

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Dino Debate

In Ash class, the children prepared for and held a debate. They investigated the four main theories for the extinction of dinosaurs and each group then presented their views to the whole class following strict debating rules (proposer, seconder, chairperson). The children stood when they wanted to speak and had to actively listen to each other to either respond or follow a point.



Mrs Budgen was very pleased with how well the children joined in, followed the debating rules and with the children's contributions. The class concluded that the extinction was most likely to have been a combination of theories rather than one specific theory, as they all had similar effects.

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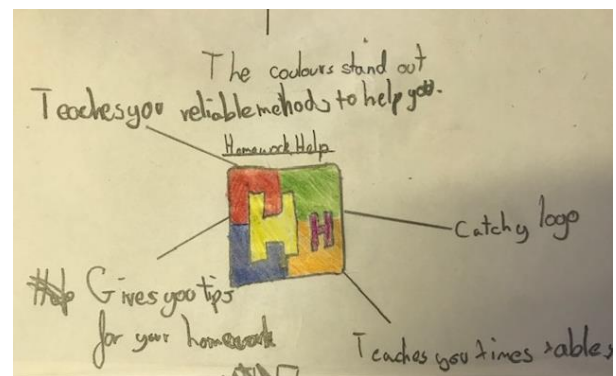
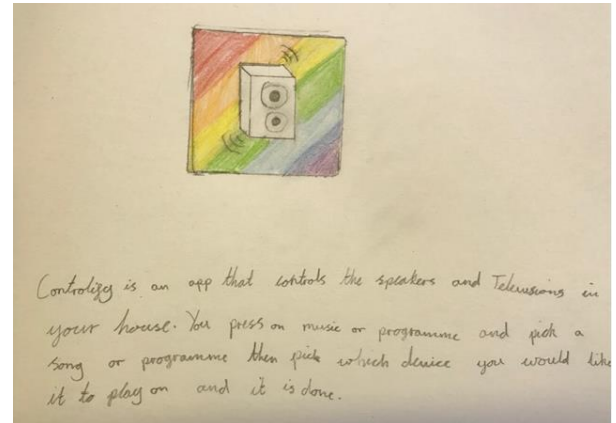
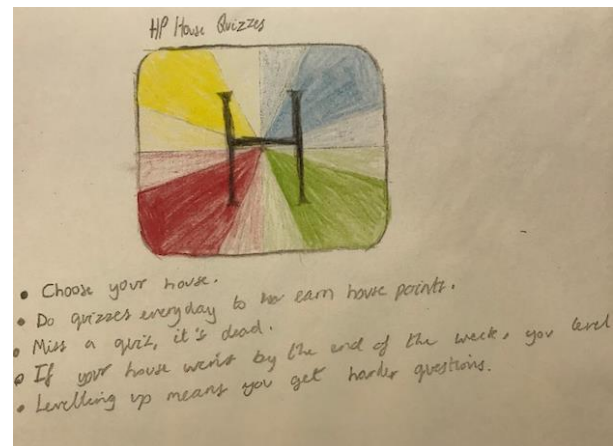
Coding

Year 4 and 5 have been brushing up on their coding! The children have been working collaboratively in computing sessions to create codes that will control an on screen sprite.



App Design

In Oaks class the children have started evaluating the appearance of apps and how their presentation on screen links to their purpose. They then designed their own apps graphics. Here are some of their designs:



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Writing Workshop

On Friday, four of our pupils were invited to attend a writing workshop at Radnor House led by children's author, Sam Gayton. Throughout the day the children investigated different types of writing. In the morning session Tiger, Livvie, Tom and Melissa worked collaboratively to create a mysterious "story starter"

One warm summer evening, when the hazy orange light flickered through the clouds, the silhouette of a stranger blocked out the failing evening glow in the town of Flickerdown. He was clutching a battered bundle, which appeared to be glowing ominously.

He booked a night at the Mars and Moon Inn, a shabby pub on the corner of Sunset Alley. The man carelessly tossed a gold coin over to the landlady and signed his name in the guestbook...
Bearkar Undermoon.

The children also individually created "Under my shirt" poetry.

Under my shirt is my skin
and under my skin is my heart.
Under my heart is friendship
and under that is laughter.
Under laughter is love,
love for food and my pets and reading and
drawing and maths.
Under that is being at school with my friends
and breaking up, feeling really bad and then
making up.
Under friendship is love,
Under love is hope

In the afternoon, the children explored Nanofiction, the art of writing whole stories with very few words! The children discussed the example by John Banville "Set Sail. Great storm. One survived". and were challenged to write their own short stores using only 6 words. Here are some of their stories:

New school. Faced fears. Had fun.

Evil baby, ate Santa. Christmas cancelled.

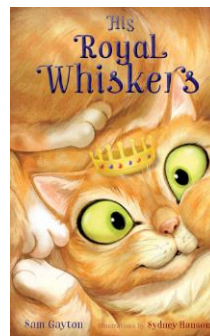
Defenceless rabbit. Hero cat. Villain slain.

Frog jumped, landed badly. Broke leg.

Big ogre. Soldier fights. Soldier wins.

New school. Very shy. Everything's fine.

The children had a wonderful day with Sam and were really pleased when he signed their Zine books. We have purchased a school copy of "His Royal Whiskers", which Sam kindly signed for us.



Unfortunately there were only six books available to purchase so we were limited to one book per school. We will place the book in the school library for the children to share.

The children were a real credit to the school. Their behaviour was exceptional and they worked confidently and creatively with others throughout the day, showing real pride for their writing.

Thank you to Mrs Duffield, for attending the morning session and to the children's parents, who made alternative drop off and collection arrangements so that their children could attend.

Explosive Science!

Mrs Farrar's Year 5 science group enjoyed some exciting science this week while exploring what happens when effervescent tablets are dissolved.



The children had been learning about reversible and irreversible changes and that once an acid and bicarbonate of soda mix, a chemical change occurs, and so can't be reversed.



The children planned their own fair tests to explore this idea. Some chose to test different effervescent tablets, to see which dissolved and reacted first, other chose to change the liquid

that the tablets dissolved in. Both had explosive results!



**Nelle, Ferin, Alfie L, Harry M,
Joe M, Jake G, Amy H**

From all your friends and teachers

Hi Vis Jackets

We would be very grateful if parents could please provide their children with a high vis jacket to wear over their uniform. This would help to make our trip up to church safer for the children. (named please) Many thanks