

Attainment & Progress Report **Ide Hill Church of England Primary School**

Prepared for: Louisa Hillman





Introduction

This individual Attainment & Progress Report was prepared for Ide Hill Church of England Primary School by Arbor Education Partners using your most recent Ofsted and Analyse School Performance (ASP) data. We hope that you find the report useful in understanding and improving performance at Ide Hill Church of England Primary School.

A bit about Arbor

Our mission is to help schools & MATs learn from their data to help save teachers time and improve student outcomes.


This report is designed to show you how valuable data can be to help guide decision-making, and give you a tiny taste of what we can do.

If you like this report, you'll love our [Management Information System](#). This makes data in Ide Hill Church of England Primary School intuitive for all school stakeholders, allowing you to improve outcomes on a daily basis. Why not check out www.arbor-education.com for more information?


Arbor is an accredited supplier of ASP data. We achieved accreditation through a [tender with the Department for Education](#) which means Arbor receives secure, early access to school performance data. We use this data to provide schools with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools have used our service over the past 4 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.

 150 million data points analysed


Including

 All of your teachers

Focusing on

 All of your students

To get

 1 report made just for you



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or sign up at <https://login.arbor.sc>

How to use this report to analyse your ASP data

We've designed this report to help you analyse your latest Analyse School Performance (ASP) data released by the DfE. ASP is a useful tool to help inform school improvement and can show you which areas are worth exploring further, but it isn't so helpful for giving you a simple, visual overview or letting you drill down and explore areas in depth.

Our reports are designed to help you instantly uncover insights into performance at Ide Hill Church of England Primary School, dig deeper into the areas driving over or underperformance, and share this information in an easily understandable format with your staff and governors.

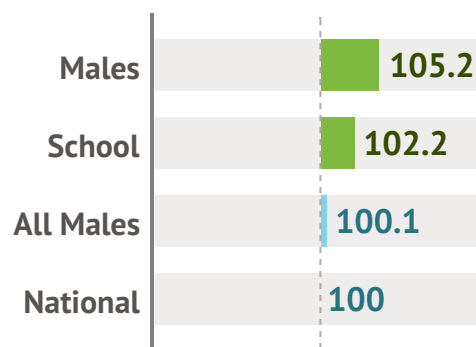
This particular report is designed to help you analyse your school's attainment and progress in depth. It shows how your performance has changed over the last 3 years, and benchmarks different demographic groups against each other.

As a quick note:

- A green value means the cohort has performed above average on this measure
- A yellow value means the cohort has performed between the school and national averages on this measure (this usually warrants further investigation)
- An orange value means the cohort has underperformed relative to the school and national averages on this measure (warranting further investigation)

Overall Progress Score Example

105.2



The Overall Progress Score amongst boys at Sunnyville is 3.0 points greater than the school average, and 5.2 greater than the national average. The school gap has improved by 0.5 since 2 years ago. Well done!

Cohort size = 59

If the cohort is smaller than 30, then the significance of any difference shown is statistically low. However, we believe that any difference is worth further investigation.

We tell you what the chart means in plain English and, where possible, analyse trends over time. For further context on some measures we use median averages to tell you how your school ranks compared to others.

Where's my KS1 data?

We'll be updating your report with KS1 data for free as soon as the DfE releases it later this term. Look out for an email from us soon!

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Summary for KS2

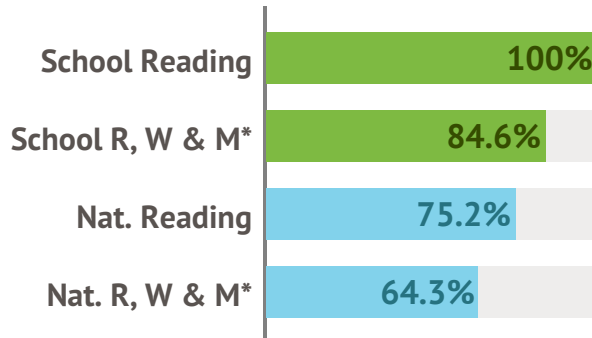
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Key Stage 2

Achieving Expected Standard

Pupils Achieving the Expected Standard: Reading

100%

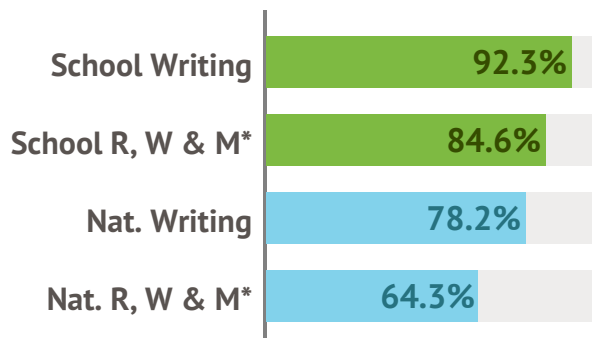


At Ide Hill Church of England Primary School 100.0% of pupils achieve the expected standard in Reading. This is 15.4% higher than the average across Reading, Writing & Maths, 24.8% more than the national Reading average and 35.7% higher than the national average for Reading, Writing & Maths.

Cohort size = 13

Pupils Working at the Expected Standard: Writing

92.3%

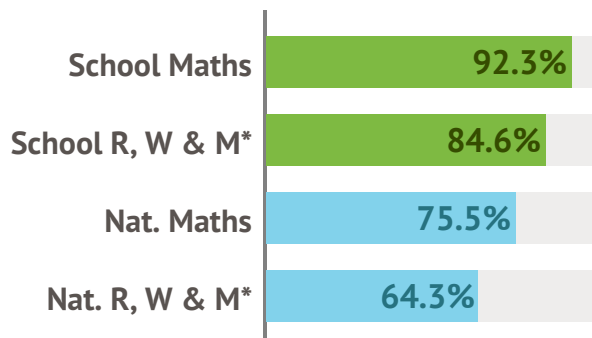


At Ide Hill Church of England Primary School 92.3% of pupils achieve at the expected standard in Writing (TA). This is 7.7% more than the average across Reading, Writing & Maths, 14.1% more than the national Writing average and 28.0% more than the national average for Reading, Writing & Maths.

