

## Ide Hill News Term 4 Weeks 1 & 2

**"Do everything in Love"**

On Tuesday Beech and Elms class enjoyed a trip to Port Lympne as part of their topic 'Where the Wild Things Are'. They enjoyed a 'Safari' trip on trailers and saw rhino, giraffe, gorilla, lemur, lions, tigers and a range of other animals that sparked the children's imagination.

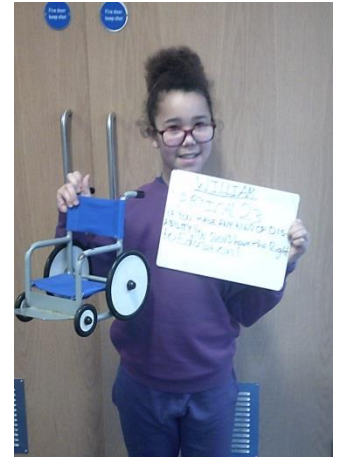
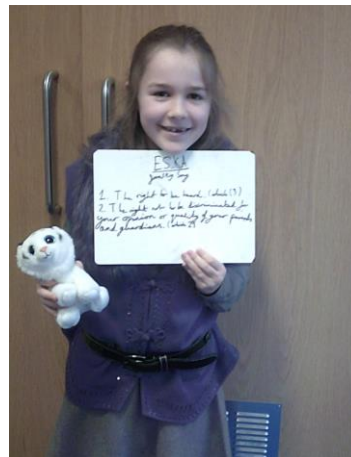


The children are now enjoying writing fact sheets, investigating habitats, diets and conservation for these amazing animals. Thank you to the parents that accompanied the trip and helped make the day such an enjoyable and close up learning experience for the children. This trip would not have been possible without the hard work of our staff. A huge thank you to Mrs Bampton, Mrs Farrar, Mrs Boiling and Mrs Reeves.

Thank you so much for all your support with World Book Day. The children enjoyed dressing up as a fiction or non-fiction character and were able to confidently tell us the right that they had chosen to depict.



Can you guess the right without needing to read them?!



In their classes the children democratically voted for the child with the most imaginative costume, linked to their right. The winners will each receive a prize at celebration Worship next Tuesday – parents are always welcome, so please do come along! The winners are as follows:

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**Saplings:** Toby as Leo the Knight.  
The right to an education.

**Elms:** Joshua as Harry Potter.  
The right to an education.

**Beech:** Lucas as Harry Potter.  
The right to an education.

**Willows:** Ella as Emmeline Pankhurst.  
The right to express your own opinion  
(for women to vote).

**Hazel:** Kit as Chief Joseph.  
The right to practise your own culture and religion.

**Ash:** Tristan as the BFG  
The right to an identity.

**Oaks:** Alfie as Oliver Twist  
The right to eat and drink.

### Next Week

Mon	
Tues	
Wed	No colouring club after school
Thurs	Class Photo Day! 3:15 Netball v's Weald (away)
Fri	Crazy Hair Day – please bring £1 donation to fundraise for "Craze of the Week" resources.

	<b>Maisie T, Elliott R and William S</b>
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In year 6 some of the children have been creating a piece of writing with Mr Howse on Severus Snape. Here is their finished piece:

To what extent can Severus Snape be considered a hero?



Within the Harry Potter series, the character of Severus Snape is one of huge complexity whose intentions are unknown and constantly questioned by the reader. In this text, we will explore the characteristics of this misunderstood man and discuss the possibility of his heroism outweighing his dark past. Please note that this text contains spoilers!

As the novels progress, Snape's role and responsibilities are put to the test in a variety of ways; one of these is the fact he is a 'double-agent' between the two wizarding sides – the Order of the Phoenix and those who follow the Dark Lord. Snape's duties are to give false information to Voldemort, but by doing so, he risks his life in order to protect others in the wizarding world. Even though throughout the books, he is assumed to be a villainous character, Snape plays a crucial part in ensuring 'You Know Who' will not succeed in his dark idea of the future.

In 'The Half Blood Prince', Snape makes a daring move and takes a risk in making an 'Unbreakable Vow' which means certain death if broken; his vow is to protect Draco Malfoy, and, as well as this, to kill Dumbledore if Draco does not succeed. His heroism is clear here because he is risking his own life for other witches and wizards, and ultimately, the entire world – both wizarding and 'muggle' (non-magical).

