

Congratulations Miss Jacobs!

We are absolutely delighted to announce that Miss Jacobs and her husband are growing their family and are expecting twins later this year. This is such wonderful news and I am sure that you will join us in congratulating them both.

Pentecostal Pause Day

Last week Friday in church, the children had the chance to explore Pentecost (the church's birthday) through a number of reflective activities. They made friendship bracelets, found countries on a map, learnt how to say hello in a number of languages, helped build a Lego heart, watched their dreams and hopes blossom on a folded piece of paper in a pool and practiced the tricky art of waiting by watching sea creatures go up and down in a fish lamp. While doing all these activities the children were invited to reflect on the experiences of the disciples at Pentecost from waiting to travelling round the world to following Jesus' examples and teaching. They also were invited to think about how they would have felt and relate all this to their own lives. They thoroughly enjoyed themselves.



Collective Worship

In collective Worship we have been discussing relational well-being. We have been thinking about how we "love our neighbours as ourselves" looking at how we show kindness to our friends, family, local and global neighbours. We wondered how our kindness is reflected each day- who gets the best of us and who gets the rest? Our school vision is beautifully exemplified by the parable of the Good Samaritan. Nathan explained that "without a thought, without a word he just did what he needed to do and showed love to the injured man, taking care of him and even paying for somewhere for him to stay so that he was

safe". We thought about how we choose our friends, and the qualities that we look for. The children suggested qualities such as "Harry makes me laugh", "Bow inspires me" and "someone you can trust or who respects your point of view". Next week, we will be looking at the first Christians- how Jesus' friends spread his message.

Sharing Talents

We have been encouraging the children to share their talents with us in celebration worship. Most recently, Hannah has given a fantastic presentation about hatching ducklings and Rory showed his incredible self-taught skills on the piano, serenading us with a selection of songs.

Talent Show 2023

Yesterday saw another performance of our annual Talent Show. The children who performed did fantastically and showed us just how many different talents there are in Ide Hill School. There were singers, dancers, pianists, comedians and gymnasts. The choir also performed beautifully. The children dedicated their time to practising and refining their performance and the results on the day were great. I would like to thank them for being a great example of our school values of love (through their love and enthusiasm of whatever talent they had), respect (respecting the time it would take to get things right) and responsibility (showing up on the day and being brave and confident enough to take part).

Thank you to Mrs Pearce for helping me during the performance as both official photographer and stage hand.



I would like to thank all the parents and children who helped me put the chairs out and back, in particular

Seth, Aria, Grace D and Mr and Mrs Cottington. I would also like to thank Mrs Lawrence, Mrs Farley, Mr and Mrs Adams and Mr Thomas for helping me put all the furniture back on to the stage and helping take things back to school. Apologies if I have forgotten anyone but I appreciated all the help given to me.
Miss Johnson

House Points!

You may be aware from your children that we have introduced a new House Point Counter display in the main corridor so that we are able to display and celebrate all the children who show our vision and school values through their words and actions. When children are given a house point they can now physically post it into the box and work as part of their house team to collect points. We have also introduced special golden counters for those children who are displaying our vision and values outside of the classroom. Our whole staff team are trying to “catch” children in the act and reward them for their good deeds! The children have certainly been enthusiastic and have enjoyed watching the counters build up.

News from Ash Class

Last term, Ash class made their own stuffed toys in DT. They started by designing a simple shape for their toy and then decided on any embellishments they would like to add to the front. Next, they created a template from card and cut out all of the material they needed.



Before sewing their toys, they first learned and practiced how to do a blanket stitch and a running stitch. Finally, when confident with their sewing skills, they sewed together their toys and stuffed them. The children thoroughly enjoyed learning a new

life skill, and are very fond and proud of their toys (and rightly so!).

Saplings Class

Saplings class have been busy working on their imaginary landscapes. They began by choosing three colours and painting sheets. They then added texture to their paint using a variety of objects.



The children then created their collages using their textured colour sheets and other collage materials to enhance their pictures. They look amazing and the children are SO proud of what they have accomplished!

Ducklings

We have all been surprised to see how much the ducklings have grown over the holidays. It is so lovely to have had the opportunity to watch them hatch and grow. They are bringing so much joy to adults and children across the school.



A gentle reminder

I would like to remind parents please that all visitors **must** enter via the school office. You will be invited to sign into the school and then be given a visitors badge. This informs all staff that the correct process has been followed and we know that you are officially in the school building. Even though we know you, it is really important that this process is followed for everyone, whether you are a volunteer reader, looking for a jumper or using the toilet! We ask that you wear your visitors badge so that it can be clearly seen. Safeguarding is very important to us, so if we cannot see your visitors badge, please do not be offended if we check that this process has been followed.

