

Attainment & Progress Report **Ide Hill Church of England Primary School**

Prepared for: Louisa Hillman





Introduction

This individual Attainment & Progress Report was prepared for Ide Hill Church of England Primary School by Arbor Education using your most recent Analyse School Performance (ASP) data. We hope that you find the report useful in understanding and improving performance at Ide Hill Church of England Primary School.

A bit about Arbor

At Arbor, we're on a mission to transform the way schools and trusts work for the better.

Arbor MIS helps over 1,200 schools and trusts across the country work more easily and collaboratively. Designed with schools like yours, it's the fastest growing MIS today. In fact, a school chose to move to Arbor MIS everyday last year!

We're passionate about making sure schools have the information they need to make impactful decisions, and we designed this report to give you a tiny taste of what we can do with your student data. If you'd like to know more about our MIS or the other reports we offer, why not visit www.arbor-education.com?

A quick note

Arbor is an accredited supplier of ASP data. We achieved accreditation through a [tender with the Department for Education](#) which means Arbor receives secure, early access to school performance data. We use this data to provide schools and trusts with intuitive reports and dashboards to help understand performance and plan self-improvement strategies. Over 10,000 schools and 300 trusts have used our service over the past 5 years! As a note, the analysis in this report has been run by Arbor and the DfE may not necessarily agree with the conclusions we've drawn.



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How to use this report to analyse your ASP data

We've designed this report to help you analyse your latest Analyse School Performance (ASP) data released by the DfE. ASP is great for looking at headline measures, but it can be time consuming to draw meaningful conclusions from it. We created this report to do that work for you, so you can focus on using data to take action rather than spending hours analysing results!

All of our reports are designed to help you uncover insights into performance at Ide Hill Church of England Primary School, dig deeper into the areas driving over or underperformance, and share this information in an easily understandable format with your staff and governors.

This particular report is designed to help you analyse your school's attainment and progress in depth. It shows how your performance has changed over the last 3 years, and benchmarks different demographic groups against each other.

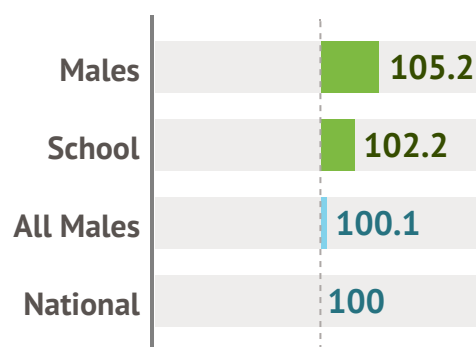
As a quick note:

- A green value means the cohort has performed above average on this measure
- A yellow value means the cohort has performed between the school and national averages on this measure (this usually warrants further investigation)
- An orange value means the cohort has underperformed relative to the school and national averages on this measure (warranting further investigation)

Overall Progress Score Example

105.2

Cohort size = 59



The Overall Progress Score amongst boys at Sunnyville is 3.0 points greater than the school average, and 5.2 greater than the national average. The school gap has improved by 0.5 since 2 years ago. Well done!

If the cohort is smaller than 30, then the significance of any difference shown is low. However, it may still be worth further investigation.

We tell you what the chart means in plain English and, where possible, analyse trends over time. For further context on some measures we use median averages to tell you how your school ranks compared to others.

Phonics

Key Stage 1

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Key Stage 1

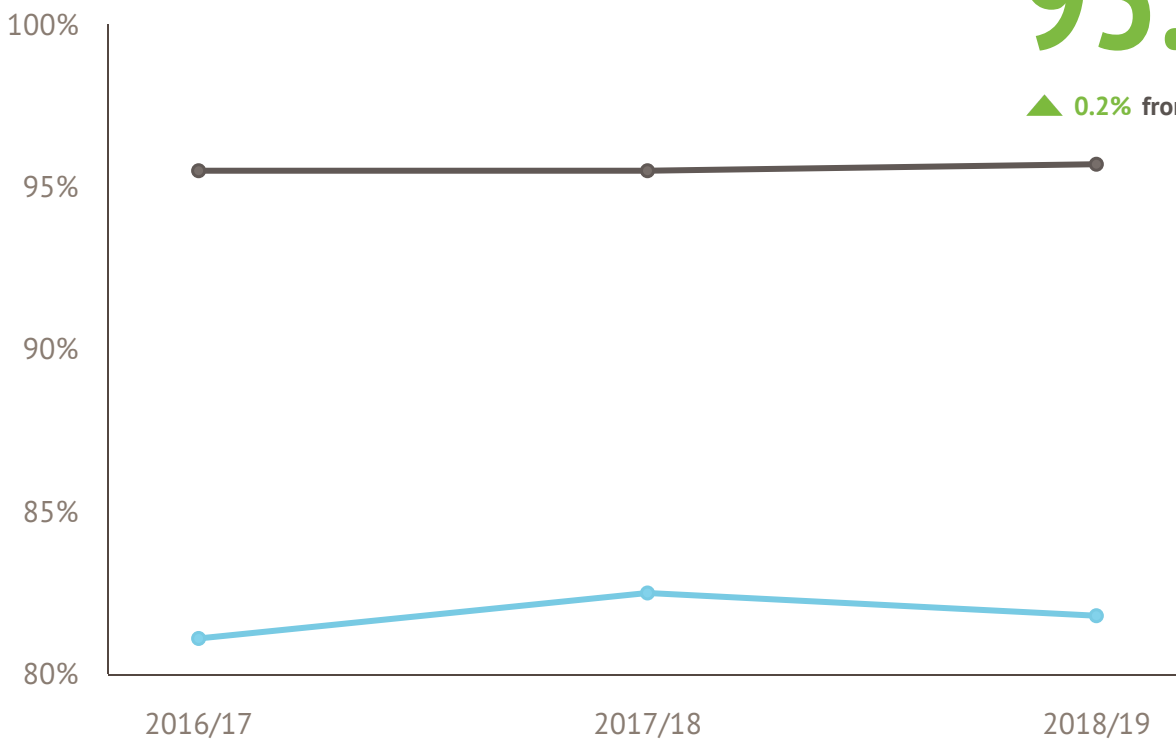
Achieving Expected Standard: Phonics (Year 1)

Attainment: The percentage of pupils achieving the expected standard in Y1 Phonics at Ide Hill Church of England Primary School is 95.7%. This is 13.9% more than the national average.

Trend: The percentage of pupils achieving the expected standard in Y1 Phonics at Ide Hill Church of England Primary School has risen by an average rate of 0.1% per year since 2017, which is 3.5 times slower than the national rate of change. Overall, at Ide Hill Church of England Primary School the percentage of pupils achieving the expected standard in Y1 Phonics has increased by 0.2% over the past 3 years.

95.7%

▲ 0.2% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	95.5%	95.5%	95.7%	▲ 0.2
— National	81.1%	82.5%	81.8%	▲ 0.7
School vs. National	14.4%	13.0%	13.9%	

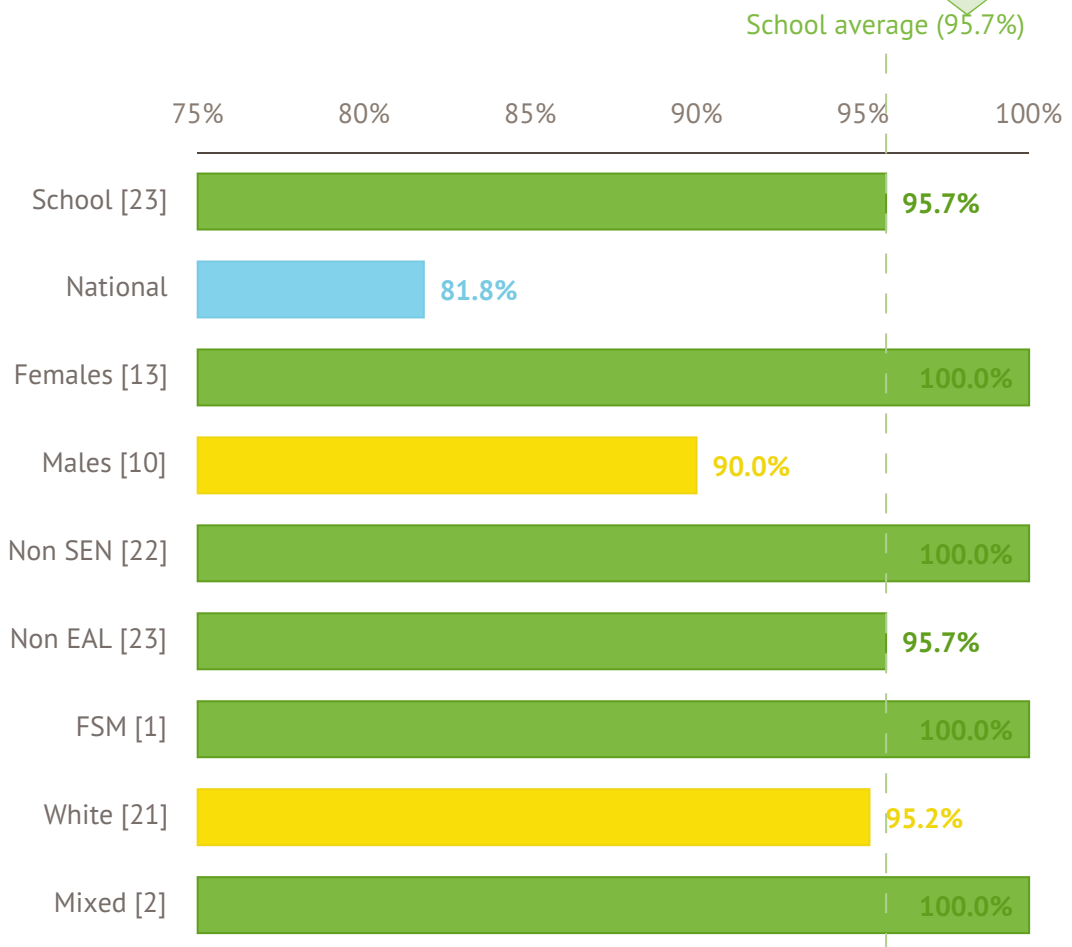
Cohort size = 23

Key Stage 1

Achieving Expected Standard: Phonics (Year 1)

The highest performing group in your percentage of pupils achieving the expected standard in Y1 Phonics were Female, Non SEN and FSM6 students, all of whom outperformed the Ide Hill Church of England Primary School average.

