



Our Learning Journey Ash Class Summer Term 1 2026



Our vision is based upon by Corinthians 16 :14. At Ide Hill Church of England Primary School we seek the 'abundant life' that Jesus promised for all. Pupils, staff and families flourish within the caring community of our beautiful village. All are nurtured through the learning and experiencing of respect, responsibility and love, 'and the greatest of these is love.

Our Key Values are: Respect, Love and Responsibility.

Dear Parents / Carers,

Welcome back! We hope you all had a wonderful and relaxing Easter break and are feeling refreshed for the start of the summer term. We're looking forward to a busy and exciting few months ahead.

Just a quick reminder that spelling tests will take place on Tuesdays this term, so please make sure your child is practising their spellings ready for the day.

At playtimes we will be making the most of the Glebe field whenever possible, enjoying some time with the freedom to run around or relax on the grass in the shade of the trees or the warmth of the sunshine. PE will also be happening up on the field, providing plenty of space for team games skills development. Please ensure your child has the right kit for the weather, including a sunhat when needed.

Our work this term will further develop the children's writing skills, applying the sentence structures we have been working on and building narrative cohesion. We will continue our focus on presentation, handwriting, spelling and punctuation in all areas.

Swimming will take place on **Monday** with Miss Jacobs taking the children to the session.

PE will be on Wednesdays with Mr Taylor and Ms Melin.

Here comes the sun!

Please ensure that your child has their water bottle, sun cream and hat etc.

Home Learning will be given to children each **Thursday** (please see their home learning journal) this will include: spellings, maths or grammar key skills tasks, plus occasional Topic-based activities, which may have a longer hand-in deadline. This will generally be sent home on a Thursday and children will have until the following Tuesday to hand in. Home Learning not handed in on time will not be marked.

Rights of the Child

In our learning we will be looking at the following articles:

Article 17 Children have the right to reliable and accurate information from a variety of sources. Governments have the responsibility to encourage people to provide information that children understand and also to protect them from materials that could be harmful.

Article 31- Children have the right to relax, play and take part in a wide range of cultural and artistic activities.

We have an open-door policy at Ide Hill school so please do not hesitate to contact us if you have any questions either via email or at the school gate. Miss Jacobs and Mrs Douglass.

In Maths we will be:

- Estimating, measuring, drawing, calculating and classifying angles.
- Distinguish between regular and irregular polygons based on reasoning
- Identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- Read, plot and problem solve with coordinates.
- Identify, describe and represent the position of a shape following a reflection or translation.

In English we will be

enjoying a new vehicle text: Greta and the Giants. This term we will be writing a 'Restoring the Environment Narrative'. We will continue to embed past learning and work further on:

- Using relative clauses beginning with who, which, where, when, whose, that or an omitted pronoun.
- Using expanded noun phrases to convey complicated information concisely.
- Converting nouns or adjectives into verbs using suffixes.
- Indicating grammatical features using the commas to clarify meaning or avoid ambiguity.

All of this whilst being inspired by the commitment, bravery and clarity of Greta Thumberg.

'What do Muslim people believe about the way they should live their lives and why?'

This term, in RE, the children will be learning about Islam. Throughout this topic children will explore Muslim beliefs about God, and learn how they practice these beliefs. We will also learn about the five pillars of Islam, and analyse their importance within the faith. Additionally, children will learn about the life of the Prophet Muhammed, recognize objects and places linked to the Islamic faith and compare and contrast them to with the Christian faith.

This term in **History**, we will be using the **census** to explore life in the past and the history of our local area. The children will learn how to identify information, make inferences, and spot changes over time. We will also ask questions about Victorian working conditions, use different sources to check our findings, and look at what the 1921 census tells us. Towards the end of the term, pupils will plan their own local history enquiry using the census.

Whole School Growth Mindset Target



Living things and their Habitat'

In **Science** this term will have the opportunity to:

- Explore and understand the life processes of a plant and the life cycles of mammals.
- Compare the life cycles of insects and amphibians.
- Understand the life cycle of birds and reptiles.
- Know about the life and work of Jane Goodall and David Attenborough.
- Research and present the life cycle of a creature.

This great unit links well with our English work too, considering the impact of habitats on local species.

Our theme for PSHE this term is 'Being my best'

This topic will cover:

- Recognising and celebrating their own strengths, skills and achievements.
- Discuss 'star qualities' portrayed by the media, and understand the way people are portrayed in the media and on social media isn't always accurate.
- Explain what the school community is, and how we can help improve it.
- Identify people who are responsible for looking after them and ways they can help these people.

Weekly Tests: Each week the children will receive **spellings** on a Tuesday, from Miss Jacobs, to practice for the week and test on the following Tuesday. At the end of the week with Mrs Douglass, the children will do **times table speed work**. Please ensure they work on these each week to better their score and overall fluency.

In **computing** our unit will be **3D modelling** development and activities including; further developing their Database content with Printing and Making, and Reviewing their data base, before the all important step of evaluating their work and learning from the process and production.

Mixed Media Land and City Scapes is the theme for our **Art** work this term.

We will explore how artists respond to land and city scapes in various ways by using inventive mixed media combinations, often working outside so that all of their senses can inform their work. This unit is a wonderful opportunity to work freely and creatively, developing their sketchbook, working in different sizes and with mixed media to create pieces with energy and a sense of place. This pathway is about experimenting and exploring. The emphasis is on creative risk taking and discovery.