



# Long Term Plan: Elms Class

Year 1: Elms						
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Maths</b>	Number: Place value (within 10) Number: Addition and subtraction (within 10)	Number: Addition and subtraction Geometry: Shape	Number: Place value (within 20) Number: Addition and subtraction (within 20)	Number: Place value (within 50) Measure: Length & height, weight & volume	Number: multiplication and division Number: fractions Geometry: position and direction	Number: place value (within 100) Measurement: money and time
<b>English Reading</b>	Apply phonics to decode words. Read a range of simple CEW-3 introduced each week. Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories. Discuss new words and link to ones they already know.	Apply phonics to decode words. Read a range of simple CEW-3 introduced each week. Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories. Discuss new words and link to ones they already know. Become familiar with key stories and retell them; know their characters.	Apply phonics to decode words. Read a range of simple CEW-3 introduced each week. Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories. Discuss new words and link to ones they already know. Become familiar with key stories and retell them; know their characters. Appreciate some poems, recite some by heart.	Apply phonics to decode words. Read a range of simple CEW-revising all. Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories. Discuss new words and link to ones they already know. Become familiar with key stories and retell them; know their characters. Read contractions in words.	Apply phonics to decode words. Read a range of simple CEW-revising all. Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories. Discuss new words and link to ones they already know. Become familiar with key stories and retell them; know their characters. Read contractions in words. Read pseudo words with accuracy.	Apply phonics to decode words. Read a range of simple CEW-revising all. Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories. Discuss new words and link to ones they already know. Become familiar with key stories and retell them; know their characters. Read contractions in words. Read pseudo words with accuracy. Infer on the basis of what is said and done.
<b>English Writing</b>	Labels, Lists Simple sentences Repeating phrases Letter Poems- senses	Repeating phrases Simple narrative beginning, middle, end Story board Poems- rhyming Letter	Postcards Narrative- retell own version of story Lists Poems- weather	Speech bubbles Fact files- for toy museum Labels Recount after trip	Retell Simple traditional tales- own version. Instructions planting beans.	Non chronological reports- animal fact files Character profiles Poetry- Rhyming couplets Simple fantasy narratives.
<b>Texts</b>	Who are you? Giraffes can't dance Emily Brown and the thing Avocado baby The odd egg The colour monster You choose Almost anything Jolly Postman Rosie's walk	Its my birthday Little Glow The little red hen Three Billy goats We are family Mrs Armitage on Wheels Harvey Slumfenburger	Tree: Seasons come, seasons go The wind blew Out and about (Poems) The weather girls Storm Lila and the secret of rain	Traction Man Dogger The velveteen rabbit Cave baby Billy and the beast The naughty bus	Prince Cinders Yeh Shen The runaway rice cake Jack and the beanstalk Jim and beanstalk Sam and the lucky money	Grandad's Island The storm Whale Journey The Bridge (Literacy Shed) The owl that was afraid of the dark Owl and the pussycat



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<b>English Phonics</b>	Rocket Phonics book 4	Rocket Phonics book 4	Rocket Phonics book 5	Rocket Phonics book 5	Rocket Phonics book 6	Rocket Phonics book 6
<b>RE Core</b>	<b>GOD</b> What do Christians believe that God is like?	<b>INCARNATION</b> Why does Christmas matter to Christians?	<b>GOSPEL</b> What is the good news that Jesus brings?	<b>SALVATION</b> Why does Easter matter to Christians?	What stories are told by and about people of different faiths and beliefs?	What stories are told by and about people of different faiths and beliefs?
<b>Science</b>	Animals including Humans: All About Me	Exploring Everyday Materials 1	Seasonal Changes	Exploring Everyday Materials 2	Plants	Animals including Humans: All about animals
<b>Computing</b>	1.9 Technology outside school	1.7 Coding	1.1 Online safety	1.2 Grouping and sorting 1.3 Pictograms	1.6 Animated story book	1.5 Maze explorers
<b>PSHE</b>	Me and My Relationships	Valuing Difference	Keeping Myself Safe	Rights and Responsibilities	Being my best	Growing and Changing
<b>Music</b>	Pulse and Rhythm	Classical Music: Dynamics and tempo	Musical Vocabulary	Timbre and Rhythmical patterns	Pitch and Tempo	Vocal and Body sounds
<b>PE</b>	Multi-Skills Pupil Profiling	Multi-Skills Handball/Hoopball	Gymnastics/Dance Pupil Profiling	Football/Futsal	Rounders Pupil Profiling	Athletics/Sports Day Prep
<b>History</b>	-	How am I making history?	-	How have toys changed?	-	How have Explorers changed the world?
<b>Geography</b>	What is it like here?	-	What is the weather like in the UK?	-	How is life different in China?	-
<b>Art</b>	<b>Sketchbook &amp; drawing:</b> Spirals	<b>Print, colour and collage:</b> Printing	-	-	-	<b>Working in 3D:</b> Birds
<b>DT</b>	-	-	<b>Mechanisms:</b> Moving books	<b>Textiles:</b> Puppets	<b>Food:</b> Fruits and vegetables	-
<b>Enrichment</b>	Village walk Postman visit	Grandparents in Classical music visit- Kent?	Science visit to school Bore Place? Create weather station in class	Horniman Museum Toy museum in class Parents with toy visit	Chinese visitor- Sevenoaks/ Tonbridge school link? Spring walk local	Map reading back to school Trip to London Explorer in Owl visitor