|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Maths | Place Value | Addition and Subtraction  Shape | Multiplication and Division  Money | Measurement -Length and Height  Mass, Capacity and Temperature. | Fractions  Time  Addition and Subtraction | Position and direction  Statistics  Consolidation |
| Reading | Blending and segmenting unfamiliar words.  Common exception words  Read GPC with accuracy  Exploring new vocabulary  Developing fluency  Comprehension  Prediction | Blending and segmenting unfamiliar words with accuracy.  Common exception words  Read GPC with accuracy  Exploring new vocabulary.  Reading with fluency  Comprehension  Prediction/ Inference | Blending and segmenting unfamiliar words with accuracy.  Common exception words  Read GPC with accuracy  Exploring new vocabulary.  Reading with fluency  Comprehension  Prediction/ Inference | Blending and segmenting unfamiliar words with accuracy.  Common exception words  Read GPC with accuracy  Exploring new vocabulary.  Reading with fluency  Comprehension  Prediction/ Inference | Reading with fluency  Exploring new vocabulary.  Comprehension  Prediction/ Inference  Linking Texts | Reading with fluency  Exploring new vocabulary.  Comprehension  Prediction/ Inference  Linking Texts |
| Writing | Narrative: Circular Narrative Purpose: To narrate  Recount: Letter Purpose: To inform | Narrative: Setting Narrative Purpose: To narrate  Recount: Diary Purpose: To recount | Narrative: Finding Narrative Purpose: To narrate  Instructions: How to build a habitat Purpose: To instruct | Narrative: Invention Narrative Purpose: To narrate  Explanation: How a machine works Purpose: To explain | Narrative: Return Narrative Purpose:  To narrate  Information: Jungle Animals Purpose: To inform | Non-Fiction: Persuasive Letter Purpose: To persuade  Narrative: Banning Narrative Purpose: To narrate |
| Texts | A River | The Night Gardener | The Bog Baby | Rosie Revere Engineer | Grandad’s Island | The King Who Banned the Dark |
| PHONICS | Rocket Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics | Rocket Phonics |
| RE | **CREATION**  Who made the world**?** | **INCARNATION**  Why does Christmas matter to Christians? | **GOSPEL**  What is the good news that Jesus brings? | **SALVATION**  Why does Easter matter to Christians? | **JUDAISM**  What is important for Jewish people? How do Jewish people worship and celebrate? | **JUDAISM**  What is important for Jewish people? How do Jewish people worship and celebrate? |
| Science | Animals and Human Growth | Living Things and their habitats. | Living things and their habitats | Animals inc life cycles | Uses of everyday objects. | Plants |
| History | How were schools different in the past? |  |  | How do we learn to fly? |  | What is a monarch? |
| Geography |  | What is it like to live in a hot or cold country? | Why is our world so wonderful? |  | What is it like to live by the coast? |  |
| Music | Musical Me | British Sounds and Songs | African call and response | Dynamics / Timbre/ Tempo Motifs | Orchestral Instruments | Myths and legends |
| P.E | Multi skills/ Pupil Profiling | Multi skills/ Dance | Gymnastics/ Pupil Profiling | Futsal/ Handball | Rounders/ Pupil Profiling | Athletics/ Multisport |
| PHSE | Me and my Relationships | Valuing Differences | Keeping Safe | Rights and Respect | Being my best | Growing and Changing |
| Computers | Coding | Questioning | Online Safety/ Effective searching | Making music/Creating Pictures | Presenting ideas | Spreadsheets |
| Art |  | **Sketchbook and drawing:** Explore and draw | **Paint and Texture**  Expressive Painting | **Collaboration and Community:**  Music and Art |  |  |
| DT | **Food:** Balanced Diets |  |  |  | **Mechanisms:** Fairground Wheel | **Structures:**  Baby Bear chairs |
| Enrichment | Visit from Ide Hill alumni | Visit from Mrs Sandler/ Miss Melin | Walk in the woods | Visit from a pilot | Trip to the coast | Trip to London |