



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • In 2022/2023 100% of children took part in nature school and outdoor learning (with 90% doing so weekly). • In 2022/2023 60% of children attended the afterschool sport club at least once per week. • In 2022/2023 50 children 40%) represented the school in County competitions. • Outstanding success including; <ul style="list-style-type: none"> ○ 6+ championship titles • Embedding physical activity into the school day with active break times, active play at lunch, provision of active after school clubs • Providing targeted activities to support and involve the least active children. • Outstanding parental feedback from new format of Sports Day • In 2023/2024 100 children (45%) are projected to represent the school in competitive sport in county tournaments. • 2023/2024 100% of children to play some kind of competitive sport at least once (through internal/collaborative games with other schools) • Investment in further targeted PE resources. • Investment in outdoor nature school for all children once per week 	<p>Many more children participating in sporting events and activities. Children have been provided with opportunities to be more active during their breaks. More clubs put in place across the school and more arranged for next academic year. Children are all doing 2 hours of PE per week. Governors clear about what is happening in PE and it's impact. Governors play an active role.</p>	<p>Next year to more children to be involved in events, not just competitive events. To give time to staff to set up activities at break and lunch. To set up daily mile and note down other times the children have active learning breaks/movement breaks.</p>

<ul style="list-style-type: none">• Team Teaching to upskill all staff.• Extension of PE activities into lunch and play time.• Implementation of sports week. This was hugely successful and extremely well received by parents.• Planned regular sports events planned to showcase PE to parents.• Investment in new resources to improve range of physical activities available to children.• Multi sports club available 3 times per week for 40 children.• Running netball club sports clubs after school internally• Forest School fully implemented• Governor monitoring and participation in PE greatly increased		
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>The engagement of all pupils in regular physical activity –Daily Mile to be introduced by Term two for all children.</p> <p>Opportunities to be provided during break and lunch for children to be active.</p> <p>Provide opportunities for pupils to experience a range of sports through after school clubs</p> <p>To provide opportunities within the school day for pupils to be physically active</p> <p>Develop pupil leadership in PE</p> <p>Increase participation with outside events and competitions for all children</p>	Teachers, Teaching assistants, pupils and admin staff	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	<p>Increase the opportunity for pupils to participate in extra-curricular activities, including those who are ‘less active.’</p> <p>Sustainability: Overtime equipment and resources will be built up and linked with our long term plan. Teachers will be confident in leading activities, lessons and events throughout the school.</p>	<p>Free places to clubs each term - £400</p> <p>2 TAs to be on the playground from 8:30-8.50 for the Daily Mile to take place - £2,110 (currently within school budget)</p> <p>Sevenoaks Sports Leaders (year 6) to be costed - £100</p> <p>Cost of equipment for the playground to be updated termly - £730</p> <p>Cost of two members of staff to go to 4 events a term Teacher = £3,626 TA = £1,352 (TA currently within school budget)</p>

Dedicated PE notice board implemented, achievements to be	Teachers, Teaching assistants, pupils and admin staff	Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	To share sporting success with community so children are motivated about PE and	Time to update notice board, make certificates and add to weekly newsletter – 1 hours
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<p>celebrated in Celebration Worship and our weekly newsletter</p> <p>Termly sporting events to take place within houses to raise the profile of houses, sport and teamwork</p> <p>All children to participate in at least 4 events throughout the year – either externally or externally.</p> <p>Plan for opportunities for teachers vs teachers or events with parents to raise the profile and enjoyment of sport/PE.</p>			<p>Sports and want to actively engage.</p> <p>Sporting events to take place within houses</p> <p>All children to participate in events internally and externally</p> <p>Sustainability: Teachers will be upskilled through the use of PE pro. The lesson plans and videos will support teachers in delivering PE confidently.</p>	<p>per week = £608 (currently within school budget)</p> <p>Costing for PE pro = £1,200</p> <p>Costing for organisation of events in school – 1 hour per week = £2,220 (currently within school budget)</p> <p>£600 for Colour Run</p>
<p>Ensure sports coaches continues to support teachers with planning and delivery.</p> <p>Arrange opportunities for staff to attend CPD courses.</p> <p>Assessment grids to be used at the end of every term</p>	<p>Teacher and Teaching assistants</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Improve quality of teaching & learning in PE for non-specialist teachers. Develop staff confidence in assessment of PE</p> <p>Develop staff confidence in areas of PE through courses & training</p> <p>School staff to be motivated by sport and actively engaged so children and parents see this as an important area</p> <p>Sustainability: Teachers will be upskilled through quality sports coaches throughout the year. Leaders will attend</p>	<p>Cost of sports lessons – 1 day a week for 7 classes= £7344</p> <p>CPD for staff = £500</p>

			CPD sessions and this will be disseminated between staff for further development.	
<p>Alternative events/activities to raise profile of sports/sporting events</p> <p>A range of clubs offered during lunchtimes and afterschool for all pupils.</p> <p>Arrange for alternative sports at lunchtime</p> <p>Sports captains to lead sessions at lunchtimes for children across the school.</p> <p>Inter house competitions across the school termly.</p>	Teachers, Teaching assistants, pupils and admin staff	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	<p>Increase the opportunities for children to try different sports.</p> <p>Clubs to offer a variety of different activities – gymnastics, dance, musical theatre.</p>	<p>Cost of 2 outside agencies to come in and teach the children a different sport. = £8250 (see above)</p> <p>2 free places to clubs each term - £400 (see above)</p> <p>Admin support for outside club and events = £655 (currently within school budget)</p> <p>Nature school – 1 class per term = £3,000 (subsidized)</p>
<p>Competitions- To continue to enter: - School games competitions - Local leagues - Inclusive competitions and events</p> <p>Increase pupil participation by at least 10% compared to last year</p>	Teachers, Teaching assistants, pupils and admin staff	Key indicator 5: Increased participation in competitive sport	<p>Build on continuing success in competition academic year 2023/2024</p> <p>Increased participation through entering more B and C teams and ‘friendly’ events and more of a range of events offered.</p> <p>Sustainability: Support through subscriptions will provide CPD and confidence to staff.</p>	<p>Costing for organisation of events in school – 1 hour per week = £3,120 (see above) (currently within school budget)</p> <p>Subscription to Knole and Sevenoaks Partnership Schools = £500</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<p><i>Use this text box to give further context behind the percentage.</i></p> <p><i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	