



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"><li>• All classes involved in nature school.</li><li>• Begin to offer more clubs throughout the school.</li><li>• Embedding physical activity into the school day with active break times, active play at lunch and movement breaks.</li><li>• Providing targeted activities to support and involve the least active children.</li><li>• Good parental feedback from Sports Day</li><li>• Many children represented the school in competitive sport in county tournaments.</li><li>• Investment in play time resources</li><li>• Extension of PE activities into lunch and play time.</li><li>• Planned regular sports events planned to showcase PE to parents.</li><li>• Multi sports club available 3 times per week for 40 children.</li><li>• Governor monitoring and participation in PE greatly increased</li><li>• Strong links with Sevenoaks and Tonbridge Sports Partnership.</li></ul>	<p>Many more children participating in sporting events and activities.</p> <p>Children have been provided with opportunities to be more active during their breaks.</p> <p>More clubs put in place across the school and more arranged for next academic year.</p> <p>Children are all doing 2 hours of PE per week.</p> <p>Governors clear about what is happening in PE and it's impact.</p> <p>Governors play an active role.</p>	<p>Next year to more children to be involved in events, not just competitive events.</p> <p>To give time to staff to set up activities at break and lunch.</p> <p>To set up daily mile and note down other times the children have active learning breaks/movement breaks.</p> <p>Further investment in PE and playtime resources</p> <p>Development of the outside area for all children.</p> <p>Further team teaching and CPD development for staff.</p> <p>To aim for Gold Award.</p> <p>More children to become involved in events and competitions throughout the school. Including interhouse events and in school opportunities.</p>

Total Funding 2024-2025: £17,261

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The engagement of all pupils in regular physical activity –Daily Mile to be introduced by Term two for all children.</p> <p>Opportunities to be provided during break and lunch for children to be active.</p> <p>Provide opportunities for pupils to experience a range of sports through after school clubs</p> <p>To provide opportunities within the school day for pupils to be physically active</p> <p>Develop pupil leadership in PE</p> <p>Increase participation with outside events and competitions for all children</p>	Teachers, Teaching assistants, pupils and admin staff	<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<p>Increase the opportunity for pupils to participate in extra-curricular activities, including those who are ‘less active.’</p> <p>Sustainability: Overtime equipment and resources will be built up and linked with our long term plan. Teachers will be confident in leading activities, lessons and events throughout the school.</p>	<p>Free places to clubs each term - £400</p> <p>2 TAs to be on the playground from 8:30-8.50 for the Daily Mile to take place - £2,110 (currently within school budget)</p> <p>Sevenoaks Sports Leaders (year 6) to be costed - £100</p> <p>Cost of equipment for the playground to be updated termly - £730</p> <p>Cost of two members of staff to go to 4 events a term Teacher = £3,626 TA = £1,352 (TA currently within school budget)</p>

<p>Dedicated PE notice board implemented, achievements to be celebrated in Celebration Worship and our weekly newsletter</p> <p>Termly sporting events to take place within houses to raise the profile of houses, sport and teamwork</p> <p>All children to participate in at least 4 events throughout the year – either externally or externally.</p> <p>Plan for opportunities for teachers vs teachers or events with parents to raise the profile and enjoyment of sport/PE.</p>	<p>Teachers, Teaching assistants, pupils and admin staff</p>	<p><b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To share sporting success with community so children are motivated about PE and Sports and want to actively engage.</p> <p>Sporting events to take place within houses</p> <p>All children to participate in events internally and externally</p> <p>Sustainability: Teachers will be upskilled through the use of PE pro. The lesson plans and videos will support teachers in delivering PE confidently.</p>	<p>Time to update notice board, make certificates and add to weekly newsletter – 1 hours per week = £608 (currently within school budget)</p> <p>Costing for PE pro = £1,200 (not currently planned)</p> <p>Costing for organisation of events in school – 1 hour per week = £2,220 (currently within school budget)</p> <p>£600 for Colour Run</p>
<p>Ensure sports coaches continues to support teachers with planning and delivery.</p> <p>Arrange opportunities for staff to attend CPD courses.</p> <p>Assessment grids to be used at the end of every term</p>	<p>Teacher and Teaching assistants</p>	<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve quality of teaching &amp; learning in PE for non-specialist teachers. Develop staff confidence in assessment of PE</p> <p>Develop staff confidence in areas of PE through courses &amp; training</p> <p>School staff to be motivated by sport and actively engaged so children and parents see this as an important area</p>	<p>Cost of sports lessons – 1 day a week for 7 classes= £7344</p> <p>CPD for staff = £500</p>

