

Long Term Plan: Willows Class

Year 1: Willows						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Maths	Place value Addition and Subtraction	Multiplication and division	Multiplication and Division Fractions	Mass and Capacity Length and Perimeter	Fractions Money Time	Time Shape Statistics
English Reading	<ul style="list-style-type: none"> -Making connections within the text -Exploring words and language -Scan to find facts and summarise -Using background knowledge and experience to interpret -Visualisation -Ask questions and make predictions -Think like the author -watching for breakdown in understanding 	<ul style="list-style-type: none"> -Making connections within the text -Exploring words and language -Scan to find facts and summarise -Using background knowledge and experience to interpret -Visualisation -Ask questions and make predictions -Think like the author -watching for breakdown in understanding 	<ul style="list-style-type: none"> -Making connections within the text -Exploring words and language -Scan to find facts and summarise -Using background knowledge and experience to interpret -Visualisation -Ask questions and make predictions -Think like the author -watching for breakdown in understanding 	<ul style="list-style-type: none"> -Making connections within the text -Exploring words and language -Scan to find facts and summarise -Using background knowledge and experience to interpret -Visualisation -Ask questions and make predictions -Think like the author -watching for breakdown in understanding 	<ul style="list-style-type: none"> -Making connections within the text -Exploring words and language -Scan to find facts and summarise -Using background knowledge and experience to interpret -Visualisation -Ask questions and make predictions -Think like the author -watching for breakdown in understanding 	<ul style="list-style-type: none"> -Making connections within the text -Exploring words and language -Scan to find facts and summarise -Using background knowledge and experience to interpret -Visualisation -Ask questions and make predictions -Think like the author -watching for breakdown in understanding
Texts	The Iron Man	Fox	Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
English Writing outcomes	Approach threat narrative Trap explanation text	Fable narrative Foxes information report	Setting narrative River information leaflet	Return narrative Letters	Egyptian mystery narrative Secret diary	Lost narrative Newspaper report

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Writing- word	Build on previous year & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti Use of the forms 'a' or 'an	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti un- -dis -mis -im -in Use of the forms a or an when next word starts with a consonant or a vowel Adverbs ending in -ly	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning	Build on previous units & focus on: Formation of nouns using a range of prefixes e.g. auto- super- anti- (mis-, in-, dis-, un-) Use of the forms a or an when next word starts with a consonant or a vowel Word families based on common words showing how words are related in form and meaning
Writing- sentence	Build on previous year & focus on: Expressing time, place and cause using conjunctions e.g. when, before, after, while, so, because, if, although Learn how to use subordination (reinforce from Y2) Expressing time, place and cause using adverbs e.g. then, there, soon, after Expressing time, place and cause using prepositions e.g. before, during, after, in Use expanded noun phrases for description and specification	Build on previous units & focus on: Expressing time, place and cause using prepositions, e.g. before, after, during, in Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using prepositions e.g. before, after, during, in, because, of Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Use a wider range of conjunctions, e.g. when, if, because, although	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, because of	Build on previous units & focus on: Expressing time, place and cause using adverbs e.g. then, next, soon, therefore Expressing time, place and cause using prepositions e.g. before, after, during, in, because of
Writing- text	Build on previous year & focus on:	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Introduction to paragraphs as a way to group related material Present perfect form of verbs in contrast	Build on previous units & focus on: Present perfect form of verbs in contrast to the simple past	Build on previous units & focus on: Headings and sub-headings to aid presentation	Build on previous units & focus on: Present perfect form of verbs Introduction to paragraphs as a way to

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			to the simple past			group related material Headings and sub-headings to aid presentation
Writing-Punctuation	Reinforce from Year 2: Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns Use commas to separate items in a list	Reinforce from Year 2: Commas to separate items in a list Apostrophes to mark singular possession in nouns Inverted commas to punctuate direct speech	Build on previous units & focus on: Apostrophes to mark singular possession in nouns Learn how to use commas to separate items in a list	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech	Build on previous units & focus on: Inverted commas to punctuate direct speech
RE Core	PEOPLE OF GOD What is it like to follow God?	INCARNATION What is the Trinity? Christmas 2 lessons	INCARNATION What is the Trinity?	SALVATION Why do Christians call the day Jesus died 'Good Friday'?	KINGDOM OF GOD When Jesus left, what was the impact of Pentecost?	SIKHI What is important for Sikh people? How do Sikh people worship and celebrate?
Science	Rocks	Animals including humans	Forces and Magnets	Plants	Light	Scientific enquiry
Computing	Simulations Unit 3.7	Touch typing Unit 3.4	Online Safety Unit 3.2	Email Unit 3.5	Branching Data Bases Unit 3.6	Coding/ Graphing Unit 3.8
PSHE	As a Rule	Valuing Differences	Keeping Safe	Rights and Respect	Being the Best	Growing and Changing
Music	Creating Compositions in response to an animation		Pentatonic melodies and composition		Jazz	

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PE	Tag-Rugby Pupil Profiling	Hi-5 Netball	Basketball Gymnastics/Dance Pupil Profiling	Football Handball	Cricket Pupil Profiling	Athletics/Rounders Sports Day Prep
MFL: French		French Greetings with puppets/ French Adjectives of colour, size and shape		In the French classroom		French Transport
History		BH 1: Would you prefer to live in the Stone Age, Bronze Age or Iron Age?		BH 2: Why did the Romans Settle in Britain?		What did the Ancient Egyptians believe?
Geography	Why do people live near Volcanoes?		Why are Rainforests important to us?		Are all Settlements the same?	
Art		Sketchbook & drawing: Gestural drawings with charcoal		Paint, surface and Texture: Cloth, thread and paint		Collaboration & Community: Natural objects to make images
DT	Structures: Castles		Mechanisms: Pneumatic toys		Digital World: Wearable technology	
Enrichment	Cooking recipes in class		Visit from ambulance	Possible visit to Roman villa	Pentecostal pause day	Sikhi temple or have a sikhi visit