The lowest performing group in your percentage of pupils achieving the expected standard in Y1 Phonics were Male and White students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



** We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Reading

Key Stage 1

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Key Stage 1

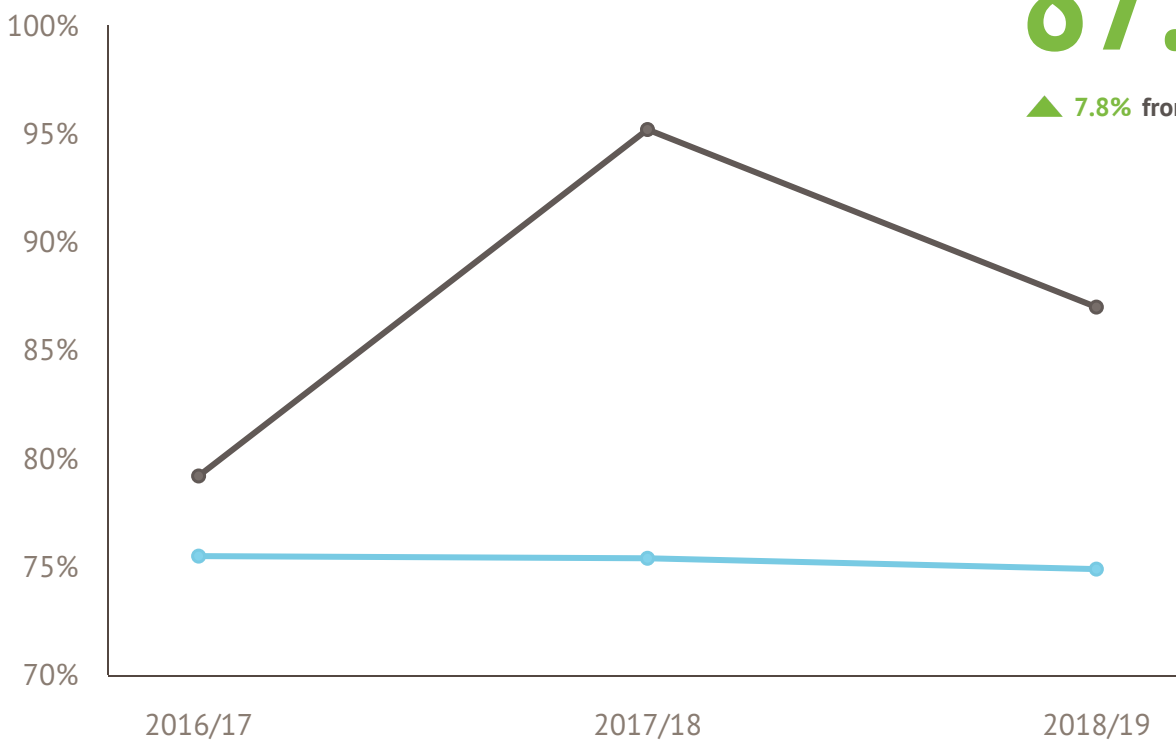
Achieving Expected Standard: Reading

Attainment: At Ide Hill Church of England Primary School 87.0% of students achieve the expected standard in Reading. This is 12.1% higher than the national average.

Trend: The percentage of students achieving the expected standard in Reading at Ide Hill Church of England Primary School has risen by an average rate of 3.9% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving the expected standard in Reading has increased by 7.8% over the past 3 years.

87.0%

▲ 7.8% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	79.2%	95.2%	87.0%	▲ 7.8
— National	75.5%	75.4%	74.9%	▼ -0.6
School vs. National	3.7%	19.8%	12.1%	

Cohort size = 23

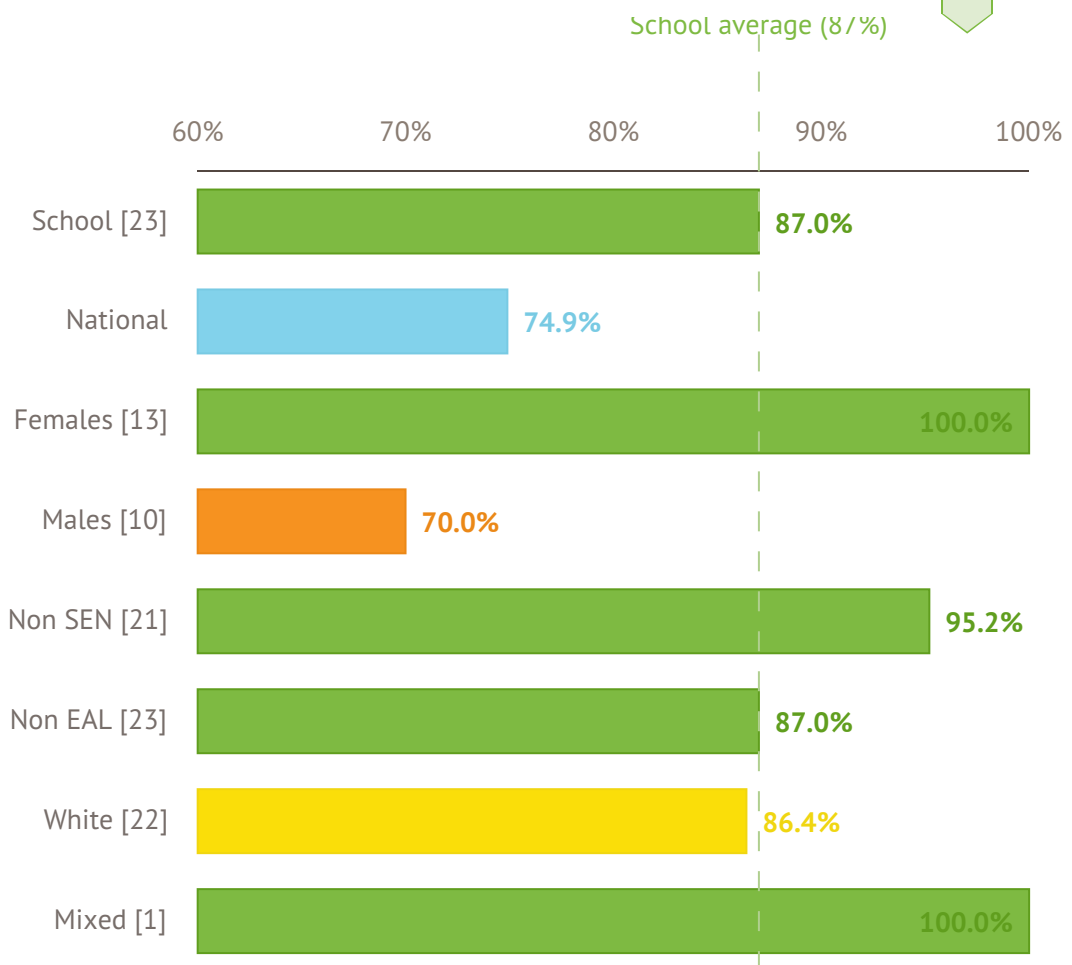
Key Stage 1

Achieving Expected Standard: Reading

Top Groups: The groups with the highest percentage of pupils achieving the expected standard in Reading are Female, Mixed and Non SEN, who are achieving at or above the School average and the national average.

Lowest Groups: The groups with the lowest percentage of pupils achieving the expected standard in Reading are Male, who are achieving below the School and national averages.

Further Investigation: Use Arbor's Gap Reports to explore this in more detail.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

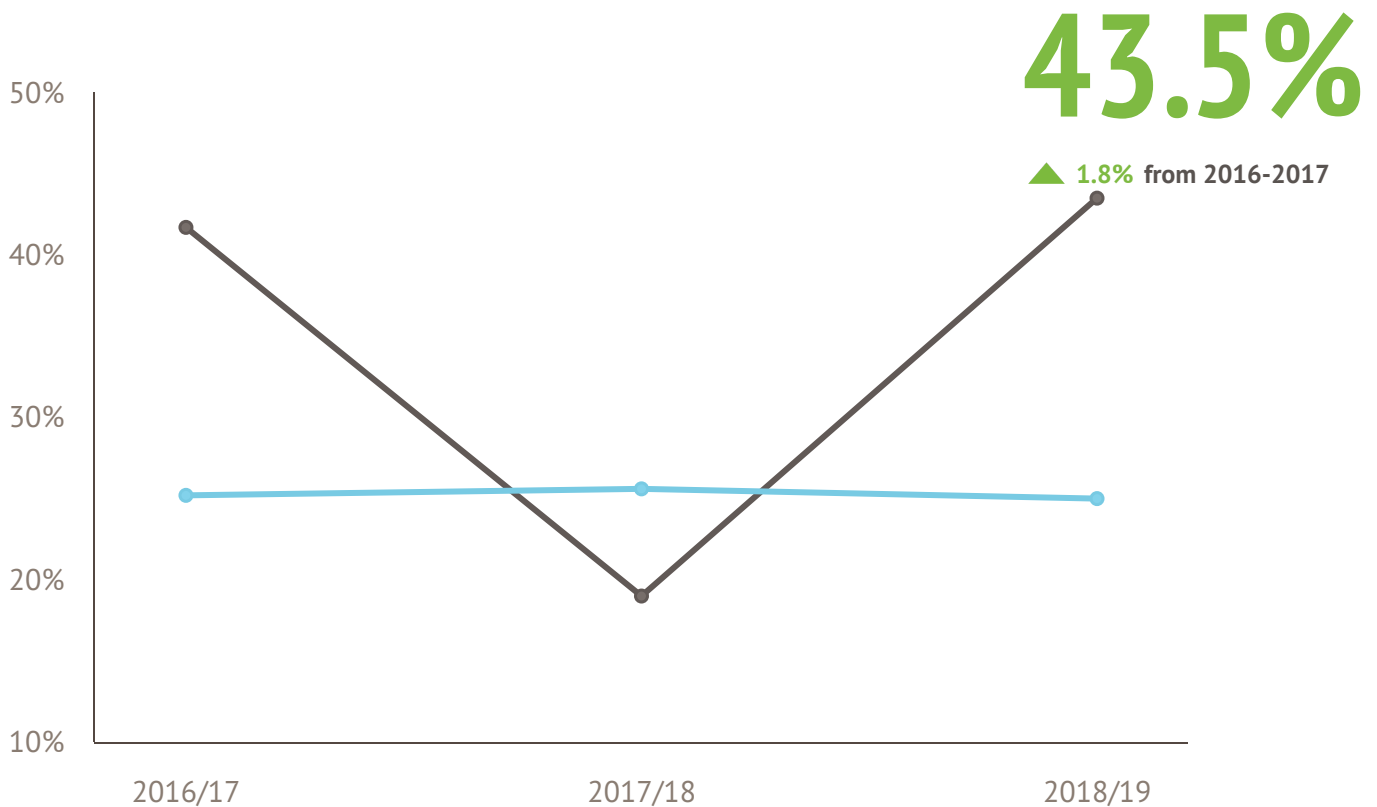


Key Stage 1

Working at Greater Depth within the Expected Standard: Reading

Attainment: At Ide Hill Church of England Primary School 43.5% of students achieve greater depth within the expected standard in Reading. This is 18.5% more than the national average.