Cohort size = 13

Pupils Achieving the Expected Standard: Maths

92.3%



At Ide Hill Church of England Primary School 92.3% of pupils achieve the expected standard in Maths. This is 7.7% higher than the average across Reading, Writing & Maths, 16.8% higher than the national Maths average and 28.0% higher than the national average for Reading, Writing & Maths.

Cohort size = 13

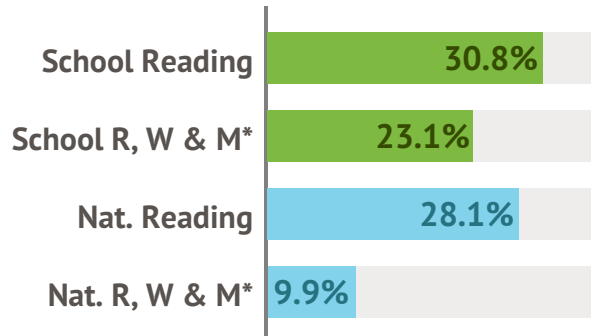
* R, W & M stands for Reading, Writing & Maths

Key Stage 2

Achieving Higher Standard

Pupils Achieving Higher Standard: Reading

30.8%

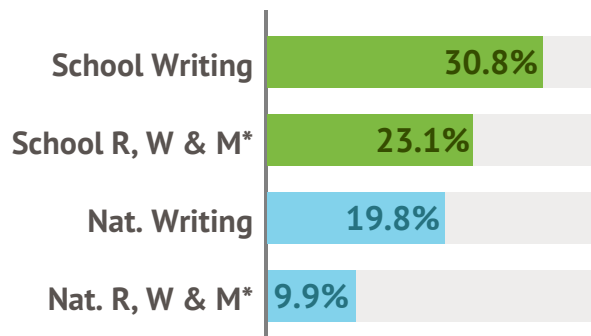


Cohort size = 13

At Ide Hill Church of England Primary School 30.8% of pupils achieve a high scaled score in Reading. This is 7.7% higher than the average across Reading, Writing & Maths, 2.7% more than the national Reading average and 20.9% more than the national average for Reading, Writing & Maths.

Pupils Working at Greater Depth: Writing (TA)

30.8%

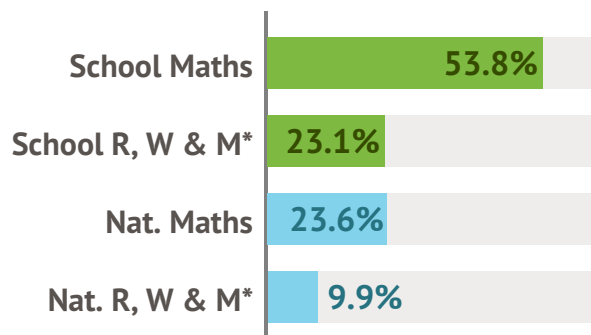


Cohort size = 13

At Ide Hill Church of England Primary School 30.8% of pupils achieve greater depth within the expected standard in Writing (TA). This is 7.7% more than the average across Reading, Writing & Maths, 11.0% more than the national Writing average and 20.9% more than the national average for Reading, Writing & Maths.

Pupils Achieving Higher Standard: Maths

53.8%



Cohort size = 13

At Ide Hill Church of England Primary School 53.8% of pupils achieve a high scaled score in Maths. This is 30.7% more than the average across Reading, Writing & Maths, 30.2% more than the national Maths average and 43.9% more than the national average for Reading, Writing & Maths.

* R, W & M stands for Reading, Writing & Maths

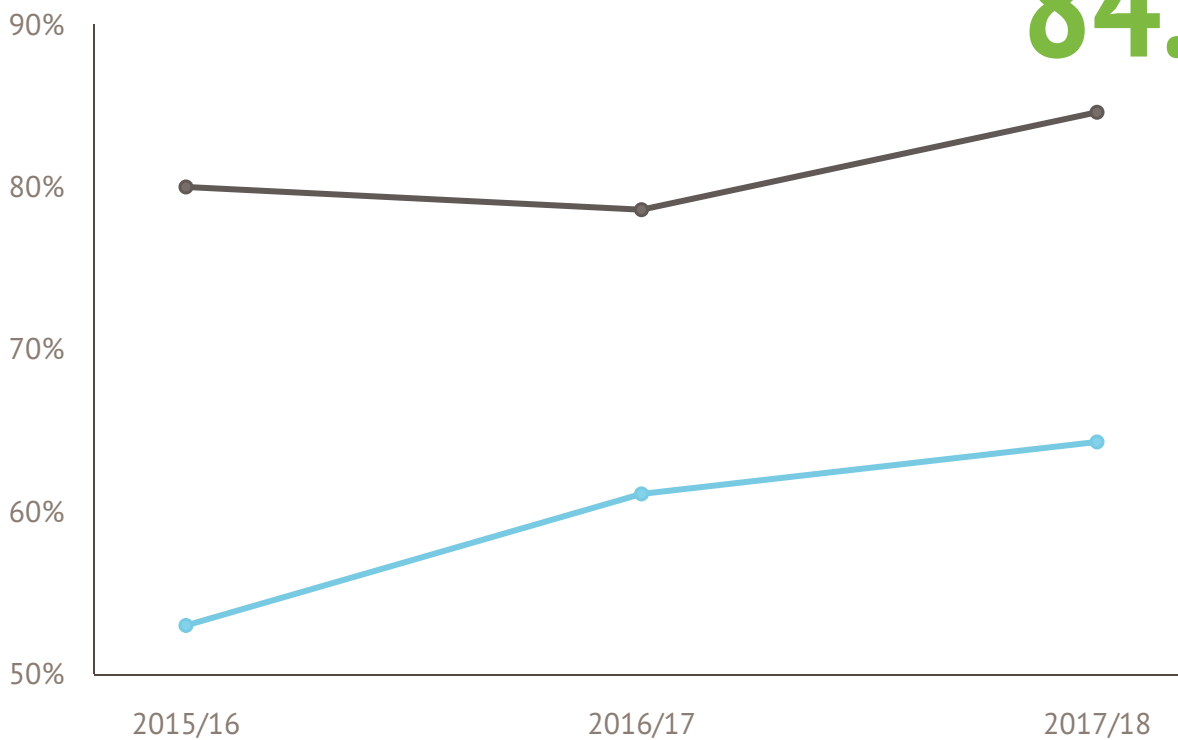
Key Stage 2

Achieving Expected Standard: Core Subjects

Attainment: At Ide Hill Church of England Primary School 84.6% of students achieve the expected standard in Reading, Writing & Maths. This is 20.3% higher than the national average.

