

After a busy and hectic few weeks we finally seem to be over our recent covid wave and are delighted to see staff and students returning to school. We would like to thank you all for your patience and support during what has been a challenging time, and we are glad that we have managed to stay open and keep the children learning.

The children have been busy celebrating Chinese New Year and Saplings have cooked up a feast, making a stir fry. Willows have been experiencing what it is like to be lowly slaves and lofty pharaohs all week, picking their place in Egyptian society.

We are hoping to get back into our daily routines from after the half term break and are looking forward to some normality.

#### **Oaks Class - Boudicca**



Boudicca's husband, King Prasutagus, died. He secretly left his lands and money to the Romans in the hope that they would protect his tribe, the Iceni. Boudicca knew nothing of this.



However, the Romans went back on the agreement and took all the land for themselves. They took Boudicca's daughters back to Rome having flogged them in public.



Boudicca herself was publicly flogged by the Romans.



Boudicca was humiliated – she was so angry that she vowed to seek revenge on the Romans for taking away her people's freedom.



Boudicca went to the other Celtic tribes and persuaded them to unite against the invading might of Rome, something to be considered carefully. Eventually, they agreed to come together.



Boudicca and the other Celtic tribes took advantage of the Roman IX legion being in Wales fighting a rebellion and sacked and pillaged Camulodunum which was the Roman capital at the time (Colchester), Londinium and Verulamium (St Albans).



The Romans were swift to stop the rebellion and had experience all over Europe in doing so. They attacked the Celts at the Battle of Watling Street. The Celtic women and children had brought lots of wagons and carts to watch the fight from. When the Celts tried to flee, they had accidentally blocked their own retreat. The Romans spared nobody.



As the battle raged, Boudicca could see her army was losing. Despite having 100,000 men to the Romans' 10,000, the Celts suffered a heavy defeat. They could not compete against the well-armed, well-trained Roman legion. Boudicca fled the battle.

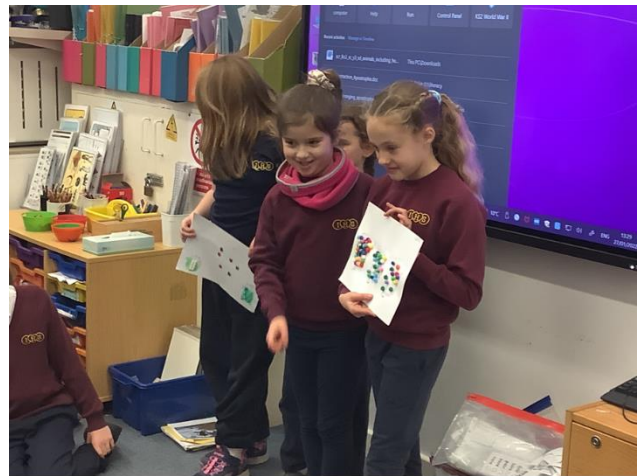
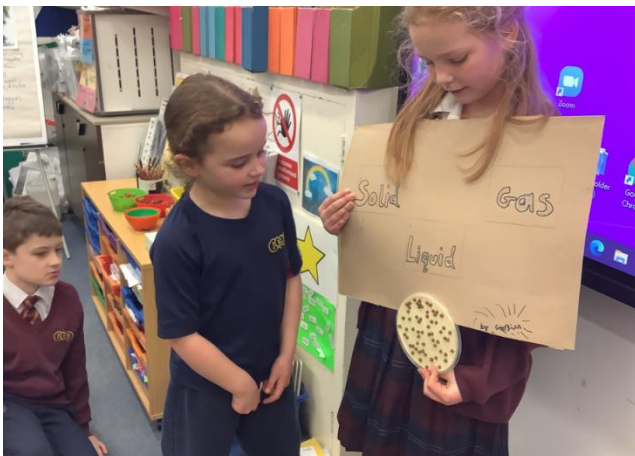


Rather than get captured by the Romans and suffer a far worse fate, historians believe that Boudicca poisoned herself.

In modern times, Boudicca is remembered as a leader of the people, somebody who fought for the rights of her tribe and country.

### **Hazel Class**

Hazel Class have been learning about the three states of matter. For their home learning, they were asked to build a model of the particle arrangement of one or more of the three states. On Thursday, they showcased their amazing work to Willows Class.



### **Willows Class**

In RE Willows have been looking at the Trinity. We started our topic off by looking at water and what it means to us. We talked about what words we thought made us think of water and what water does. We wrote them down on the playground and looked at each others ideas. We then linked it to Jesus' baptism.







## Ide Hill Awards

<b>Saplings</b>	<p><b>Oscar</b> - we are very proud of how hard you are working in class, particularly with your phonics into reading and writing! Keep it up!</p> <p><b>William K</b> - you have been a superstar this term with your positive attitude. You are very enthusiastic and keen to learn, making links in your learning and challenging yourself. Well done!</p> <p><b>Alice R</b> - you always listen during our learning time and we are very proud that you are feeling braver to take part in discussions and share your ideas. We loved how you thought really hard about a time that you have tried something new and how amazing it felt!</p>
<b>Elms</b>	<p><b>Sarah Louise</b> – for being really determined with her writing.</p> <p><b>Rory</b> – for always trying hard with his learning.</p>
<b>Beech</b>	<p><b>Arabella</b> - for amazing sorting groups in maths and recognizing the correct multiplication, keep up your fabulous work.</p> <p><b>Macy</b> - for fabulous perseverance and independent work this week, keep up your amazing work.</p>
<b>Willows</b>	<p><b>Phoebe</b> - for her excellent learning when multiplying numbers. Phoebe has used methods that we have been learning and worked independently to find answers.</p> <p><b>Lana</b> - for her fantastic attitude towards her learning. She has eagerly come back from being unwell and jumped feet first into our work.</p>
<b>Hazel</b>	<p><b>Sienna</b> - for her amazing attitude to learning and for her super effort in maths this week.</p>

	<b>Ronnie</b> - for being so engaged in all his learning this week and working so hard to master short division.
<b>Ash</b>	<b>Aubrey</b> - for her perseverance and determination to complete a maths challenge successfully. <b>Rory</b> - for his super efforts to produce a diary entry from a character's point of view. <b>Max</b> - for working hard to maintain his cursive script to earn his pen license. <b>Harry</b> - for working hard to maintain his cursive script to earn his pen license. <b>Amelia</b> - for her successful colour blending to create a self-portrait.
<b>Oaks</b>	<b>Bradley</b> - for his continued efforts in his maths. <b>Frankie</b> - for his excellent improvement in his grammar.



Amelia S  
Stanley L  
Aria C  
Harrison H  
Ella D  
Owen P  
Harry Y  
Oscar J

Isabelle B  
William C  
Nia H  
Harry R  
Alastair OF  
Joshua O  
Aria N

Upcoming Dates	
11 <sup>th</sup> February 2022	Last Day of Term
21 <sup>st</sup> February 2022	Return to School
23 <sup>rd</sup> February 2022	Swimming lessons start for children in years 5 and 6