Trend: The percentage of students achieving greater depth within the expected standard in Reading at Ide Hill Church of England Primary School has risen by an average rate of 0.9% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving greater depth within the expected standard in Reading has increased by 1.8% over the past 3 years.



Key	2016/17	2017/18	2018/19	Trend
— School	41.7%	19.0%	43.5%	▲ 1.8
— National	25.2%	25.6%	25.0%	▼ -0.2
School vs. National	16.5%	-6.6%	18.5%	

Cohort size = 23

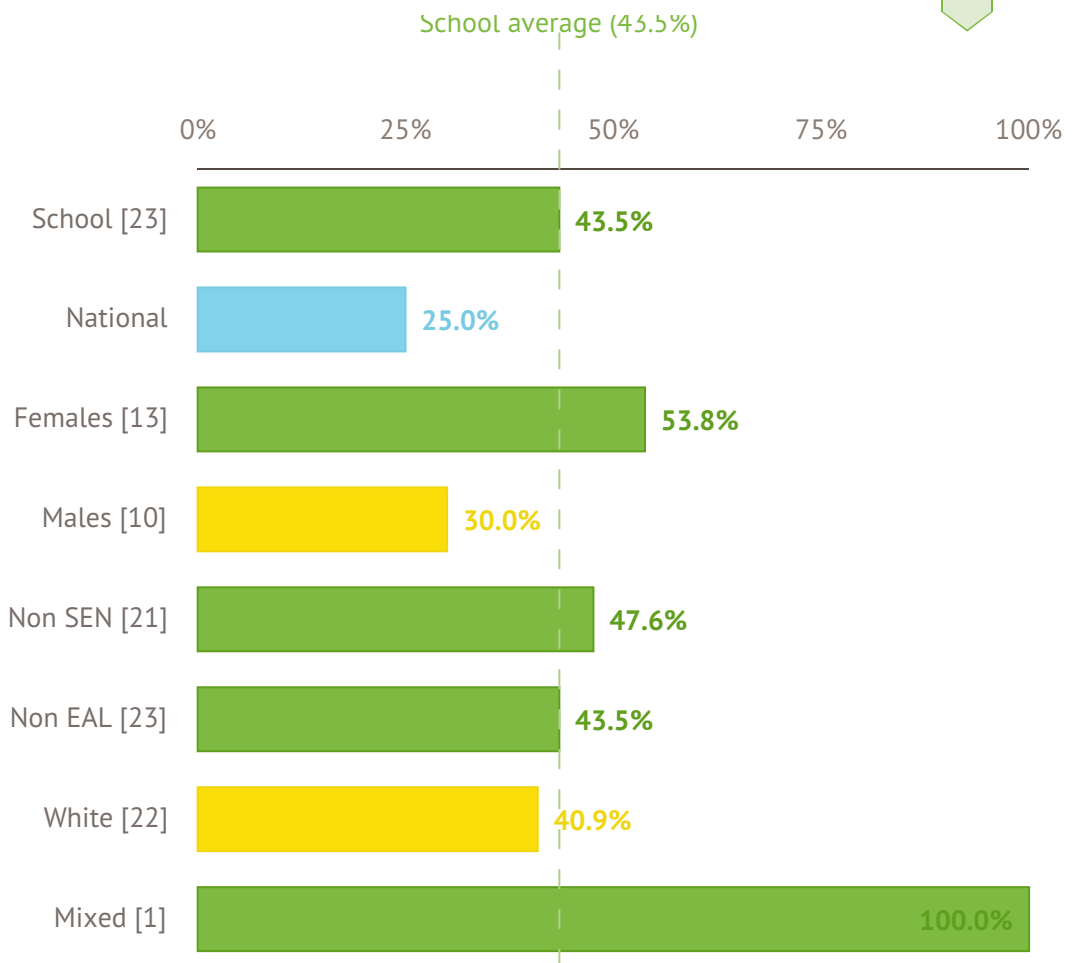
Key Stage 1

Working at Greater Depth within the Expected Standard: Reading

Top Groups: The groups with the highest percentage of pupils achieving greater depth within the expected standard in Reading are Mixed, Female and Non SEN, who are achieving at or above the School average and the national average.

Lowest Groups: No group is below the School and national average.

Further Investigation: Use Arbor's Gap Reports to explore this in more detail.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Writing

Key Stage 1

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Key Stage 1

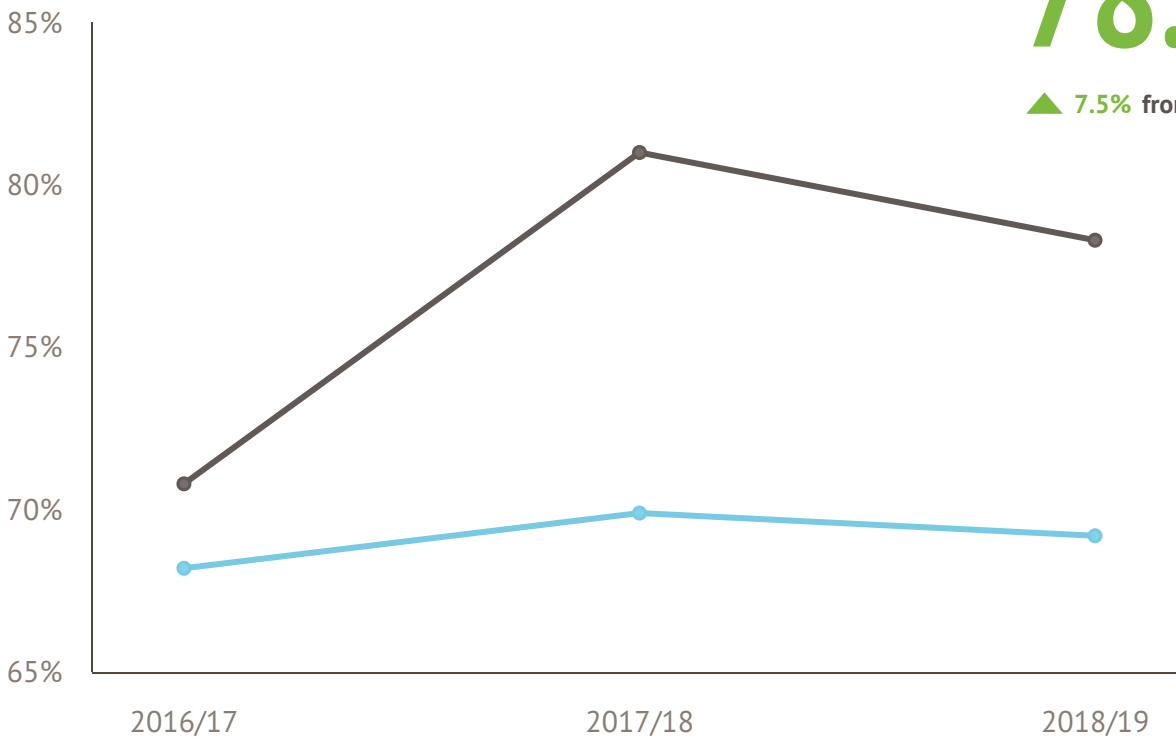
Achieving Expected Standard: Writing

Attainment: At Ide Hill Church of England Primary School 78.3% of students achieve the expected standard in Writing. This is 9.1% higher than the national average.

Trend: The percentage of students achieving the expected standard in Writing at Ide Hill Church of England Primary School has risen by an average rate of 3.8% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving the expected standard in Writing has increased by 7.5% over the past 3 years.