Trend: The percentage of students achieving the expected standard in Reading, Writing & Maths at Ide Hill Church of England Primary School increased by an average rate of 2.3% per year since 2016, which is 2.5 times slower than the national rate of change. Overall, at Ide Hill Church of England Primary School the percentage achieving the expected standard in Reading, Writing & Maths has increased by 4.6% over the past 3 years.

84.6%



Key	2015/16	2016/17	2017/18	Trend
School	80.0%	78.6%	84.6%	4.6
National	53.0%	61.1%	64.3%	11.3
Difference	27.0%	17.5%	20.3%	-6.7

Cohort size = 13

Reading

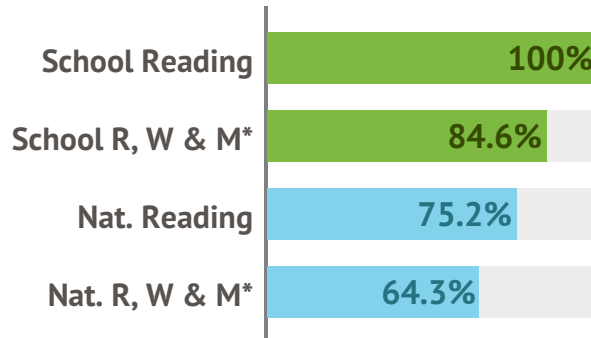
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Key Stage 2

Attainment in Reading

Pupils Achieving Expected Standard: Reading

100%

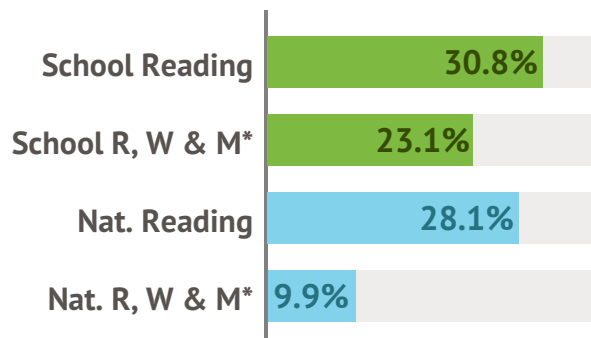


At Ide Hill Church of England Primary School 100.0% of pupils achieve the expected standard in Reading. This is 15.4% more than the average across Reading, Writing & Maths, 24.8% higher than the national Reading average and 35.7% more than the national average for Reading, Writing & Maths.

Cohort size = 13

Pupils Achieving Higher Standard: Reading

30.8%

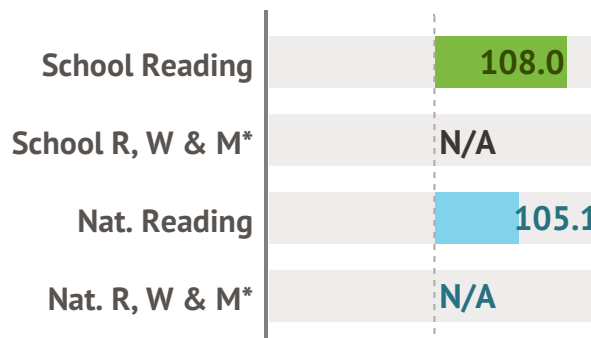


At Ide Hill Church of England Primary School 30.8% of pupils achieve a high scaled score in Reading. This is 7.7% higher than the average across Reading, Writing & Maths, 2.7% more than the national Reading average and 20.9% more than the national average for Reading, Writing & Maths.

Cohort size = 13

Average Scaled Score: Reading

108.0



At Ide Hill Church of England Primary School the Average Scaled Score for Reading is 108.0 points. This is 2.9 points more than the national Reading average. This measure does not exist for all core subjects at school or national level.

Cohort size = 13

* R, W & M stands for Reading, Writing & Maths

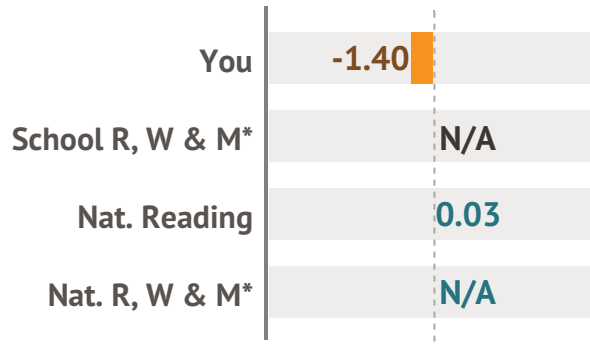


Key Stage 2

Overall Progress Score: Reading

Overall Progress Score: Reading

-1.40



At Ide Hill Church of England Primary School the Overall Progress Score: Reading is -1.40 points. This is 1.43 points lower than the national Reading average. This measure does not exist for all core subjects at school or national level.

