|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 5: Ash** | | | | | | |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Place Value  Addition and Subtraction | Multiplication and Division (1) | Fractions (1) | Multiplication and Division (2) | Fractions (2)  Decimals and Percentages | Perimeter and Area  Statistics  Shape  Position and Direction  Decimals  Negative Numbers  Converting Units  Volume |
| **English Reading** | Retrieval and Inference | Vocabulary and Retrieval | Predicting and Inference | Inference and Vocabulary | Inference | Retrieval and vocabulary |
| **English Writing** | Myths  Character description | Narrative | Persuasive letter | Non-Chronological report | Diary Entry | Narrative  Balanced Argument |
| **Texts** | Greek myths and legends  Odysseus Voyage | Cosmic - Frank Cotrell Boyce | Cosmic - Frank Cotrell Boyce | Arg – The Flipper Fish | The Explorer – Katherine Rundell | Oktapodi |
| **RE**  **Core** | **GOD**  What does it mean if God is loving and holy? | **INCARNATION**  Was Jesus the Messiah? | **PEOPLE OF GOD**  How can following God bring freedom and justice? | **SALVATION**  What did Jesus do to save human beings? | **ISLAM**  What do Muslim people believe about the way they should live their lives and why? | **ISLAM**  What do Muslim people believe about the way they should live their lives and why? |
| **Science** | Forces | Earth and Space | Properties of materials | Changes of materials | Living things and their habitats | Animals including Humans |
| **Computing** | Online safety | Spreadsheets | Game creator | Data bases  Concept Maps | 3D Modelling | Word Processing (using word/google docs) |
| **PSHE** | Me and My Relationships | Valuing Differences | Keeping Safe | Rights and Respect | Being my Best | Growing and Changing |
| **Music** | Forest School – no music this term  (Blues) |  | Composition to represent festival of colour (Holi) |  | Swimming – no music this term  (South and West Africa) |  |
| **PE** | Rhythmic gymnastics | Circuit training | Handball | Football  Handball | Cricket  Pupil Profiling | Athletics/Rounders  Swimming  OAA  Sports Day Prep |
| **MFL: French** |  | Space exploration in French |  | Shopping in France |  | Meet my French family |
| **History** | What did the Greeks ever do for us? |  | What does the Census tell us about our local area? |  | Why did the Maya civilization decline so quickly? |  |
| **Geography** |  | Where does our energy come from? |  | What is life like in the Alps? |  | How could we make our Local area more environmentally friendly? |
| **Art** | **Sketchbook & drawing:** Typography and maps |  | **Collaboration & Community:**  Fashion design |  | **Paint, surface, texture:**  Mixed media |  |
| **DT** |  | **Food:**  What could be healthier? |  | **Digital World:**  Monitoring devices |  | **Textiles:**  Stuffed toys |
| **Enrichment** |  | **School planetarium** |  |  |  | **Mosque visit** |