



## Our Learning Journey

Willows Class

Summer Term 1 2026



**Our vision is based upon by 1 Corinthians 16 :14.** At Ide Hill Church of England Primary School we seek the 'abundant life' that Jesus promised for all. Pupils, staff and families flourish within the caring community of our beautiful village. All are nurtured through the learning and experiencing of respect, responsibility and love, 'and the greatest of these is love.

**Our Key Values are:** Respect, Love and Responsibility.

Dear Parents / Carers,

Welcome back to school. This term as we will be finishing our Art . And then starting the new topics. Miss Cain and I will continue to teach your child Monday to Friday. Monday on week three of this term we will be doing some field work for geography and would be grateful for any help with this.

I would encourage you please, to read with your child on a daily basis or at least three times a week to check their understanding and to **log their reading in their reading records**. Some of your children are old enough and fluent enough to sometimes read by themselves and are allowed to write in their reading records. If sometimes they wish to read a book from home this is fine as I am encouraging and building a love of reading. Reading is very important whether your child is fluent or not as it builds their understanding of texts and also helps with the progress in their writing.

**Please ensure that your child brings their reading book and record into school each day** so that books can be changed when necessary or so they are able to do extra reading in school. It is important that they continue to read throughout the week.

To help with spelling, the children will have one dedicated sessions a week in as a class. They will be introduced to a sound/ pattern at school during spelling on **Wednesday** and spellings sent home the same day. **Please make sure your child has their spelling books on Wednesday.** A spelling test will take place each **Wednesday**.

We also relish the opportunity for your child to learn and gain new vocabulary while doing this. And hopefully using this within their learning.

PE will take place on **Tuesday** with and **Friday** with Mr Taylor.

Please make sure that your child is has the appropriate PE kit for these days.

This term hopefully we will see sun so please ensure that your child has suncream, a water bottle and hat.

**Home Learning** will be given to children each Wednesday and Friday. This will include:

- Spellings, will be sent home on Wednesday.
- Maths, grammar, foundation subject or school values and vision learning will be sent home on a **Friday**.
- All children must return their Home Learning Journals by Tuesday.
- Each child is responsible for their own Home Learning.
- Home learning handed in late may not be looked at or marked.

### **Rights of the Child**

In our learning we will be looking at the following articles:

**Article 16** Children have the right to privacy. The law should protect the child's family and home life, including protecting children from unlawful attacks that may harm their reputation.

**Article 17** Children have the right to reliable and accurate information from a variety of sources. Governments have the responsibility to encourage people to provide information that children understand and also to protect them from materials that could be harmful.

**Article 31-** Children have the right to relax, play and take part in a wide range of cultural and artistic activities.

We have an open-door policy at Ide Hill school so please do not hesitate to contact me if you have any questions either via email or at the school gate.

Miss Johnson

### In Maths we will be exploring:

- Fractions
- Fraction of number
- money
- Mass and capacity
- Time

### In English we will be:

- exploring memory stories
- Identifying and discussing the features of memory narratives e.g. using questions, problems and resolutions, paragraphs, adverbs, speech marks, prepositions conjunctions and using verbs to vary our sentence openers.

### 'When Jesus left what was the impact of Pentecost?'

Throughout the investigation of this question we will be looking at:

- What a kingdom is and particularly exploring the Kingdom of God.
- Make links between the Pentecost and the Christian belief of the Kingdom of God on Earth.
- Discuss how Christians live out the vision of the Kingdom of God in their lives and in church com-

### 'Are all Settlements the Same?'

Throughout this Geography topic we will be:

- Look at what a settlement is.
- Explore the human and physical land use in our local area.
- Discover how the land use has changed over time.
- Compare this with New Delhi.

### Setting Personal Targets



This term our focus is on thinking about the individual progress we have made already this year and what our next steps are. Also encouraging children not to compare themselves with others.

### In Science this term, we will be looking at 'light'.

We will be:

- identifying the different sources of light and that darkness is the absence of light
- Understand how light reflects.
- Learn how shadows are formed and that light from the sun can be dangerous.
- Developing children's investigational skills and learning how to explore what they know through practical activities and experiments.

### In PSHE we will be:

- exploring how to be our best.
- Focusing on how illness is spread and hygiene.
- Exploring how body parts work as a team to help us keep healthy.
- Debating how we stay healthy and help our well-being.
- Talking about things they are good at and things they need to develop.

### In Music we will be:

- finding out about different types of Jazz.
- Children will explore call and response, scat singing and making a Jazz Motif.

### In DT this term, we will:

- Explore wearable technology.
- Program and LED flashing display for something wearable.

### In computing we will

- exploring coding
- They explore flow charts and how they are used
- Understand how to use timers and repeated commands
- learning how to test and debug their codes
- How to design and create an interactive scene