Cohort size = 11

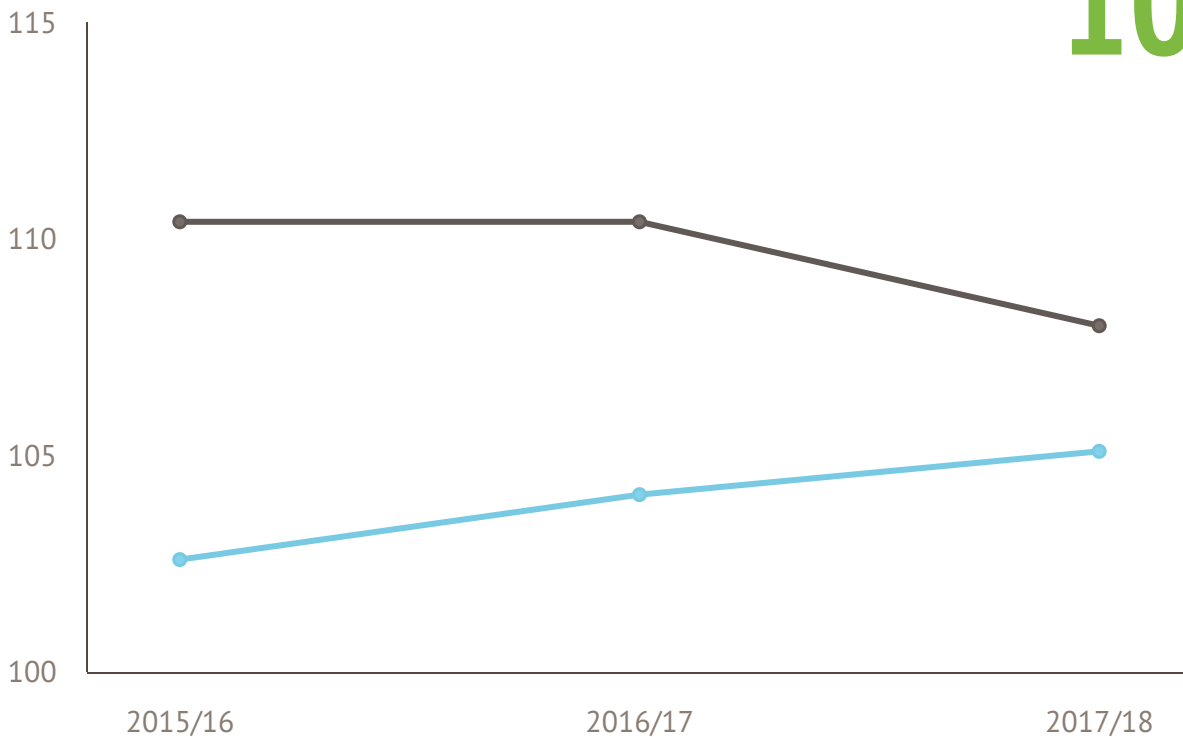
Key Stage 2

Average Scaled Score: Reading

Attainment: The Average Scaled Score for Reading at Ide Hill Church of England Primary School is 108.0 points. This is 2.9 points more than the national average.

Trend: The Average Scaled Score for Reading at Ide Hill Church of England Primary School has decreased by an average rate of 1.2 points per year since 2016, while the national rate of change has increased by 1.3 points. Overall, at Ide Hill Church of England Primary School the Average Scaled Score for Reading has decreased by 2.4 points over the past 3 years.

108.0



Key	2015/16	2016/17	2017/18	Trend
School	110.4	110.4	108.0	-2.4
National	102.6	104.1	105.1	2.5
Difference	7.8	6.3	2.9	-4.9

Cohort size = 13

Key Stage 2

Overall Progress Score: Reading

Positive Gaps: The largest positive gaps in your Overall Progress Score: Reading are for Female students, all of whom outperformed the Ide Hill Church of England Primary School average.

Negative Gaps: The largest gaps that need closing in Overall Progress Score: Reading are for Male, High Prior Attainment and Non SEN students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Writing

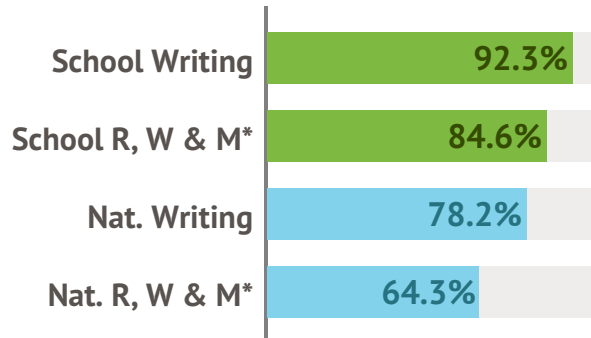
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Key Stage 2

Attainment and Progress in Writing

Pupils Working at the Expected Standard: Writing

92.3%

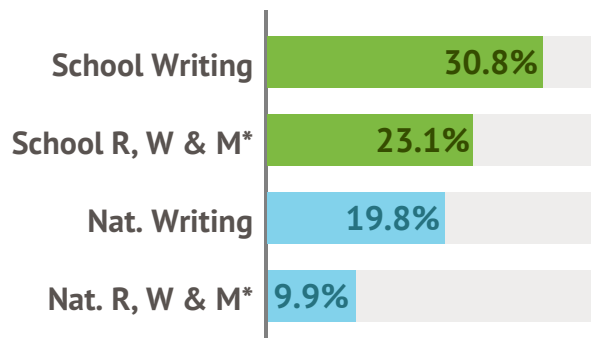


At Ide Hill Church of England Primary School 92.3% of pupils achieve at the expected standard in Writing (TA). This is 7.7% higher than the average across Reading, Writing & Maths, 14.1% more than the national Writing average and 28.0% higher than the national average for Reading, Writing & Maths.

Cohort size = 13

Pupils Working at Greater Depth: Writing

30.8%



At Ide Hill Church of England Primary School 30.8% of pupils achieve greater depth within the expected standard in Writing (TA). This is 7.7% higher than the average across Reading, Writing & Maths, 11.0% higher than the national Writing average and 20.9% more than the national average for Reading, Writing & Maths.

