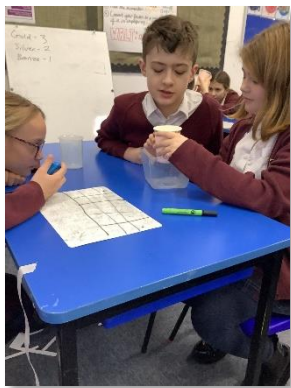


Oaks News

Oaks have been learning all about the heart and the circulatory system. We went onto the playground



to do a role play. The children in the blue and red hoops represent the chambers (atria and ventricles) of the heart and show which ones pump oxygenated or deoxygenated blood. The yellow hoop represents the lungs, where the blood goes to collect oxygen (pens!). It returns to the heart with its oxygen and then gets sent to the body parts that need it via arteries. It then returns via veins to the heart to complete its journey.



As well as this, we have investigated flow, seeing how different size holes allow for more liquid to pass through. Our arteries have thicker walls to maintain high pressure. Mr Howse showed us how covering the end of a hose makes the water go further as it builds pressure. Our arteries do

this to make sure the blood can get all the way around the body. Our veins have valves to stop backflow if it runs out of pressure.

Mr Howse

Upcoming School Dates for Your Diary	
27 th February	STEM Workshop for Yr 5 & 6
29 th February	STEM Workshop for Yr 1 & 2
7 th March	World Book Day 2024
12 th March	NHS Shooting Star Performances
15 th March	Red Nose Day
19 th March	Parent Evening Appointments 4 – 6pm
21 st March	Parent Evening Appointments 4 – 6pm
28 th March	End of Term

Pyjamas at the ready!

This year, World Book Day will be celebrated on the 7th March. On this Day, we will be celebrating children’s favourite bedtime stories alongside other forms of literature. We are therefore inviting all children at come to school wearing their pyjamas and we ask please that children bring their favourite bedtime story book to share with their class. Please ensure that children wear shoes that are appropriate for playtime and PE. Those scheduled to have PE in the afternoon should either wear their PE kit under their pyjamas or bring their kit in a named bag, to change into.

A letter will follow shortly to give you more information about the activities and competitions that we have planned on this day. We are looking forward to another exciting day.

NHS Shooting Star Performance

On the 12th March we have organised for Shooting Star Entertainments to deliver their performance of "Captain Wonderweb and the Esteem Machine" to all the children at Ide Hill School. The performance has been designed and written by the NHS and aims to teach children to look after their mental and physical health with some key messages, including the importance of getting enough exercise, taking breaks from technology, eating well and the importance of getting enough sleep. The children will watch the performance with their class in the school hall and you will be delighted to hear that it is absolutely free.

After School Club

From Monday 4th March, after school club will be moving to the Fletcher French building (year 5 and 6 classrooms). Please collect the children via the junior playground gate

Parent Evening Appointments

This term we will be offering an opportunity for you to meet with your child’s class teacher to discuss their learning progress. Parent Evening appointments will be available on Tuesday the 19th March and also on Thursday the 21st March with the first appointment starting at 4pm and the last appointment finishing at 6pm. We will notify parents when the booking portal is open to allow you to book your own appointments via the school website. This should be available within the next few days so please watch out for an email from the school office.



<p>Happy Birthday!</p>	<p>Ferin Imogen Isla Hanna William K James B</p>
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<p>Saplings</p>	<p>Ezra M - We are very proud of how hard you are working in phonics Ezra. You persevere and show real determination in your work! Keep it up! Ezra C - Thank you for having such a positive attitude! You are always engaged and motivated and make so many important links in your learning. Well done!</p>
<p>Elms</p>	<p>Jojo - For mastering so many new phonics sounds and for using them so well to read new words. Keep up the hard work! Luca - For using all the skills we have been mastering in art and DT to produce the most magnificent creations. You are also passing these skills on by teaching them to the other children!</p>
<p>Beech</p>	<p>Zac S - For excellent ideas using descriptive language to write a poem! Aria - For showing super resilience solving maths money problems.</p>
<p>Willows</p>	<p>Harry Y - For thinking so carefully and creatively about his pneumatic toy design toy design. He has already begun to explore how he can improve it. William E - For his incredible and inventive pneumatic toy design. He did a great job and the first stages of designing and making and I am sure he will finish his great design.</p>
<p>Hazel</p>	<p>Ivy - For her excellent work on partitioning fractions greater than one into wholes and fractions. Belle - For being such a great help to her teachers and for always working hard across the curriculum.</p>
<p>Ash</p>	<p>Josh S - For his amazing contribution to French lessons Elliott - For his enthusiastic participation in class discussions</p>
<p>Oaks</p>	<p>JJ - For his excellent knowledge of WWII. Violet - For her excellent effort with her reading.</p>