78.3%

▲ 7.5% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	70.8%	81.0%	78.3%	▲ 7.5
— National	68.2%	69.9%	69.2%	▲ 1.0
School vs. National	2.6%	11.1%	9.1%	

Cohort size = 23

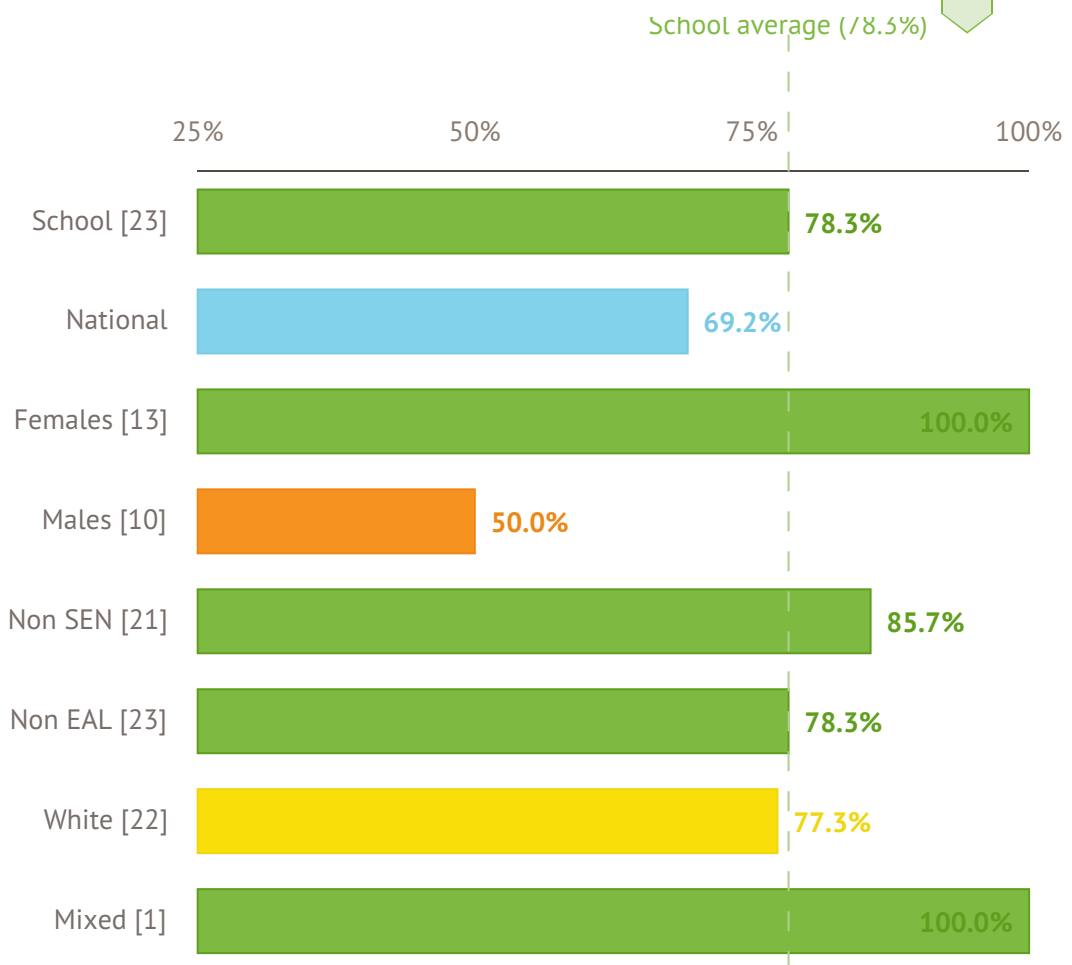
Key Stage 1

Achieving Expected Standard: Writing

Top Groups: The groups with the highest percentage of pupils achieving the expected standard in Writing are Female, Mixed and Non SEN, who are achieving at or above the School average and the national average.

Lowest Groups: The groups with the lowest percentage of pupils achieving the expected standard in Writing are Male, who are achieving below the School and national averages.

Further Investigation: Use Arbor's Gap Reports to explore this in more detail.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Key Stage 1

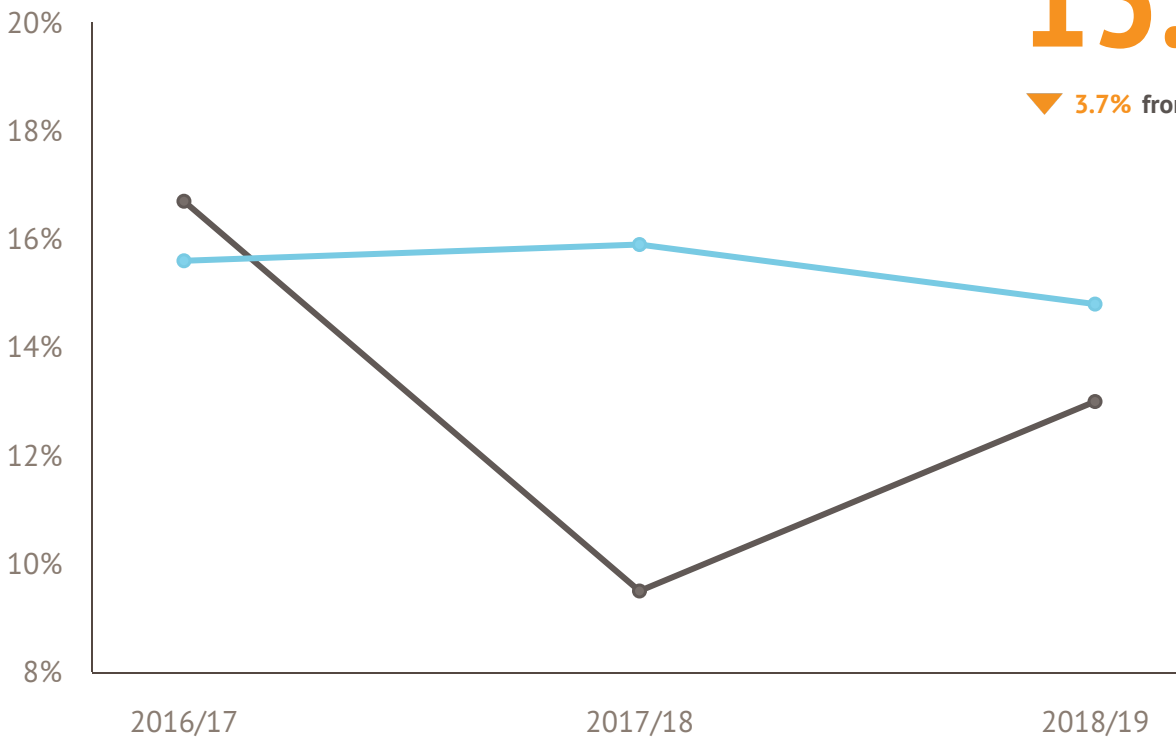
Working at Greater Depth within the Expected Standard: Writing

Attainment: At Ide Hill Church of England Primary School 13.0% of students achieve greater depth within the expected standard in Writing. This is 1.8% less than the national average.

Trend: The percentage of students achieving greater depth within the expected standard in Writing at Ide Hill Church of England Primary School has decreased by an average rate of 1.9% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving greater depth within the expected standard in Writing has decreased by 3.7% over the past 3 years.

13.0%

▼ 3.7% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	16.7%	9.5%	13.0%	▼ -3.7
— National	15.6%	15.9%	14.8%	▼ -0.8
School vs. National	1.1%	-6.4%	-1.8%	

Cohort size = 23

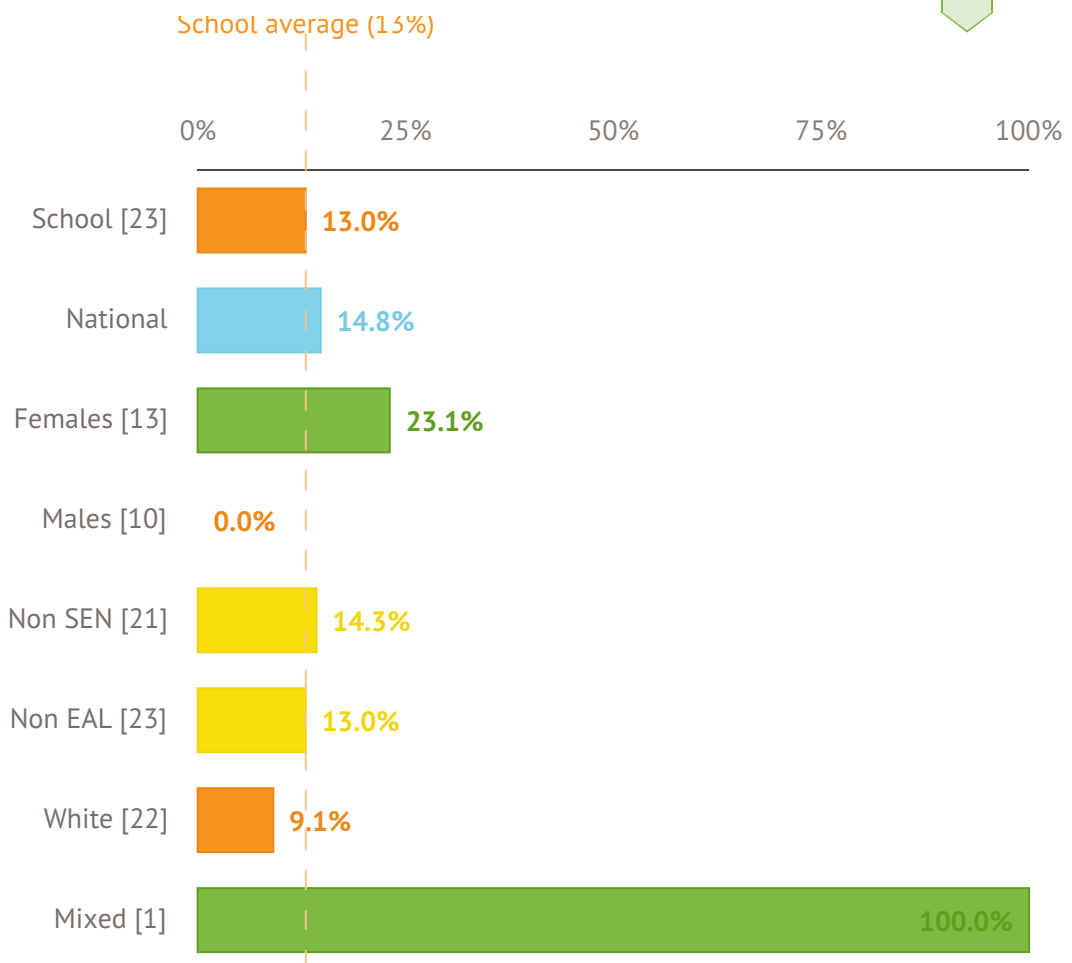
Key Stage 1

Working at Greater Depth within the Expected Standard: Writing

Top Groups: The groups with the highest percentage of pupils achieving greater depth within the expected standard in Writing are Mixed and Female, who are achieving at or above the School average and the national average.

