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| **Year 1: Willows** | | | | | | |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Place value and Addition | Subtraction and multiplication | Division and fractions | Measure (length and Time) | Shape and space | Data handling |
| **English Reading** | -Making connections within the text  -Exploring words and language  -Scan to find facts and summarise  -Using background knowledge and experience to interpret  -Visualisation  -Ask questions and make predictions  -Think like the author  -watching for breakdown in understanding | -Making connections within the text  -Exploring words and language  -Scan to find facts and summarise  -Using background knowledge and experience to interpret  -Visualisation  -Ask questions and make predictions  -Think like the author  -watching for breakdown in understanding | -Making connections within the text  -Exploring words and language  -Scan to find facts and summarise  -Using background knowledge and experience to interpret  -Visualisation  -Ask questions and make predictions  -Think like the author  -watching for breakdown in understanding | -Making connections within the text  -Exploring words and language  -Scan to find facts and summarise  -Using background knowledge and experience to interpret  -Visualisation  -Ask questions and make predictions  -Think like the author  -watching for breakdown in understanding | -Making connections within the text  -Exploring words and language  -Scan to find facts and summarise  -Using background knowledge and experience to interpret  -Visualisation  -Ask questions and make predictions  -Think like the author  -watching for breakdown in understanding | -Making connections within the text  -Exploring words and language  -Scan to find facts and summarise  -Using background knowledge and experience to interpret  -Visualisation  -Ask questions and make predictions  -Think like the author  -watching for breakdown in understanding |
| **English Writing** | Recipes  Adverts | Fantasy stories  Letters | Poems on a theme: Descriptive poetry | Non-chronological reports: Imaginary animals | Diary  Adventure story | Poems on a theme: Lists poems e.g. kennings  Explanations |
| **Texts** | The Rascally Cake  Various children’s recipe books | James and the Giant Peach  The Santa Trap | The Window  Various descriptive poems | The Other Ark  Flanimals  Video-Marshmallows  Various non-fiction animal books | Arthur and the Golden Rope  Various texts from the first-person perspective | Until Met Dudley  Various texts explaining how things work  Poems by Michael Rosen and other poets |
| **RE**  **Core** | **PEOPLE OF GOD**  What is it like to follow God? | **INCARNATION**  What is the Trinity?  **Christmas**  **2 lessons** | **INCARNATION**  What is the Trinity? | **SALVATION**  Why do Christians call the day Jesus died ‘Good Friday’? | **KINGDOM OF GOD**  When Jesus left, what was the impact of Pentecost? | **SIKHI**  What is important for Sikh people? How do Sikh people worship and celebrate? |
| **Science** | Rocks | Animals including humans | Forces and Magnets | Plants | Light | Scientific enquiry |
| **Computing** | Simulations  Unit 3.7 | Touch typing  Unit 3.4 | Online Safety  Unit 3.2 | Email  Unit 3.5 | Branching Data Bases  Unit 3.6 | Coding/ Graphing  Unit 3.8 |
| **PSHE** | As a Rule | Valuing Differences | Keeping Safe | Rights and Respect | Being the Best | Growing and Changing |
| **Music** | **Creating**  **Compositions in response to an animation** |  | **Pentatonic melodies and composition** |  | **Jazz** |  |
| **PE** | Tag-Rugby  Pupil Profiling | Hi-5 Netball | Basketball  Gymnastics/Dance  Pupil Profiling | Football  Handball | Cricket  Pupil Profiling | Athletics/Rounders  Sports Day Prep |
| **MFL: French** |  | **French Greetings with puppets/ French Adjectives of colour, size and shape** |  | **In the French classroom** |  | **French Transport** |
| **History** |  | **BH 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?** |  | **BH 2: Why did the Romans Settle in Britain?** |  | **How have Children’s lives changed?** |
| **Geography** | **Why do people live near Volcanoes?** |  | **Why are Rainforests important to us?** |  | **Are all Settlements the same?** |  |
| **Art** |  | **Sketchbook & drawing:**  Gestural drawings with charcoal |  | **Paint, surface and Texture:**  Cloth, thread and paint |  | **Collaboration & Community:**  Natural objects to make images |
| **DT** | **Structures:**  Castles |  | **Mechanisms:**  Pneumatic toys |  | **Digital World:**  Wearable technology |  |
| **Enrichment** | Cooking recipes in class |  | Visit from ambulance | Possible visit to Roman villa | Pentecostal pause day | Sikhi temple or have a sikhi visit |