			Sustainability: Teachers will be upskilled through quality sports coaches throughout the year. Leaders will attend CPD sessions and this will be disseminated between staff for further development.	
<p>Alternative events/activities to raise profile of sports/sporting events</p> <p>A range of clubs offered during lunchtimes and afterschool for all pupils.</p> <p>Arrange for alternative sports at lunchtime</p> <p>Sports captains to lead sessions at lunchtimes for children across the school.</p> <p>Inter house competitions across the school termly.</p>	Teachers, Teaching assistants, pupils and admin staff	<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils	<p>Increase the opportunities for children to try different sports.</p> <p>Clubs to offer a variety of different activities – gymnastics, dance, musical theatre.</p>	<p>Cost of 2 outside agencies to come in and teach the children a different sport. = £8250 (see above)</p> <p>2 free places to clubs each term - £400 (see above)</p> <p>Admin support for outside club and events = £655 (currently within school budget)</p> <p>Nature school – 1 class per term = £3,000 (subsidized)</p>
<p>Competitions- To continue to enter: - School games competitions - Local leagues - Inclusive competitions and events</p> <p>Increase pupil participation by at least 10% compared to last year</p>	Teachers, Teaching assistants, pupils and admin staff	<b>Key indicator 5:</b> Increased participation in competitive sport	<p>Build on continuing success in competition academic year 2023/2024</p> <p>Increased participation through entering more B and C teams and 'friendly' events and more of a range of events offered.</p> <p>Sustainability: Support through subscriptions will</p>	<p>Costing for organisation of events in school – 1 hour per week = £3,120 (see above) (currently within school budget)</p> <p>Subscription to Knole and Sevenoaks Partnership Schools = £500</p>

			provide CPD and confidence to staff.	
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

<b>Term 1 review = Black</b> <b>Term 2 review/additions</b> <b>Term 3 review</b> <b>Term 4 review</b>			
Activity/Action	Impact	Comments	Cost
Daily Mile and active playtimes	<p>The whole school participated in National Fitness Day and the daily mile kicked off – classes are participating in this a number of times a week. This was then celebrated with a whole school colour run including staff and parents. The afternoon was a great success and promoted the enjoyment of physical activity. Most children are active during playtimes and equipment is on the playground for the children to participate in games or make up their own.</p> <p>Ongoing. Play leaders to start in T3 within EYFS and KS1 at lunchtime. Teachers are building in time for active breaks throughout the day, this is supporting the children with focus</p>		£800



	<p>and attention, as well as being active.</p> <p>'Weekly mile' within PE lessons.</p> <p>Active breaks taken within classes where appropriate and mindfulness breaks.</p> <p>Year 6 leaders will begin T4 to support active play in EYFS and KS1 – organising activities and games. Playground Zones taking place in KS2 – beneficial to support a range of activities taking place.</p> <p>Teachers on duty at the beginning of the day 5 minutes early.</p> <p>Continuing to develop the plan for the playground/outside learning area.</p> <p>Monitoring of playtime involves all children actively participating in team games, parachute, resources and using all spaces.</p> <p>Field to be used Term 5 and 6.</p>		
Clubs	<p>The amount of clubs throughout the schools has increased – offering wider opportunities for the children at various times of the day. Further clubs in term 2 focused on being active.</p> <p>Ongoing – children have a range of clubs to choose from during the day and after school.</p> <p>About 50% clubs have at least 1 PP</p>	<p>Term 1:</p> <p>Newspaper club</p> <p>Karate</p> <p>Homework</p> <p>Games club</p> <p>Coding</p> <p>Fashion</p> <p>Science</p> <p>Choir</p>	

	<p>child attending. 169 children attend clubs. They may attend more than 1 club.</p>	<p>Term 2: Added- Dance Running Drama, Dance and Theatre</p> <p>Term 3: Added - Chess Opening up more clubs to all year groups Timestable RockStars Lego</p> <p>Term 4: Lacrosse</p> <p>T5: Added Gardening Coding Football (Run by KS2 pupils for KS1) Cricket Science</p>	
PE and playtime equipment	<p>More equipment for both playtimes and PE sessions have now been ordered based on the curriculum and what the children have requested/enjoy at playtimes.</p> <p>Allowing more children to be active and involved at playtimes and also more equipment for all children to actively participate in</p>	<p>To continue to monitor equipment as they do get lost at playtime.</p>	£419.65