Lowest Groups: The groups with the lowest percentage of pupils achieving greater depth within the expected standard in Writing are Male and White, who are achieving below the School and national averages.

Further Investigation: Use Arbor's Gap Reports to explore this in more detail.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Maths

Key Stage 1

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Key Stage 1

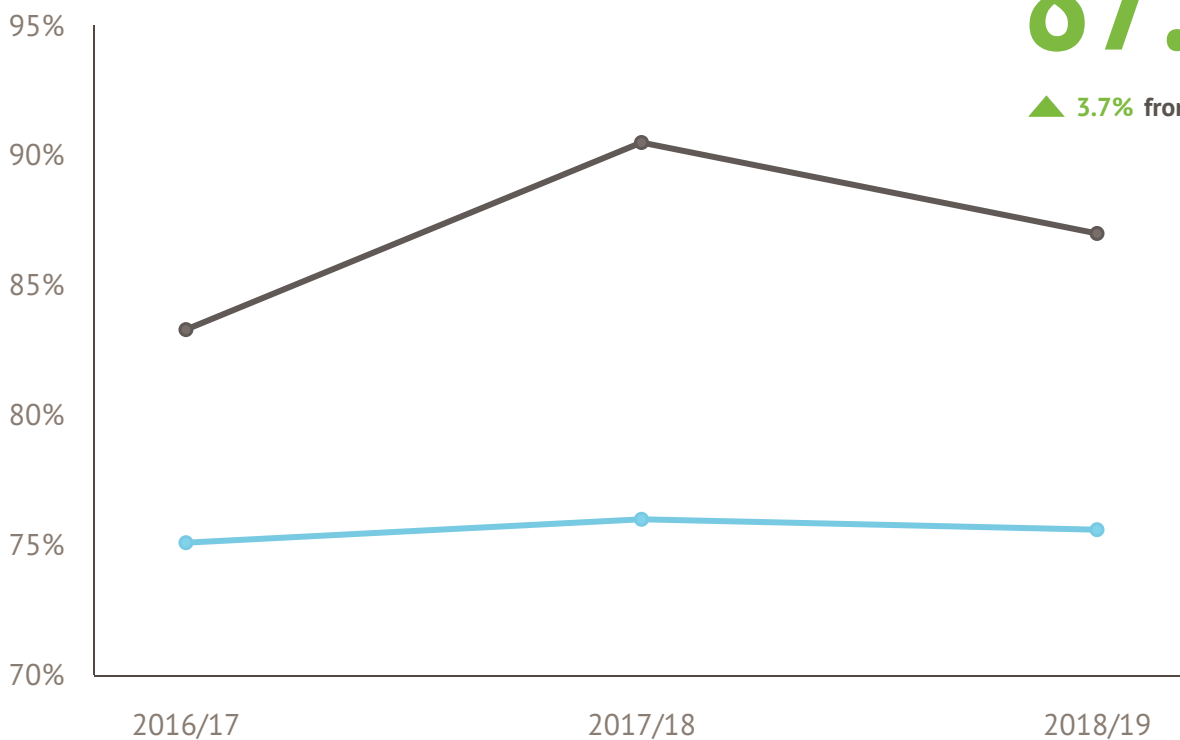
Achieving Expected Standard: Maths

Attainment: At Ide Hill Church of England Primary School 87.0% of students achieve the expected standard in Maths. This is 11.4% more than the national average.

Trend: The percentage of students achieving the expected standard in Maths at Ide Hill Church of England Primary School has risen by an average rate of 1.9% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving the expected standard in Maths has increased by 3.7% over the past 3 years.

87.0%

▲ 3.7% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	83.3%	90.5%	87.0%	▲ 3.7
— National	75.1%	76.0%	75.6%	▲ 0.5
School vs. National	8.2%	14.5%	11.4%	

Cohort size = 23

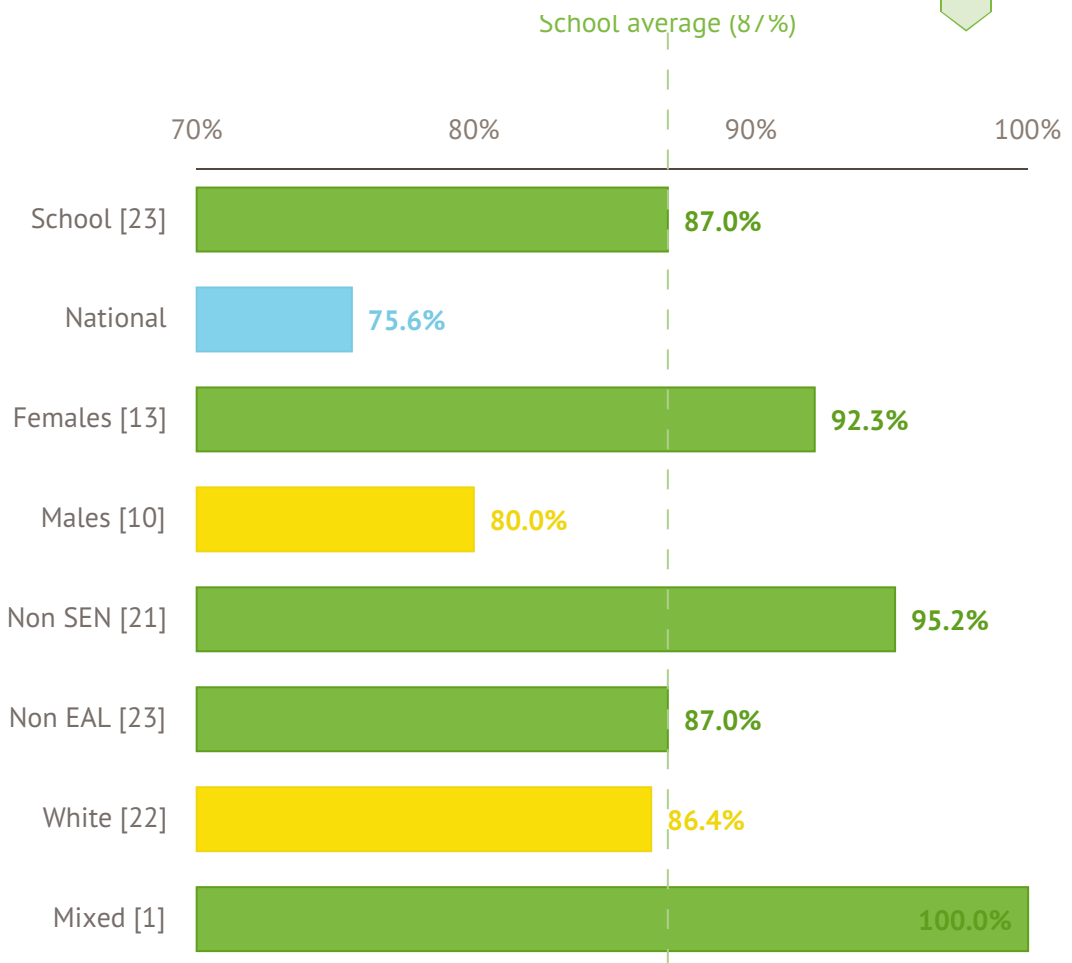
Key Stage 1

Achieving Expected Standard: Maths

Top Groups: The groups with the highest percentage of pupils achieving the expected standard in Maths are Mixed, Non SEN and Female, who are achieving at or above the School average and the national average.

Lowest Groups: No group is below the School and national average.

Further Investigation: Use Arbor's Gap Reports to explore this in more detail.



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Key Stage 1

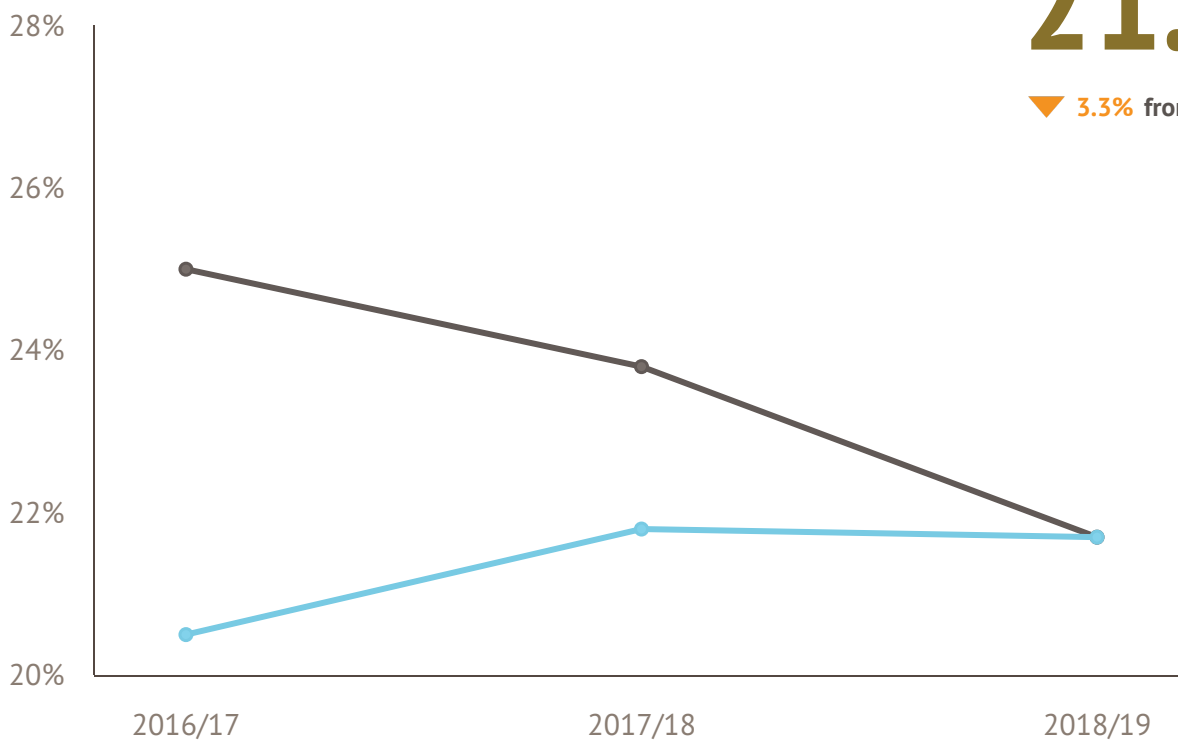
Working at Greater Depth within the Expected Standard: Maths

Attainment: At Ide Hill Church of England Primary School 21.7% of students achieve greater depth within the expected standard in Maths. This is in line with the national average.

