



**IDE HILL PRIMARY SCHOOL SPORTS PREMIUM
ACADEMIC YEAR 2020/2021**

Please note, due to the current restrictions, requirement of a “bubble” system and lack of competitive sporting opportunities this plan will remain under review as not all actions may be viable in the current context.

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why?

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Gained School Games Gold award in 2018/2019 for first time. • PE Planner in place planned until July 2020 and dovetailed into competitions. • Increased participation in sports competitions by 10% • Running 4 sports clubs after school internally and 1 externally. • Forest School fully implemented in EYFS and year 1. Extended to Year 2 in 2020. • 15% improvement on timed athletics 	<ul style="list-style-type: none"> • Measurement of children's engagement in PE, particularly amongst the lower attaining/low engagement cohorts. • Engagement in local competitions hampered by C-19

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	July 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	July 2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	July 2021
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned expenditure £1,000.00

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Actual PE and Sugar Tax allocation academic year 2020/2021: (expected November 2020 and May 2021) £17,179

Actual expenditure:

Academic Year: 2020/2021		Total fund allocated: £17,200	Date Updated: 08/10/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Increase the opportunity for pupils to participate in extra-curricular activities, including those who are ‘less active.’ • Improve the level and success of participation in competition. • Improve subject knowledge in a variety of subject areas, particularly in Key Fundamental movement skills. • Ongoing Forest School & Outdoor activities for Reception and Yr 1 and extended in Year 2. • Additional swimming for KS2 children who have already met the national curriculum criteria including Teacher costs, TA costs and top up funding not paid for by parents 	<ul style="list-style-type: none"> • The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles, led by PE Apprentice • Provide opportunities for pupils to experience a range of sports through after school clubs • To provide opportunities within the school day for pupils to be physically active Develop pupil leadership in PE • Additional activities to be rolled out with new leader 	£250.00	<ul style="list-style-type: none"> • Inspire pupils to participate in more physical activity – seen at lunchtimes and in after school clubs. Increase take up in after school clubs i.e. multi sports led by PE Apprentice extremely popular. • Pupils taking part in the activity and encouraged to enter competition. Evidence seen in participation take up. 	<ul style="list-style-type: none"> • Up skill staff by team teach with specialist sports providers • Measure participation in each competition, particularly “less active children” • Clear vision required on the future pathway i.e. do we look to increase opportunity to participate in different sports or do we embed skills learnt in previous years. • A new Forest School leader has been appointed with more adventurous activities planned for this year
		£4,800.00	<ul style="list-style-type: none"> • Parents being asked to make contribution but school paying half of teachers cost plus resources 	
		£1,000.00		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The additional sugar tax funding is allowing the School to provide additional resources and place more importance on the provision this academic year. Therefore, a recommendation is being made to Governors, that PE becomes a key priority in the SIP for 2018/2019	<p>Increase motivation of pupils in PE & School Sport through visitors / events</p> <p>Raise the profile of PE amongst all stakeholders by increasing participation at school and through entering competitions.</p> <p>Dedicated PE notice board implemented</p>	£1,000.00	<p>Greater participation in local events, including via Sevenoaks Sports Partnership, School Sports Partnership (Hayesbrook).</p> <p>Stronger relationship built with School Sports Hayesbrook and greater participation.</p>	Measure amount of events attended

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				35%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Improve quality of teaching & learning in PE for non-specialist teachers Develop staff confidence in assessment of PE</p> <p>Develop staff confidence in assessment of PE</p> <p>Develop staff confidence in areas of PE through courses & training</p>	<p>Ensure sports coach supports support teachers with planning and delivery. Sports apprentice to support in sessions to help support specific groups of children/provide interventions</p> <p>To develop a range of moderation files to support the assessment of PE. To arrange workshops with sports coaches to explain how to use the PE assessment tool.</p> <p>Arrange opportunities for staff to attend CPD courses.</p>	£6,000.00	<p>All pupils making good progress within PE lessons. Teachers more confident to plan stage appropriate activities for pupils and know how to differentiate these to meet learning needs for all pupils.</p> <p>Develop staff confidence in areas of PE through courses & training supported</p> <p>Disseminate pupil assessment sheets to support observation & assessment.</p> <p>Arrange opportunities for staff to attend CPD courses.</p> <p>Assessment sheets being used to inform future planning of activities that match learning outcomes for all pupils. Staff knowledge and confidence increased. Staff planning and delivering effective PE lessons.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Introduction of: Hockey Multiskills Golf Dance Netball Specialists Athletics	Alternative events/activities to raise profile of sports/sporting events A range of clubs offered during lunchtimes and afterschool for all pupils. Arrange for alternative sports coaches/activities. Club timetable – opportunities for KS1 and KS2 pupils.	£4,050.00	Pupils engaged in a variety of alternative sports – giving children opportunities to try new sports within school– emphasis on engaging less active and PP children	Long Term plans – do we focus on these disciplines or look at introducing new sports 3 year PE plan
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
	Competitions- To continue to enter: - School games competitions - Local leagues - Inclusive competitions and events	£100.00	Affiliate to Hayesbrook and Sevenoaks Partnership to enter more teams to increase participation.	Increased participation through entering more B and C teams