Ide Hill News Term 3 Week 6

In Elms Class, the children have been delving deep into

their scientific learning by exploring plants that can be eaten. The children enjoyed trying some raw vegetables with some hummus and coriander dip!





Yesterday, children from our Eco club took centre stage to talk to the whole school about their important work. The children were invited by Miss Johnson to talk about the laminated notes that have magically appeared around the school near light switches, laptops and smartboards.

The children explained that Eco club had audited the school to investigate how many lights and devices were left on unnecessarily. The children discovered that as many as 27 lights were on when they need not be and that many computers and smartboards were on standby. They were so shocked by these results that they decided to take action!



Eco club informed the children that the majority of electricity is produced by non-renewable energy sources such as burning fossil fuels and that although we have the right to learn, it should not be at the expense of our other rights. This is why the children had wanted to make notes to remind children and adults to switch off lights and devices when they are unused.

In Willows class the children have been investigating which plants and animals that they might find in the rainforest. The children then showed their knowledge using a range of mediums and gave careful consideration to the different textures and layers of the rainforest by using a range of materials.













Week beginning 24th February

Week beginning 24 Tebruary	
Mon	Term 4 week 1 Children return to school Teacher run clubs as normal
Tues	Shrove Tuesday
рәм	Ash Wednesday Inset Day – School closed.
Thurs	
Fri	



















Ide Hill News Term 3 Week 6

This week, year 5 and 6 were invited to attend a workshop / performance about Internet Safety at the STAG theatre. The children learnt about the importance of staying safe online, safe gaming, protection from online grooming, protecting their privacy and why it is important not to talk to strangers online.

In year 3, the children have been considering their right to an identity. They looked at how avatars are used for apps and games and then looked closely to think about how others likes, hobbies or personalities might be reflected in their avatar designs. The children then created their own, thinking about what these designs might tell people.



The children thought about how useful avatars might be for discussing things when you might not want to be identified and also considered that people can use avatars to mask themselves online.





Saplings, Elms and Beech class were pleased to have started Forest School. Last week, the children discovered how things can be the same or different by looking closely at leaves fallen from deciduous trees, twigs, looking for bugs and even made a trap for their "wild thing". Full report on the school website





Key Stage 2.

As you are aware from the school transition letter sent last July, children in KS2 provide their own pencil cases. The children should ensure that their pencil cases are refreshed throughout the year however, we are currently in the position where many do not have the correct equipment and it is disrupting the flow of learning and wasting valuable learning time.

We have asked the children in KS2 to bring their pencil cases home. Please could you ensure that they start the new term with the following named items to avoid further disruption.

- a set of colouring pencils and/or felt tips
- a pencil sharpener
- a rubber
- a short ruler for underlining.
- a protractor
- HB handwriting pencils
- a blue or black handwriting pen / fountain pen and cartridges - for children who have obtained a pen licence from their class teacher.
- at least one glue stick no coloured glue please
- a set square

Please note that gel pens, biros, tippex and items that produce sound or are distracting to others including toys **are not permitted in school.**

Thank you for your support



