If you are collecting your child from after school club, please ring the bell at the Saplings entrance and Mrs Marshall will ask you to wait at the entrance and bring your child to meet you at the door.

If you are dropping your child at morning club, please ring the bell at the Saplings entrance. Mrs Marshall will greet you at the door and escort your child to the hall where they will be registered as present.

Saplings Coffee Morning

Many thanks to all those who attended the coffee morning this week. It was a really lovely opportunity to come together and discuss the many ways in which the school is working behind the scenes to prepare the children to move to their new classes. We have had some lovely feedback from parents about this event, which we will share with parents in due course. If you would like to submit feedback, please do so using the link below:

<https://forms.office.com/Pages/ResponsePage.aspx?id=rcPo4PR5o0WAPPw9kp4XP8LnRHvrN9VHnt-lylKaqvBUNllaSExDWENaM1dSN0c4UFZEWlgxUkM4Ty4u>

News from Forest School

In the shelter of the trees the children have been busy - sawing, drilling, hammering and colouring to make Father's Day Treasures for Sunday.

We also make the most of the sunshine with some sponge tag games - which were great fun!

Last week was all about the delicate Elderflower and fire making. You might want to use some elder in your celebrations this weekend.

The children got the fire started and made some pancake batter.

Whilst we waited for the fire to heat, we learned about the special character of Elderflower and how to identify them from other flowers that look similar at this time of year. We are lucky enough to have an Elder bush in the field.

Some children chose to make Elderflower lemonade, Y5 were especially enthusiastic with this, before each got to cook their own pancake on the fire ~ finished with a dip into cinnamon sugar to make it extra tasty. The juice and the pancakes are both easy to make ~ your children now know how, so maybe enjoy some at home at the weekend.

A basic English Pancake recipe works well (we use Oat milk and Buckwheat flour to make them dairy and gluten free in schools) Dip the full flower head in the mix and fry on both sides.

For the juice it is simply 3 / 5 large heads of Elderflower, 1litre water, sugar to taste and one or two lemons, leave it for an hour or so giving it the occasional stir. The flowers and thin stalks are fine to eat. Do avoid the thicker stalks and stems.



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| <h2>Happy Birthday!</h2> | <p>Joshua I Jackson C</p> |
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| Week ahead | |
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| Monday | New Saplings Transition Group 1 |
| Tuesday | New Saplings Transition Group 2 |
| Wednesday | 8:40 Elms parents coffee morning with Mrs Hillman New Saplings Transition Group 3 |
| Thursday | Year 1 Trip to London New Saplings Transition Group 4 9:15 - New Saplings Transition event with Mr Taylor on the Glebe field – all new Saplings children welcome. |
| Friday | School Photos – all children in summer uniform please. |

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| Saplings | <p>Alex S - Thank you for always working so hard in our phonics lessons. You always try your best and should be very proud of yourself! Well done.</p> <p>Charlie S - Thank you for always working very hard in our phonics lessons. Even when you find something difficult, you never give up and you should be very proud of yourself. Well done.</p> <p>Corinne - For being so creative and full of interesting ideas in Busy Bee time! We love seeing all the amazing things you make!</p> |
| Elms | <p>Florence - For the effort you have put into learning your phonics sounds. You know so many of them now!</p> <p>Owen - For showing such responsibility when looking after the ducklings in Elms this week.</p> |
| Beech | <p>Phoebe - For persevering in maths and trying really hard on her fractions!</p> <p>Finley M - For always working hard in class and writing fantastic sentences in English!</p> |
| Willows | <p>Toby - For his excellent understanding of the texts we have been reading. He listens and reads carefully.</p> <p>Belle - For her excellent attitude towards her learning and her enthusiasm to learn more!</p> |
| Hazel | <p>Freddie - For his great attention to detail and beautiful description when writing a setting description.</p> <p>Zach - For his amazing growth mind set and for showing great resilience when he finds something challenging.</p> |
| Ash | <p>Ronnie - For his excellent work adding and subtracting numbers with up to 3 decimal places, including solving two-step word problems.</p> <p>Max - For his wonderfully creative homework, showing the life cycle of a frog through Lego.</p> |
| Oaks | <p>Brea - For her excellent contribution to discussions about moving to secondary school</p> <p>Emerson - For an excellent explanation of how decompression is used on board spaceships</p> |