Trend: The percentage of students achieving greater depth within the expected standard in Maths at Ide Hill Church of England Primary School has decreased by an average rate of 1.7% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving greater depth within the expected standard in Maths has decreased by 3.3% over the past 3 years.

21.7%

▼ 3.3% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	25.0%	23.8%	21.7%	▼ -3.3
— National	20.5%	21.8%	21.7%	▲ 1.2
School vs. National	4.5%	2.0%	0.0%	

Cohort size = 23

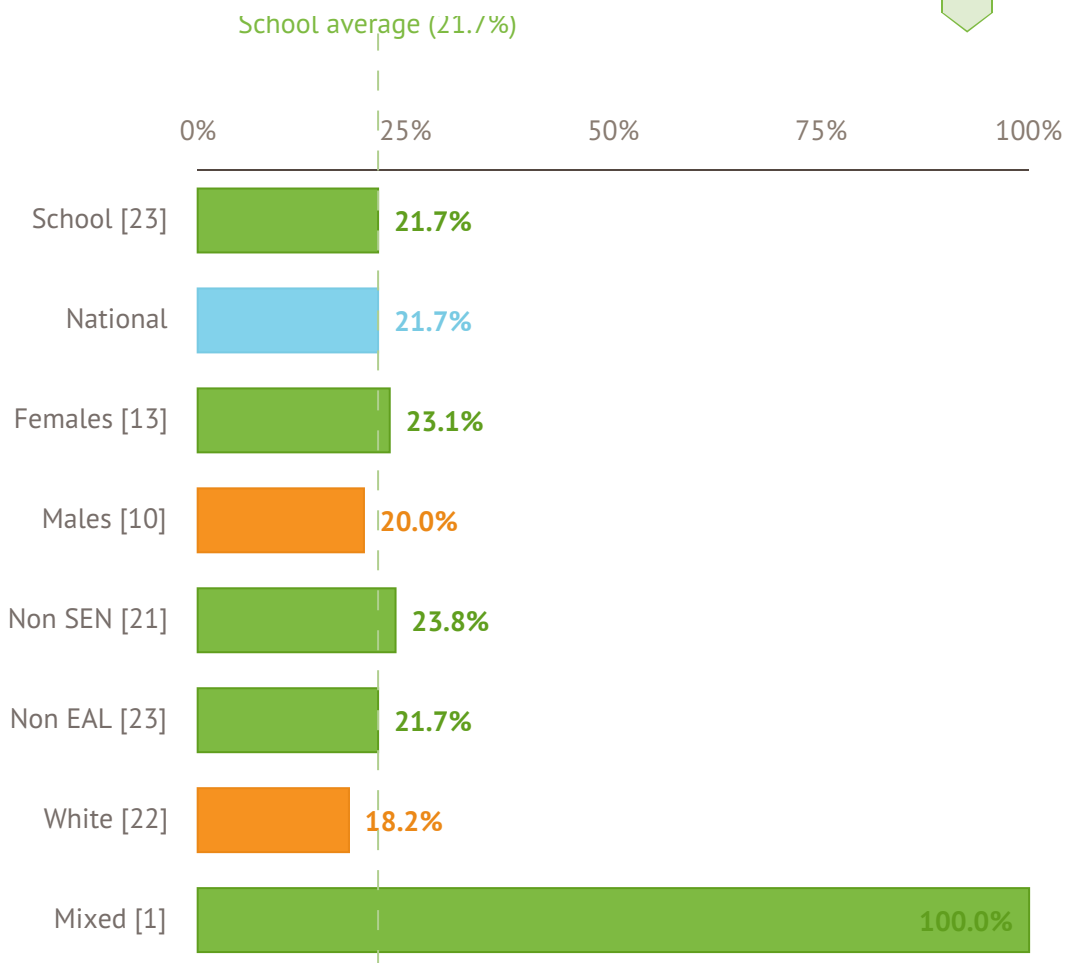
Key Stage 1

Working at Greater Depth within the Expected Standard: Maths

Top Groups: The groups with the highest percentage of pupils achieving greater depth within the expected standard in Maths are Mixed, Non SEN and Female, who are achieving at or above the School average and the national average.

Lowest Groups: The groups with the lowest percentage of pupils achieving greater depth within the expected standard in Maths are White and Male, who are achieving below the School and national averages.

Further Investigation: Use Arbor's Gap Reports to explore this in more detail.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Summary

Key Stage 2

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Key Stage 2

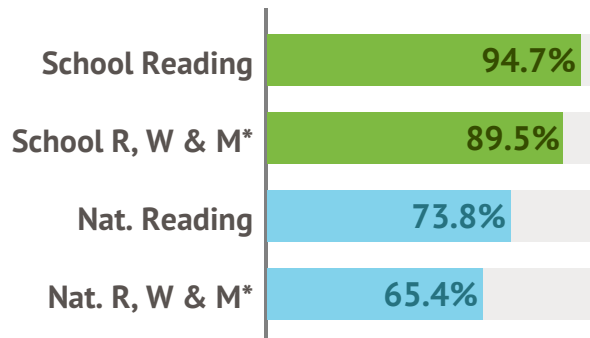
Achieving Expected Standard

Pupils Achieving the Expected Standard: Reading

94.7%

- ▼ 5.3% from 2017/18
- ▲ 1.8% from 2016/17
- ▮ 95.9% 3 year average

Cohort size = 19



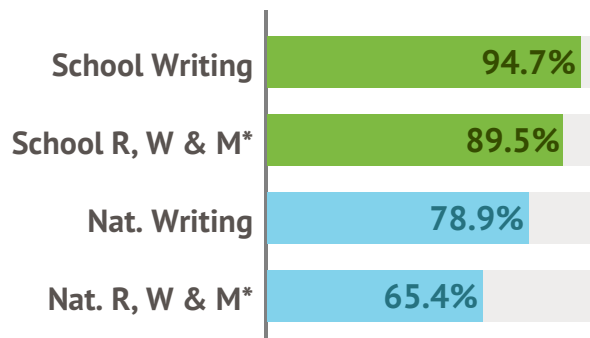
At Ide Hill Church of England Primary School 94.7% of pupils achieve the expected standard in Reading. This is 5.2% more than the average across Reading, Writing & Maths, 20.9% higher than the national Reading average and 29.3% higher than the national average for Reading, Writing & Maths average.

Pupils Working at the Expected Standard: Writing

94.7%

- ▲ 2.4% from 2017/18
- ▼ 5.3% from 2016/17
- ▮ 95.7% 3 year average

Cohort size = 19



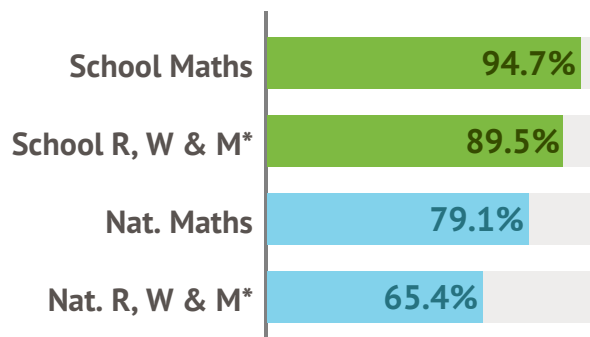
At Ide Hill Church of England Primary School 94.7% of pupils achieve at the expected standard in Writing. This is 5.2% higher than the average across Reading, Writing & Maths, 15.8% higher than the national Writing average and 29.3% higher than the national average for Reading, Writing & Maths average.

Pupils Achieving the Expected Standard: Maths

94.7%

- ▲ 2.4% from 2017/18
- ▲ 9.0% from 2016/17
- ▮ 90.9% 3 year average

Cohort size = 19



At Ide Hill Church of England Primary School 94.7% of pupils achieve the expected standard in Maths. This is 5.2% more than the average across Reading, Writing & Maths, 15.6% higher than the national Maths average and 29.3% higher than the national average for Reading, Writing & Maths average.

* R, W & M stands for Reading, Writing & Maths

Key Stage 2

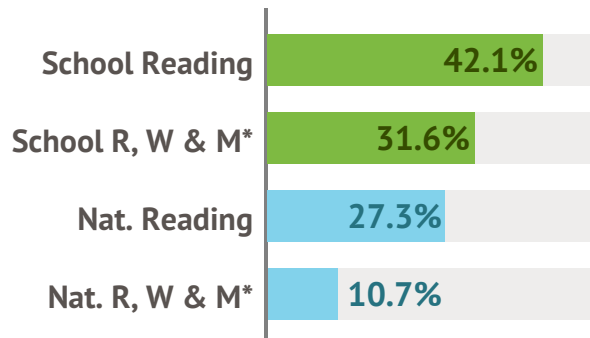
Achieving Higher Standard

Pupils Achieving Higher Standard: Reading

42.1%

▲ 11.3% from 2017/18
▼ 7.9% from 2016/17
▮ 41.0% 3 year average

Cohort size = 19



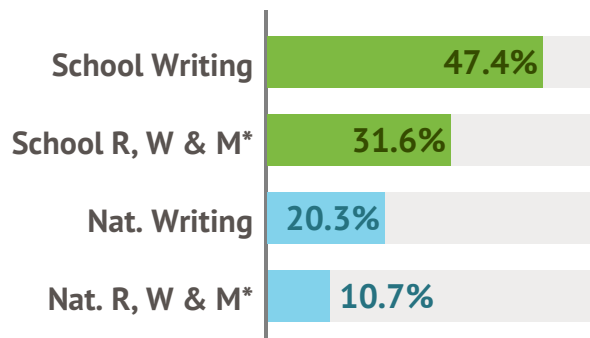
At Ide Hill Church of England Primary School 42.1% of pupils achieve a high scaled score in Reading. This is 10.5% more than the average across Reading, Writing & Maths, 14.8% more than the national Reading average and 31.4% higher than the national average for Reading, Writing & Maths average.