Cohort size = 13

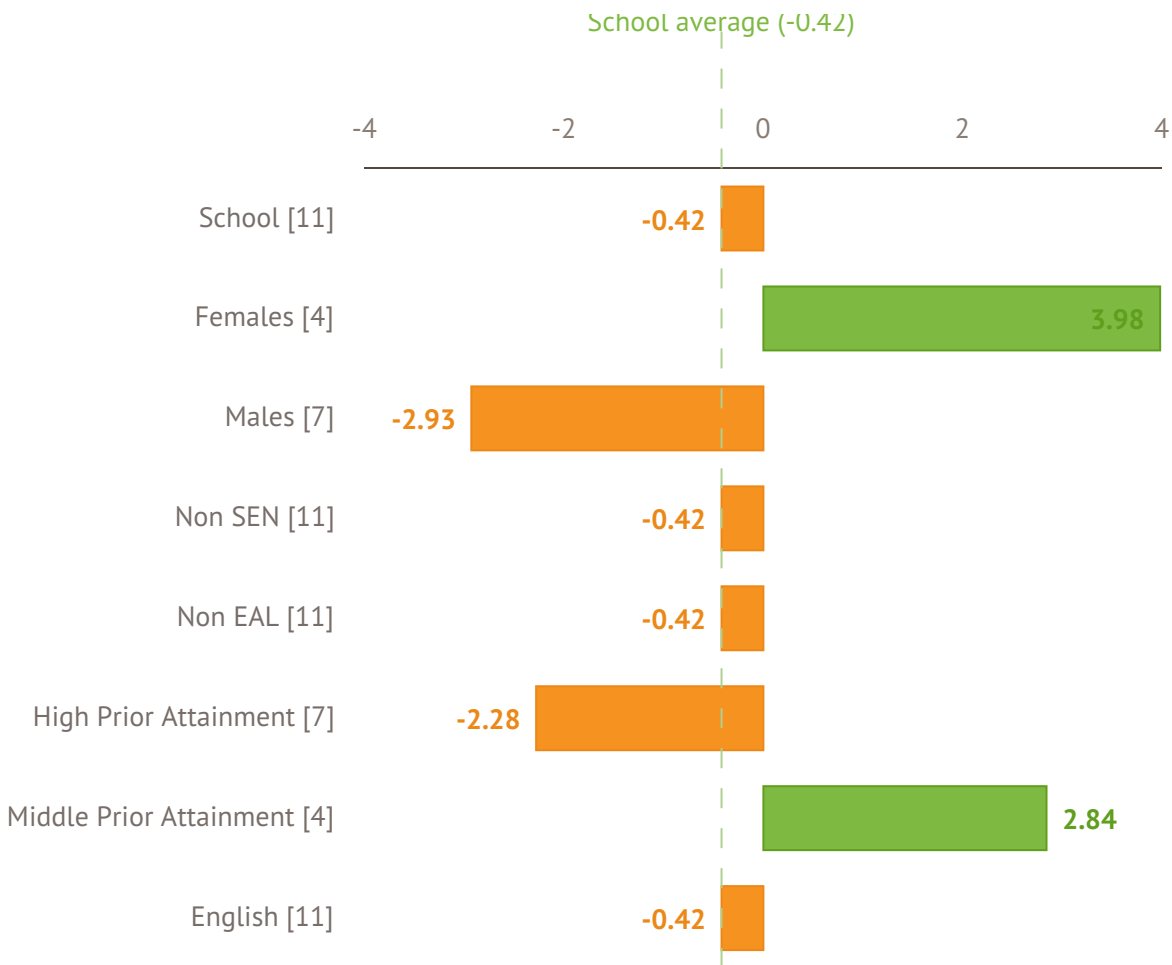
* R, W & M stands for Reading, Writing & Maths

Key Stage 2

Overall Progress Score: Writing (TA)

Positive Gaps: The largest positive gaps in your Overall Progress Score: Writing are for Female and Middle Prior Attainment students, all of whom outperformed the Ide Hill Church of England Primary School average.

Negative Gaps: The largest gaps that need closing in Overall Progress Score: Writing are for Male, High Prior Attainment and Non SEN students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Maths

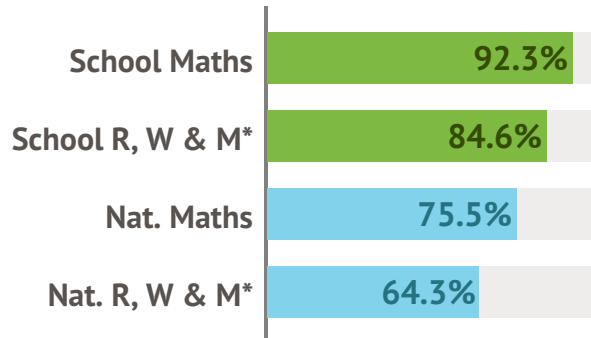
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Key Stage 2

Attainment in Maths

Pupils Achieving Expected Standard: Maths

92.3%

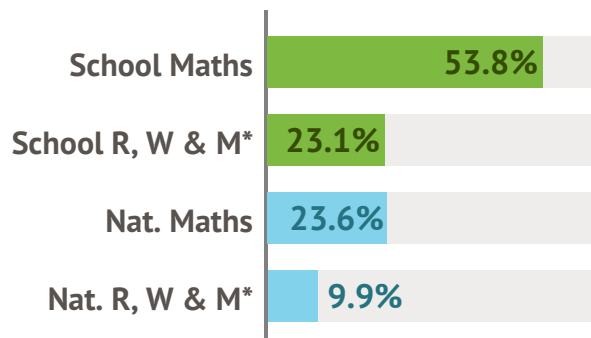


At Ide Hill Church of England Primary School 92.3% of pupils achieve the expected standard in Maths. This is 7.7% more than the average across Reading, Writing & Maths, 16.8% higher than the national Maths average and 28.0% higher than the national average for Reading, Writing & Maths.