	<p>lessons.</p> <p>Equipment in place for lessons and on the playground – effective lessons taking place and children being active on the playground.</p> <p>Continue to monitor equipment and its use. Playground development underway.</p> <p>Developing the outside area to benefit the teaching of PE – extending the playground in the Summer to increase space and also include markings. Learning walks with governors taken place for PE.</p>		
Increase participation with outside events and competitions for all children	<p>12 events added so far this academic year.</p> <p>Number of children: 132. Some of these children may have had more than one opportunity.</p> <p>Children attending these events are also being celebrated within Collective Worship and our weekly newsletters.</p> <p>More events scheduled with a range of children participating. More events come through for Upper KS2 currently.</p> <p>Children are representing the school well and all children are able to participate – this is raising self esteem, team work and</p>	<p>Good attendance by parents and spectators. Good feedback. Some events have had to be cancelled because of the weather.</p> <p>To become involved in more competitive opportunities when they arise as most so far have been an opportunity for all. 1 competitive football tournament.</p>	<p>£1200 - staffing cost</p> <p>£500 - Knole and Sevenoaks Partnership subscription</p>

	<p>opportunities.</p> <p>Dare to Believe event took place for some children in Y4.</p> <p>Water Polo – year 5 and 6</p> <p>Infant Agility - Year 1 and Year 2.</p> <p>No competitive opportunities this term however next term we have Gymnastics and netball. We are also going to be involved in the Love2Dance event.</p> <p>Competitive Events have been successful this term – Netball, Cross Country, lacrosse and gymnastics. Also, beginners gymnastics, a Love2Dance event and football tournament.</p>		
Termly sporting events to take place within houses to raise the profile of houses, sport and teamwork	<p>Colour run</p> <p>Interhouse netball competition T2.</p> <p>Creative event to promote teamwork in houses</p> <p>Ongoing</p> <p>Sporting events shared within Celebration Assembly and also in the weekly newsletter.</p>	Further being planned in terms 5 and 6.	£600 - Colour Run
<p>Ensure sports coaches continues to support teachers with planning and delivery.</p> <p>Arrange opportunities for staff to attend CPD courses.</p>	<p>Netball coach delivered two sessions in term 2 to all KS2 classes – supporting the children’s skills and also the teachers CPD. Staff have felt</p>		<p>£420 - Dance</p> <p>£660- Netball</p> <p>£630 - Nature School</p>



	<p>more confident in teaching netball.</p> <p>Football CPD sent out to all staff.</p> <p>Teachers using skills progression documents to inform planning and sessions.</p> <p>Dance teach to teach all EYFS and KS2 classes in term 2. Supporting skills of both children and teachers. Positive feedback from staff, parents and children. Staff were actively participating and supporting CPD.</p> <p>Dance has now taken place for Lower KS2, KS1 and EYFS. UPKS2 next term.</p> <p>Lacrosse in Year 5 and 6 with year 3 and 4 taking place next term.</p> <p>Sports Coach sharing focuses and planning with teachers for CPD – all teachers within lessons. CPD opportunities shared with staff to attend if they feel appropriate – shared football and rounders.</p> <p>Dance and lacrosse coaching from outside sources have been a success. This has led to participating in competitions and</p>		
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	events – 2 classes for dance at the Stag Theatre and taking three teams to a lacrosse tournament.		
Assessment grids to be used at the end of every term	Assessments have taken place within all classes last term. This is to take place three times per year. A good awareness of PE across the school and individual children. Ongoing Ongoing		
To aim to achieve the PE Gold Award by the end of the year.	Meeting has taken place with lead from Tonbridge Partnership to support with the start of this goal. School Games Health Check completed ready for writing information for Award at the end of the year. Opening 31 <sup>st</sup> April to complete		
			Costing to date: 5,229.65

## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	100%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	100%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	



Signed off by:

Head Teacher:	<i>Elizabeth Alexander</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Alexander</i>
Governor:	<i>Tammy Coles</i> <i>Richard French</i>
Date:	Written September 2024 Updated 28.10.24 Updated Term 2 Updated Term 3 Updated Term 4