Pupils Working at Greater Depth: Writing

47.4%

▲ 16.6% from 2017/18
▼ 9.7% from 2016/17
▮ 45.1% 3 year average

Cohort size = 19



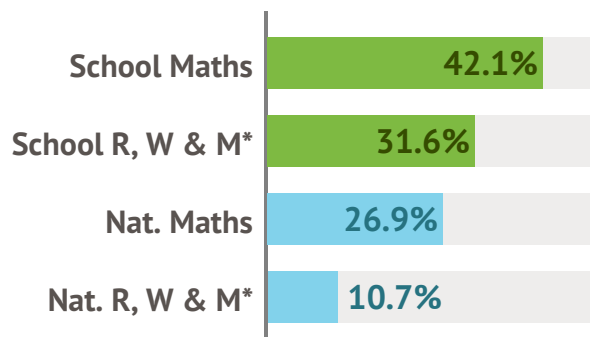
At Ide Hill Church of England Primary School 47.4% of pupils achieve greater depth within the expected standard in Writing. This is 15.8% higher than the average across Reading, Writing & Maths, 27.1% higher than the national Writing average and 36.7% more than the national average for Reading, Writing & Maths average.

Pupils Achieving Higher Standard: Maths

42.1%

▼ 11.7% from 2017/18
▲ 13.5% from 2016/17
▮ 41.5% 3 year average

Cohort size = 19



At Ide Hill Church of England Primary School 42.1% of pupils achieve a high scaled score in Maths. This is 10.5% higher than the average across Reading, Writing & Maths, 15.2% more than the national Maths average and 31.4% higher than the national average for Reading, Writing & Maths average.

* R, W & M stands for Reading, Writing & Maths



Key Stage 2

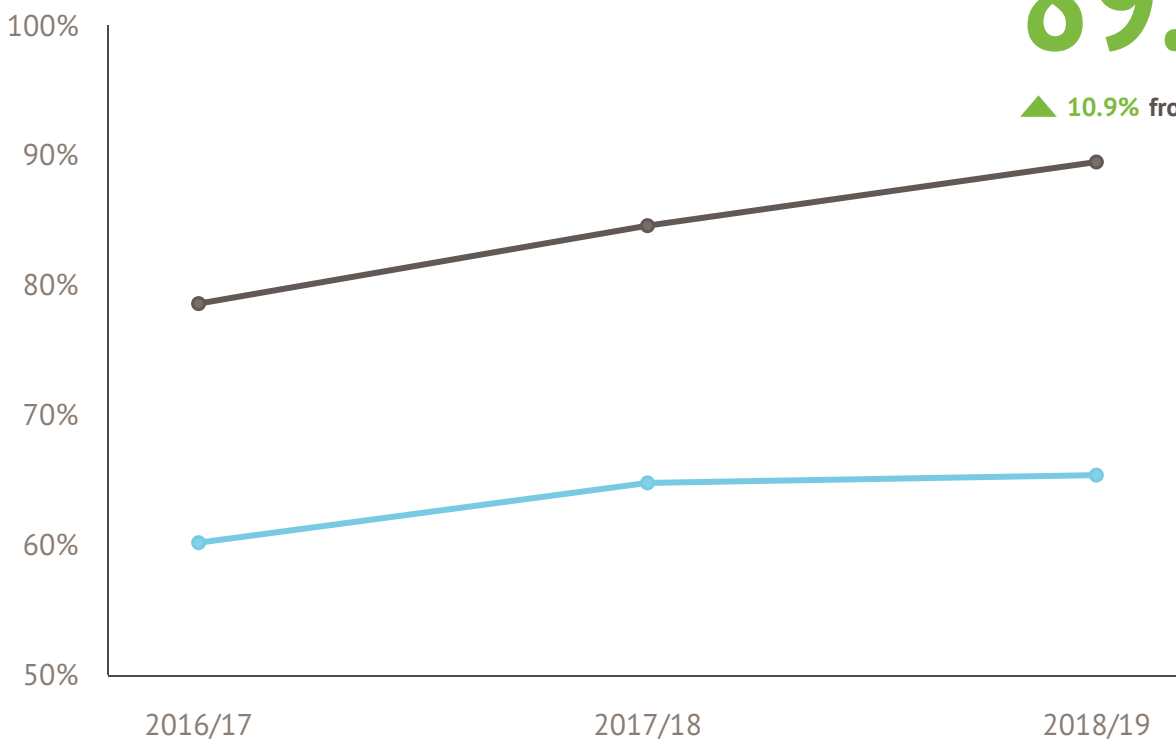
Achieving Expected Standard: Core Subjects

Attainment: At Ide Hill Church of England Primary School 89.5% of students achieve the expected standard in Reading, Writing & Maths. This is 24.1% higher than the national average.

Trend: The percentage of students achieving the expected standard in Reading, Writing & Maths at Ide Hill Church of England Primary School has risen by an average rate of 5.5% per year since 2017. Overall, at Ide Hill Church of England Primary School the percentage achieving the expected standard in Reading, Writing & Maths has increased by 10.9% over the past 3 years.

89.5%

▲ 10.9% from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	78.6%	84.6%	89.5%	▲ 10.9
— National	60.2%	64.8%	65.4%	▲ 5.2
School vs. National	18.4%	19.8%	24.1%	

Cohort size = 19

Reading

Key Stage 2

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Key Stage 2

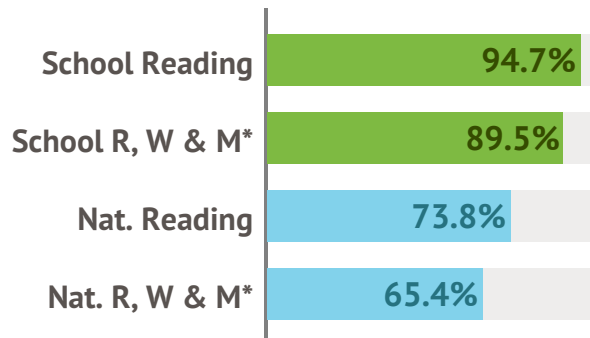
Attainment in Reading

Pupils Achieving Expected Standard: Reading

94.7%

- ▼ 5.3% from 2017/18
- ▲ 1.8% from 2016/17
- ▒ 95.9% 3 year average

Cohort size = 19



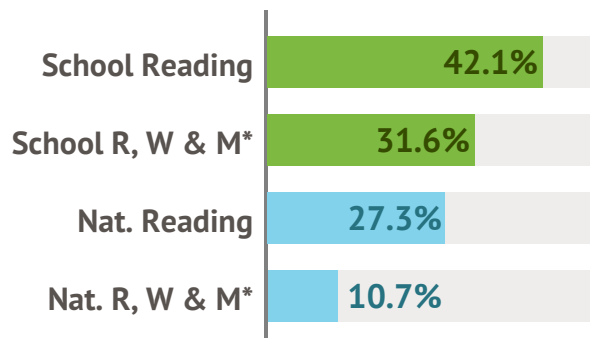
At Ide Hill Church of England Primary School 94.7% of pupils achieve the expected standard in Reading. This is 5.2% higher than the average across Reading, Writing & Maths, 20.9% more than the national Reading average and 29.3% higher than the national average for Reading, Writing & Maths average.

Pupils Achieving Higher Standard: Reading

42.1%

- ▲ 11.3% from 2017/18
- ▼ 7.9% from 2016/17
- ▒ 41.0% 3 year average

Cohort size = 19



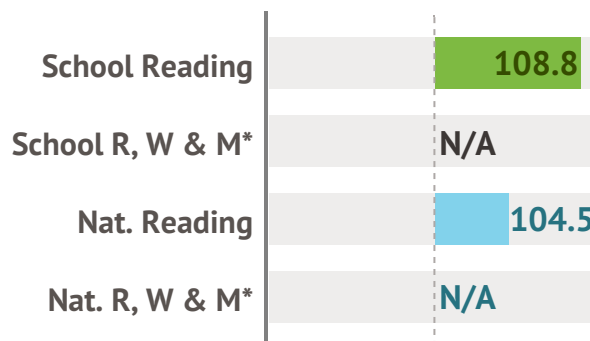
At Ide Hill Church of England Primary School 42.1% of pupils achieve a high scaled score in Reading. This is 10.5% higher than the average across Reading, Writing & Maths, 14.8% higher than the national Reading average and 31.4% higher than the national average for Reading, Writing & Maths average.

Average Scaled Score: Reading

108.8

- ▲ 0.8 from 2017/18
- ▼ 1.6 from 2016/17
- ▒ 109.1 3 year average

Cohort size = 19



At Ide Hill Church of England Primary School the Average Scaled Score for Reading is 108.8 points. This is 4.3 points higher than the national Reading average. This measure does not exist for all core subjects at school or national level.

* R, W & M stands for Reading, Writing & Maths



Key Stage 2

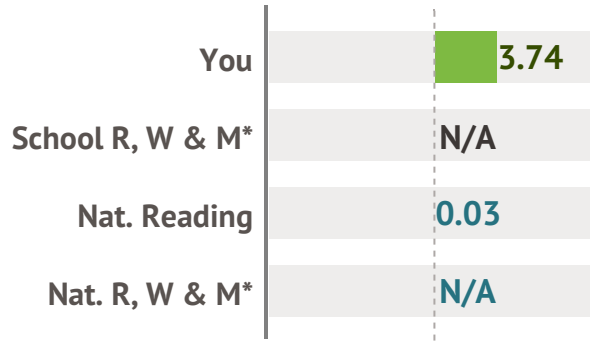
Overall Progress Score: Reading

Overall Progress Score: Reading

3.74

- ▲ 5.14 from 2017/18
- ▼ 1.59 from 2016/17
- ▒ 2.56 3 year average

Cohort size = 17



At Ide Hill Church of England Primary School the Overall Progress Score: Reading is 3.74 points. This is 3.71 points higher than the national Reading average. This measure does not exist for all core subjects at school or national level.