Cohort size = 13

Pupils Achieving Higher Standard: Maths

53.8%

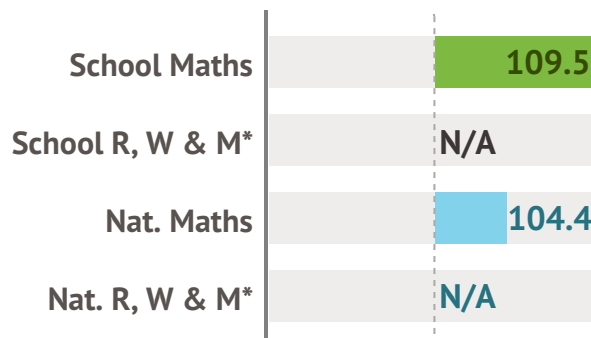


At Ide Hill Church of England Primary School 53.8% of pupils achieve a high scaled score in Maths. This is 30.7% higher than the average across Reading, Writing & Maths, 30.2% higher than the national Maths average and 43.9% more than the national average for Reading, Writing & Maths.

Cohort size = 13

Average Scaled Score: Maths

109.5



At Ide Hill Church of England Primary School the Average Scaled Score for Maths is 109.5 points. This is 5.1 points more than the national Maths average. This measure does not exist for all core subjects at school or national level.

Cohort size = 13

* R, W & M stands for Reading, Writing & Maths

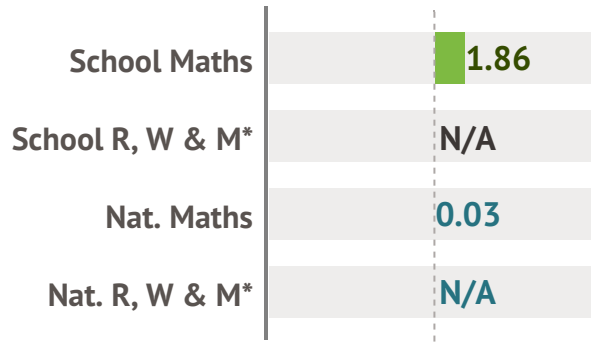


Key Stage 2

Overall Progress Score: Maths

Overall Progress Score: Maths

1.86



At Ide Hill Church of England Primary School the Overall Progress Score: Maths is 1.86 points. This is 1.83 points higher than the national Maths average. This measure does not exist for all core subjects at school or national level.

Cohort size = 11

* R, W & M stands for Reading, Writing & Maths

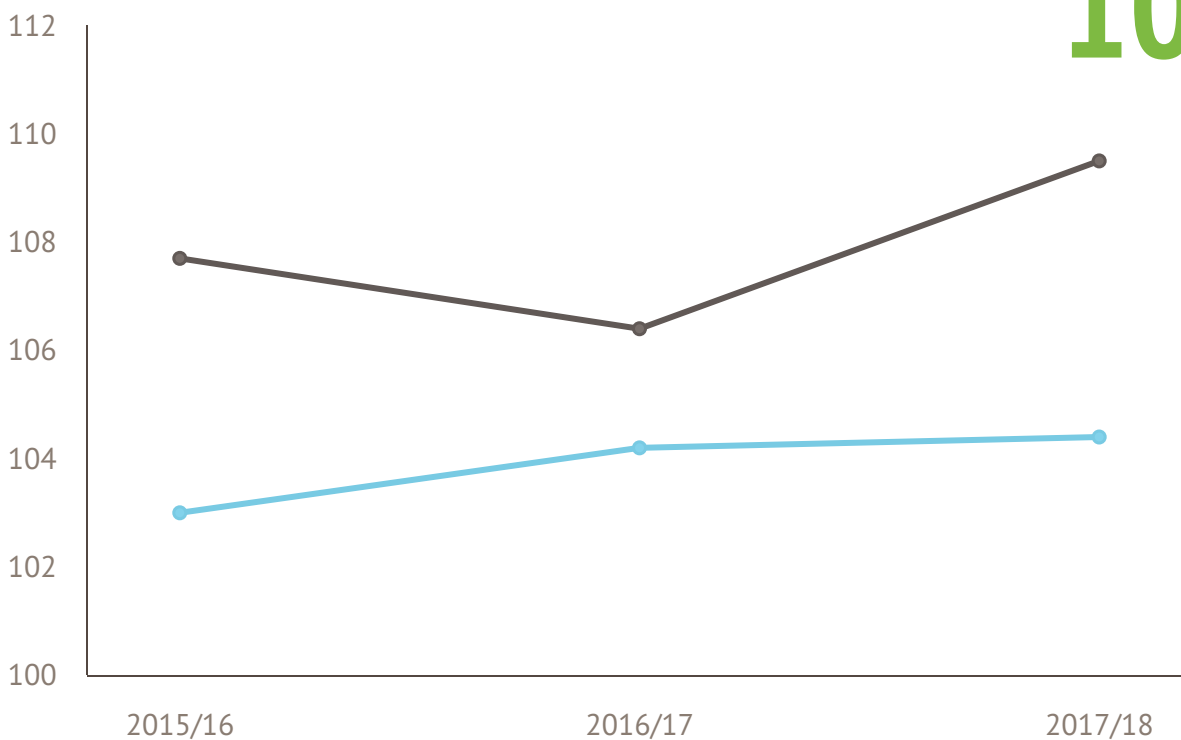
Key Stage 2

Average Scaled Score: Maths

Attainment: The Average Scaled Score for Maths at Ide Hill Church of England Primary School is 109.5 points. This is 5.1 points more than the national average.

Trend: The Average Scaled Score for Maths at Ide Hill Church of England Primary School has increased by an average rate of 0.9 points per year since 2016, which is 1.3 times faster than the national rate of change. Overall, at Ide Hill Church of England Primary School the Average Scaled Score for Maths has increased by 1.8 points over the past 3 years.

