|  |
| --- |
| **Year 1: Willows** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Place value and Addition | Subtraction and multiplication | Division and fractions |  Measure (length and Time) | Shape and space  | Data handling |
| **English Reading** | -Making connections within the text-Exploring words and language-Scan to find facts and summarise-Using background knowledge and experience to interpret-Visualisation-Ask questions and make predictions-Think like the author-watching for breakdown in understanding | -Making connections within the text-Exploring words and language-Scan to find facts and summarise-Using background knowledge and experience to interpret-Visualisation-Ask questions and make predictions-Think like the author-watching for breakdown in understanding | -Making connections within the text-Exploring words and language-Scan to find facts and summarise-Using background knowledge and experience to interpret-Visualisation-Ask questions and make predictions-Think like the author-watching for breakdown in understanding | -Making connections within the text-Exploring words and language-Scan to find facts and summarise-Using background knowledge and experience to interpret-Visualisation-Ask questions and make predictions-Think like the author-watching for breakdown in understanding | -Making connections within the text-Exploring words and language-Scan to find facts and summarise-Using background knowledge and experience to interpret-Visualisation-Ask questions and make predictions-Think like the author-watching for breakdown in understanding | -Making connections within the text-Exploring words and language-Scan to find facts and summarise-Using background knowledge and experience to interpret-Visualisation-Ask questions and make predictions-Think like the author-watching for breakdown in understanding |
| **English Writing** | RecipesAdverts | Fantasy storiesLetters | Poems on a theme: Descriptive poetry  | Non-chronological reports: Imaginary animals | DiaryAdventure story | Poems on a theme: Lists poems e.g. kenningsExplanations |
| **Texts** | The Rascally CakeVarious children’s recipe books | James and the Giant PeachThe Santa Trap | The WindowVarious descriptive poems | The Other ArkFlanimalsVideo-MarshmallowsVarious non-fiction animal books | Arthur and the Golden RopeVarious texts from the first-person perspective | Until Met DudleyVarious texts explaining how things workPoems by Michael Rosen and other poets |
|  **RE****Core** | **PEOPLE OF GOD**What is it like to follow God? | **INCARNATION**What is the Trinity?**Christmas****2 lessons** | **INCARNATION**What is the Trinity? | **SALVATION**Why do Christians call the day Jesus died ‘Good Friday’? | **KINGDOM OF GOD**When Jesus left, what was the impact of Pentecost? | **SIKHI**What is important for Sikh people? How do Sikh people worship and celebrate? |
| **Science** | Rocks | Animals including humans | Forces and Magnets | Plants | Light | Scientific enquiry |
| **Computing** | SimulationsUnit 3.7 | Touch typingUnit 3.4 | Online SafetyUnit 3.2 | EmailUnit 3.5 | Branching Data BasesUnit 3.6 | Coding/ GraphingUnit 3.8 |
| **PSHE** | As a Rule | Valuing Differences | Keeping Safe | Rights and Respect | Being the Best | Growing and Changing |
| **Music** | **Creating****Compositions in response to an animation** |  | **Pentatonic melodies and composition** |  | **Jazz** |  |
| **PE** | Tag-RugbyPupil Profiling | Hi-5 Netball | Basketball Gymnastics/Dance Pupil Profiling | Football Handball  |  CricketPupil Profiling |  Athletics/RoundersSports Day Prep |
| **MFL: French** |  | **French Greetings with puppets/ French Adjectives of colour, size and shape** |  | **In the French classroom** |  | **French Transport** |
| **History** |  | **BH 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?** |  | **BH 2: Why did the Romans Settle in Britain?** |  | **How have Children’s lives changed?** |
| **Geography** | **Why do people live near Volcanoes?** |  | **Why are Rainforests important to us?** |  | **Are all Settlements the same?** |  |
| **Art** |  | **Sketchbook & drawing:**Gestural drawings with charcoal |  | **Paint, surface and Texture:**Cloth, thread and paint |  | **Collaboration & Community:**Natural objects to make images |
| **DT** | **Structures:**Castles |  | **Mechanisms:** Pneumatic toys |  | **Digital World:**Wearable technology |  |
| **Enrichment** |  Cooking recipes in class  |  |  Visit from ambulance | Possible visit to Roman villa | Pentecostal pause day | Sikhi temple or have a sikhi visit |