



## Our Learning Journey

Oaks Class

Summer Term 2026



**Our vision is based upon 1 Corinthians 16 :14.** At Ide Hill Church of England Primary School we seek the 'abundant life' that Jesus promised for all. Pupils, staff and families flourish within the caring community of our beautiful village. All are nurtured through the learning and experiencing of respect, responsibility and love, 'and the greatest of these is love.

**Our Key Values are:** Respect, Love and Responsibility.

Dear Parents / Carers,

Welcome back to school. Oaks are in for a busy term, with their SATS on the horizon. Below is more information about the week.

**SATs:** During Term 5, the children will be taking their Key Stage 2 SATs. These consist of three mathematics tests (one arithmetic worth 40 marks and two reasoning each worth 35) totalling 110 marks; a reading comprehension test with three separate texts and questions totalling 50 marks; and a GPS (grammar, punctuation and spelling) comprised of a 50 mark grammar paper and a 20 mark spelling test. As you can see, for children aged 10-11 this can be a little overwhelming so please continue your support for them. They are all working amazingly hard and I like to remind them that trying their hardest is all that I ask!

- Monday 11th May: Grammar and Spelling
- Tuesday 12th May: Reading
- Wednesday 13th May : Maths—Arithmetic and Reasoning 2
- Thursday 14th May - Maths- Reasoning 3

We will be welcoming the children in on those days from 8:30am for mindfulness colouring and music along with fresh fruit and other assortments so they have the best possible start to the day. Please note this is optional.

Many thanks , *Mr Howse and Mrs Gosling*

PE will take place on Monday, swimming at Edenbridge Leisure Centre and Fridays with Mr Taylor. The children will be covering cricket, including skills such as:

- Bowling
- Batting
- Throwing
- Catching

### • Home Learning

Home learning this term will be spellings, grammar and reading. As well as this, Oaks will have a variety of tasks linked to other areas of the wider curriculum such as work based on oceans, light and Buddhism.

### Rights of the Child

We will focus on the following rights during term 5 across our curriculum:

**Article 31** (leisure, play and culture) Every child has the right to relax, play and take part in a wide range of cultural and artistic activities.

#### 'Year 6 Production'

**Article 12** (respect for the views of the child) Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. **PSHE**

As you know, the children have been working hard on being cast for their production. Please may I ask that you encourage your child to practise their lines with you, working on deliver and speaking loudly. Many thanks.

In Maths, we will be revisiting areas of the curriculum that we have found the most challenging this year. We will continue to cover arithmetic and reasoning in the build up to the SATs.

At this stage of the year, our focus is to re-fine our knowledge and make sure we are in the best possible place with our learning to prepare us for secondary school.

In English we will be focusing on our inference skills in reading, making sure we use the text to read between the lines and come to our conclusion.

We will be having a focus on grammatical features in the build up to our tests.

In writing, we will be putting together a diary entry from the perspective of a German school girl who discovers a concentration camp, as well as a bravery speech commending her efforts to help.

### What is Humanism?

We will be looking at how Humanism works and what their world belief looks like in every day practice. We will also look at what being an atheist or an agnostic means and thinking about our own views on a variety of world issues. From there, we will compare a Humanist's view to that of a practicing Christian and balance the two schools of thought.

Why do oceans matter? 'is our Geography question this term. Within this unit, we will explore the oceans of the world, seeing how they differ. We will look at how they are used as trade routes, examining import and export routes of Australia. As well as this, we will look at the Great Barrier Reef and how important it is for marine life, protection and human use. On top of this, we will look at how we can keep marine environments clean and fit for purpose.

### Whole School Growth Mindset Target



In Science this term, we will continue to learn about light. We have already experimented with comparing the speeds of light and sound by observing the blowing of a whistle over a long distance. We will also cover:

- Reflection
- Refraction
- Types of light
- Light sources
- Angles of incidence and reflection

- In PSHE we will be looking at 'Being my Best', a unit that focuses on our goals and aspirations in life. This fits well with our transition to secondary school as it helps us think about what we want to achieve as we move on.
- As well as this, we will look at decision making and making correct choices as we face dilemmas or problems that may arise at secondary school.

- In music, we will be writing, composing and performing a leavers' song. We will look at pitch and rhythm and explore these using a variety of instruments.

In DT this term, we will be making automata toys. We will use skills such as marking, sawing and cutting to make a frame for them. We will be using an exploded diagram in the design process to show what our toy will look like.

In computing, we will be looking at a unit on Online Safety. We will cover the benefits and downsides of mobile phones being able to broadcast their location, privacy settings and investigating the effect of screentime.

As well as this, we will start a topic on Networks' looking at different types and their purposes in the real world.