109.5



Key	2015/16	2016/17	2017/18	Trend
School	107.7	106.4	109.5	1.8
National	103.0	104.2	104.4	1.4
Difference	4.7	2.2	5.1	0.4

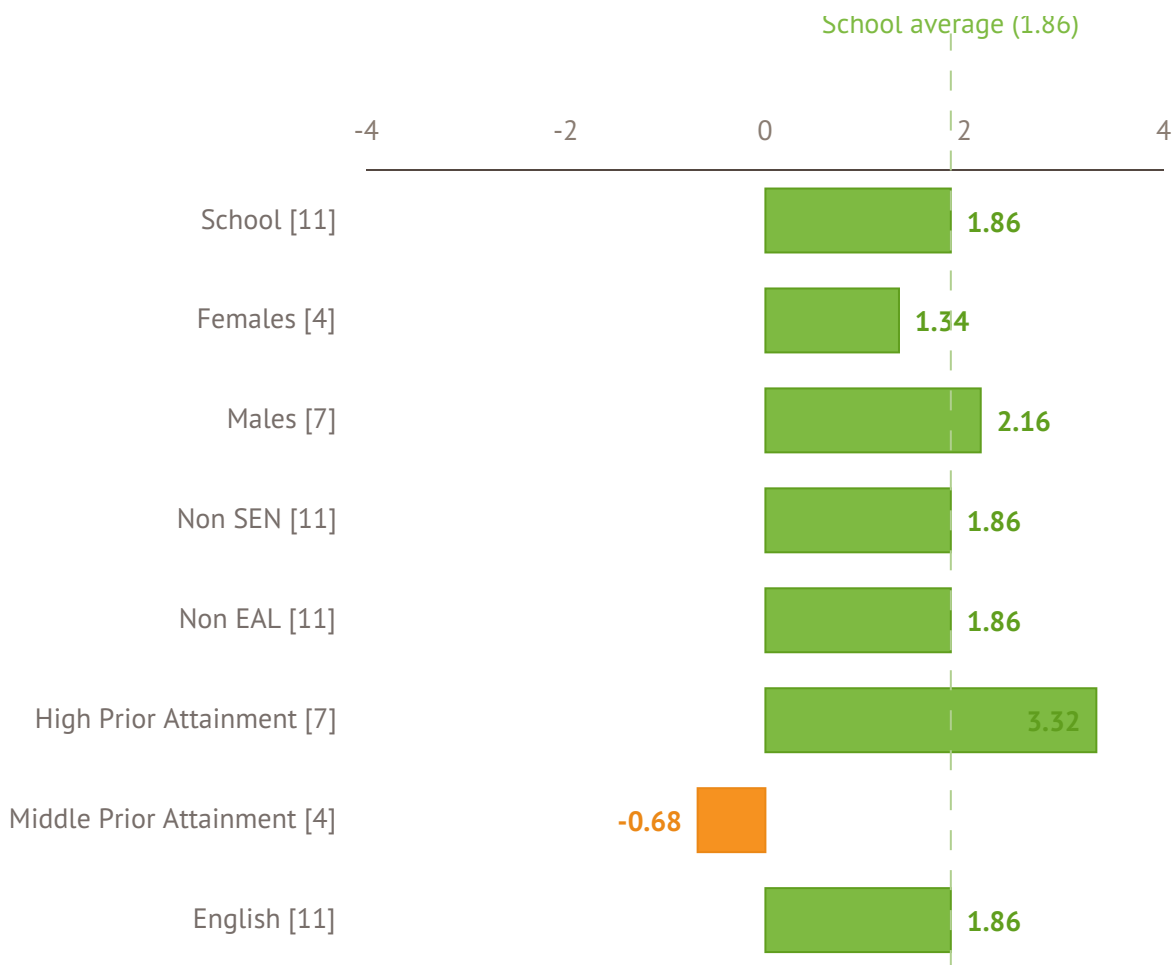
Cohort size = 13

Key Stage 2

Overall Progress Score: Maths

Positive Gaps: The largest positive gaps in your Overall Progress Score: Maths are for High Prior Attainment, Male and Non SEN students, all of whom outperformed the Ide Hill Church of England Primary School average.

Negative Gaps: The largest gaps that need closing in Overall Progress Score: Maths are for Middle Prior Attainment students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, as they are not always statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Spelling and Grammar

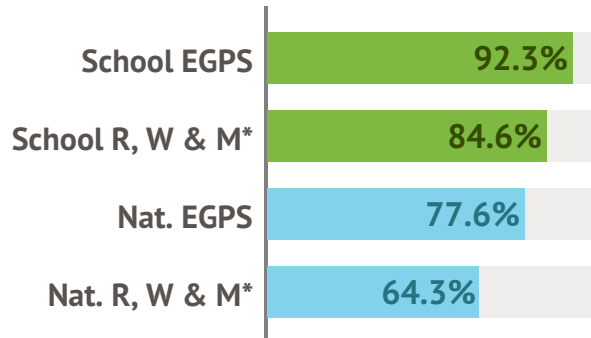
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Key Stage 2

Attainment in EGPS

Pupils Achieving Expected Standard: EGPS

92.3%

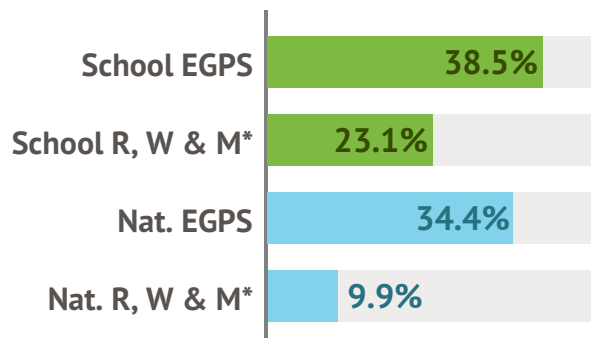


At Ide Hill Church of England Primary School 92.3% of pupils achieve the expected standard in EGPS. This is 7.7% higher than the average across Reading, Writing & Maths, 14.7% higher than the national EGPS average and 28.0% higher than the national average for Reading, Writing & Maths.