Throughout Harry's time at Hogwarts, Snape provides protection for 'The Boy Who Lived', often from the shadows and unbeknown to anyone else. Examples of this include him counter-cursing Quirrell during the Quidditch match; standing in front of werewolves; teaching him Occlumency (to block his mind from the Dark Lord) and finally giving him his tears upon his death so that Harry could see the real reason behind his heroic acts.

Despite all of Snape's daring and courageous actions, these are often in secret or known to very few. Due to this, Snape's reputation is still that of a dark, sinister professor who is Head of Slytherin – one that is known for its cunning and associated with the Dark Arts. Most heroes or heroic characters

would receive praise or rewards for their deeds yet Snape's acts are unknown so that he remains in the shadows. For someone to do this shows his pure intentions and he is not motivated by rewards but that of love.



Most importantly, Snape's heroism is shown in its greatest form when he makes the sacrifice to kill not only one of the greatest wizards of all time, but also a true friend – Albus Dumbledore. In most circumstances, killing a friend is not something considered to be heroic yet it is Snape's reasoning behind it that makes it just that. Dumbledore made Snape promise to kill him rather than Draco doing so; even though Snape disagreed with this, he had to carry out the deed to avoid a child having to kill his own professor.

Overall, the complex character of Severus 'Sunshine' Snape is actually one of the great heroes of the series. Harry's appreciation for the deeds of his professors is seen by the fact he names his own children after the two men who sacrificed their own lives for him.

By Oliver Melden, Alisha Brophy, Jessica Adams, Maisie Thornton, Suky Shiplee and Georgina Riley.



### **Safeguarding**

We have recently reviewed our safeguarding procedures. As such, we are making a change to the way in which children are collected from after school club. From Monday morning (9<sup>th</sup> March) all children attending after school club must be collected from the Saplings entrance please.

Can we also please remind parents to collect children at 3:15 from inside the playground. In the interests of safety, staff are not permitted to send children onto the road to meet adults. Children are always asked to wait with their teacher until the adult collecting comes onto the playground to meet them.

### **Excellent News!**

We are exceptionally grateful to Mrs Alison White, who recently asked her employers, Fidelity, to consider match funding part of the Christmas Fair takings. We are very fortunate that Fidelity have agreed to donate £1150 to the PTA funds, which is indeed excellent news!

If you think that your employer would be interested in match funding then we would love to hear from you.

### **Year 6**

Just a reminder to parents of children in year 6 that the final payment for the children's residential trip to Kingswood was due today, Friday 6<sup>th</sup> March 2020. Please could those who have not yet paid do so at their earliest convenience via Schoolcomms.

### **Winter Warmers**

We are very grateful to Sevenoaks School, whose students have been creating boxes of winter warmers as part of their community outreach work. We have placed the box in the school entrance so that if children are missing a hat, gloves, a scarf or even some ear muffs, they can borrow from the box. What a lovely idea!

### **Weekly Awards**

Presented at St Mary's church on Tuesday at 2:30pm. Parents are always very welcome to attend.

Saplings	<b>Harry</b> – for your positive attitude to learning and friendships. Keep it up! <b>Macy</b> – for making a real effort to take other's feelings into account and showing awareness of other's needs. You are a very kind friend.
Elms	<b>Harvey</b> – For your amazing maths this week. You were able to show and explain how you added beyond 10. Well done! <b>Harry T</b> – For your super recount writing of our trip to Port Lympne. Well done for working so independently.
Beech	<b>Elliot</b> – For perseverance! You have been a superstar all week. <b>Oscar</b> – For being a kind friend and always playing nicely with everyone.
Willows	<b>Harry M</b> – For his excellent contribution to our science discussion on the digestive system. <b>Phoebe L</b> – For her intuitive and reflective answers about characters in 'Voices in the Park'
Hazel	<b>Joshua</b> – for persevering with writing a fantasy story. <b>Nathan</b> – for his excellent effort in calculating fractions of amounts.
Ash	<b>Dylan A</b> – For your positive attitude to learning in maths this week. <b>Lottie D-S</b> – For your great growth mindset and perseverance this week.
Oaks	<b>Alisha</b> – for her insightful contributions to our shared Harry Potter text. <b>Jessica</b> – for sharing your positivity during ukulele to encourage others.