Cohort size = 13

Pupils Achieving Higher Standard: EGPS

38.5%

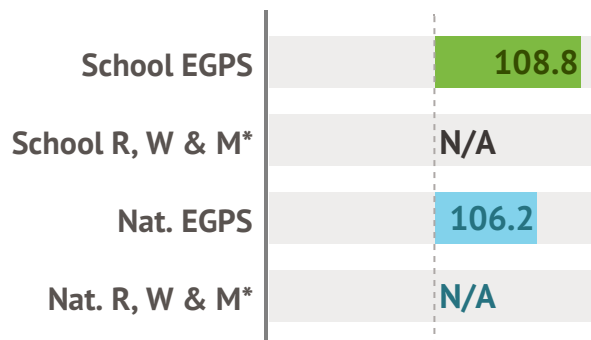


At Ide Hill Church of England Primary School 38.5% of pupils achieve the higher standard in EGPS. This is 15.4% more than the average across Reading, Writing & Maths, 4.1% more than the national EGPS average and 28.6% higher than the national average for Reading, Writing & Maths.

Cohort size = 13

Average Scaled Score: EGPS

108.8



At Ide Hill Church of England Primary School 108.8 points of pupils achieve Average Scaled Score for EGPS. This is 108.8 points higher than the average across Reading, Writing & Maths, 2.6 points higher than the national EGPS average and 108.8 points higher than the national average for Reading, Writing & Maths.

Cohort size = 13

* R, W & M stands for Reading, Writing & Maths

Why is there no data for Disadvantaged or FSM pupils?

The DfE hasn't released data for Disadvantaged or FSM pupils yet - we will update your report for free as soon as the data is out later this term

My items

Timeline

Dashboard



Colin Carter

10D form
maths. Ta

My students >

My resources >

Now

09:45 - 10:30

GCSE Maths (Set 5) >

Room 420

My calendar >

09:45 - 10:30 GCSE Maths (Set 4) 420

10:35 - 11:20 GCSE Maths (Set 3) 420

11:25 - 11:55 Marking

12:00 - 12:45 GCSE Maths (Set 2) 304

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School average

850 900 950 1000

NATIONAL [ALL] 1000.0

SCHOOL [176] 988.0

Females -26.6

Non-PP -19.8

EAL -22.0

Low -51.8

Middle -50.2

Not Looked After -18.8

Non-EAL -27.4

White British -26.6

High -25.5

1 Other White [8] -14.3

Males [98] -74.9

FSM [67] -34.6

PP [67] -36.8

SEN [10] -36.8

Trend (3yr)

no change

▼ -26.6

▼ -19.8

▼ -22.0

▼ -51.8

▼ -50.2

▼ -18.8

▼ -27.4

▼ -26.6

▼ -25.5

▼ -14.3

▼ -74.9

▼ -34.6

▼ -36.8

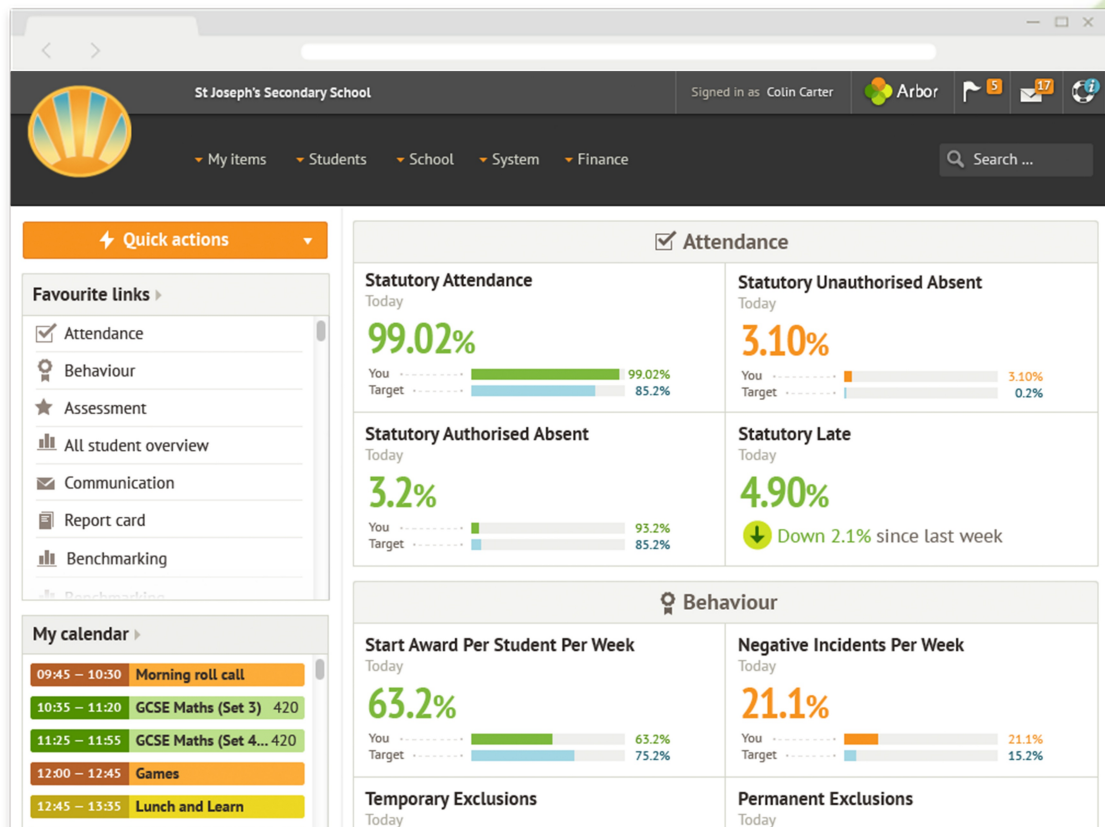
▼ -36.8



Arbor

Bring all of your student and staff data together in one system


Arbor's simple, smart cloud-based MIS is the only system which brings all your student and staff, progress and core MIS data together in one place, giving you instant insight into your student and staff performance






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know what you think*




I don't like Arbor reports


I like Arbor reports

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