Key Stage 2

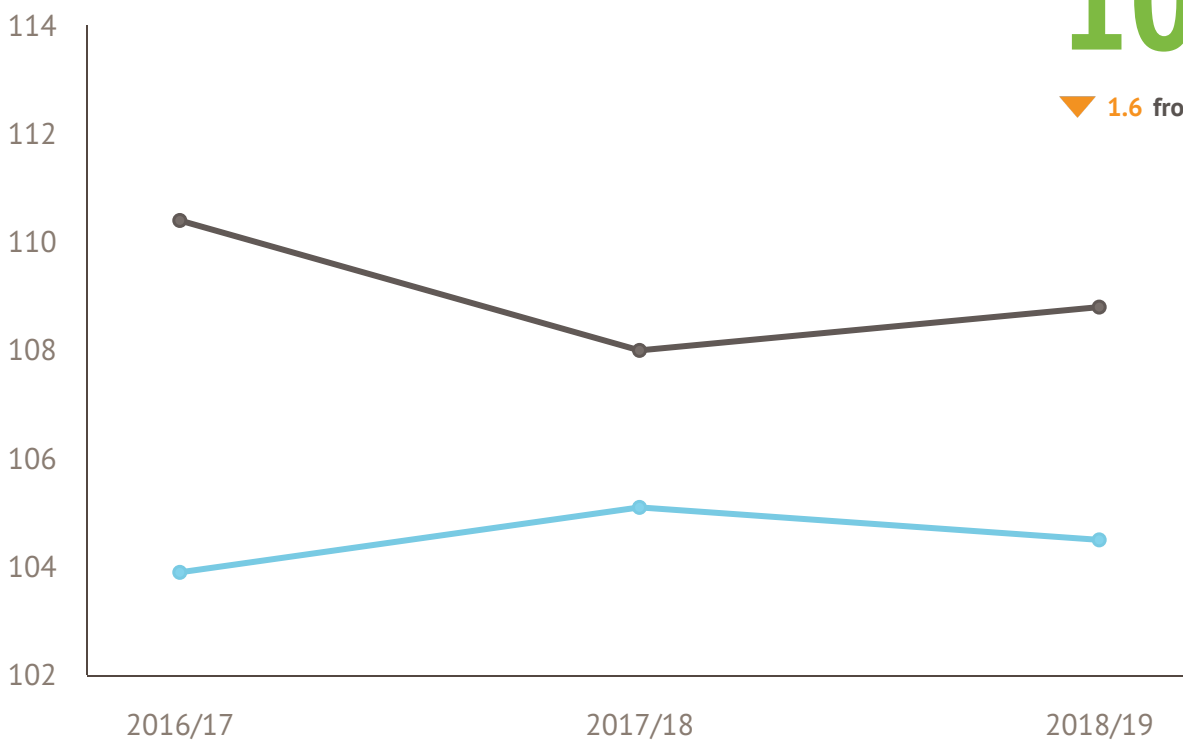
Average Scaled Score: Reading

Attainment: The Average Scaled Score for Reading at Ide Hill Church of England Primary School is 108.8 points. This is 4.3 points higher than the national average.

Trend: The Average Scaled Score for Reading at Ide Hill Church of England Primary School has decreased by an average rate of 0.8 points per year since 2017, while the national rate of change has increased by 0.3 points. Overall, at Ide Hill Church of England Primary School the Average Scaled Score for Reading has decreased by 1.6 points over the past 3 years.

108.8

▼ 1.6 from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	110.4	108.0	108.8	▼ -1.6
— National	103.9	105.1	104.5	▲ 0.6
School vs. National	6.5	2.9	4.3	

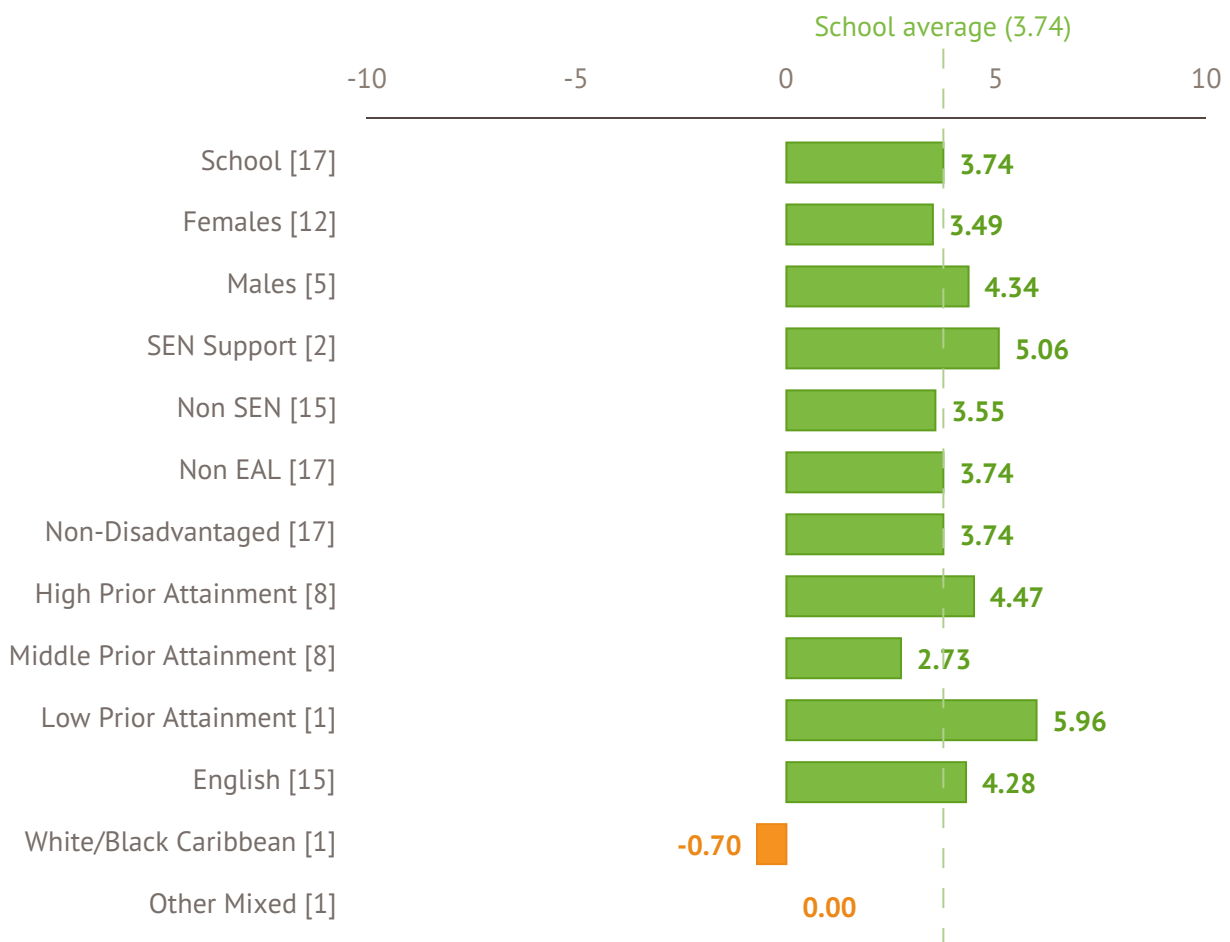
Cohort size = 19

Key Stage 2

Overall Progress Score: Reading

The highest performing group in your Overall Progress Score: Reading were Low Prior Attainment, SEN Support and High Prior Attainment students, all of whom outperformed the Ide Hill Church of England Primary School average.

The lowest performing group in your Overall Progress Score: Reading were White/Black Caribbean students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Writing

Key Stage 2

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Key Stage 2

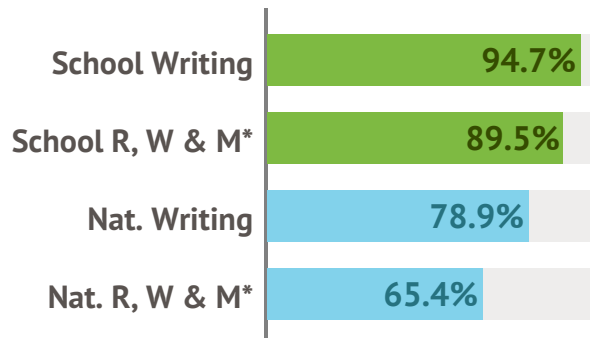
Attainment and Progress in Writing

Pupils Working at the Expected Standard: Writing

94.7%

▲ 2.4% from 2017/18
 ▼ 5.3% from 2016/17
 📊 95.7% 3 year average

Cohort size = 19



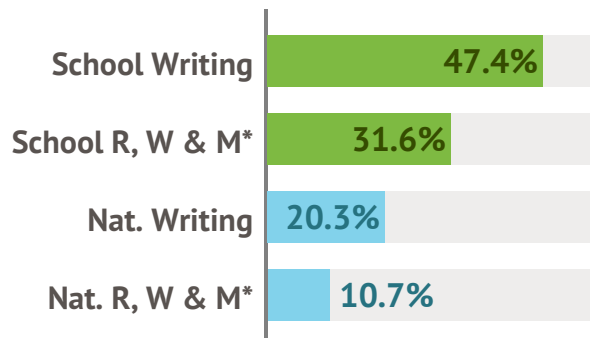
At Ide Hill Church of England Primary School 94.7% of pupils achieve at the expected standard in Writing. This is 5.2% higher than the average across Reading, Writing & Maths, 15.8% more than the national Writing average and 29.3% more than the national average for Reading, Writing & Maths average.

Pupils Working at Greater Depth: Writing

47.4%

▲ 16.6% from 2017/18
 ▼ 9.7% from 2016/17
 📊 45.1% 3 year average

Cohort size = 19



At Ide Hill Church of England Primary School 47.4% of pupils achieve greater depth within the expected standard in Writing. This is 15.8% more than the average across Reading, Writing & Maths, 27.1% more than the national Writing average and 36.7% higher than the national average for Reading, Writing & Maths average.

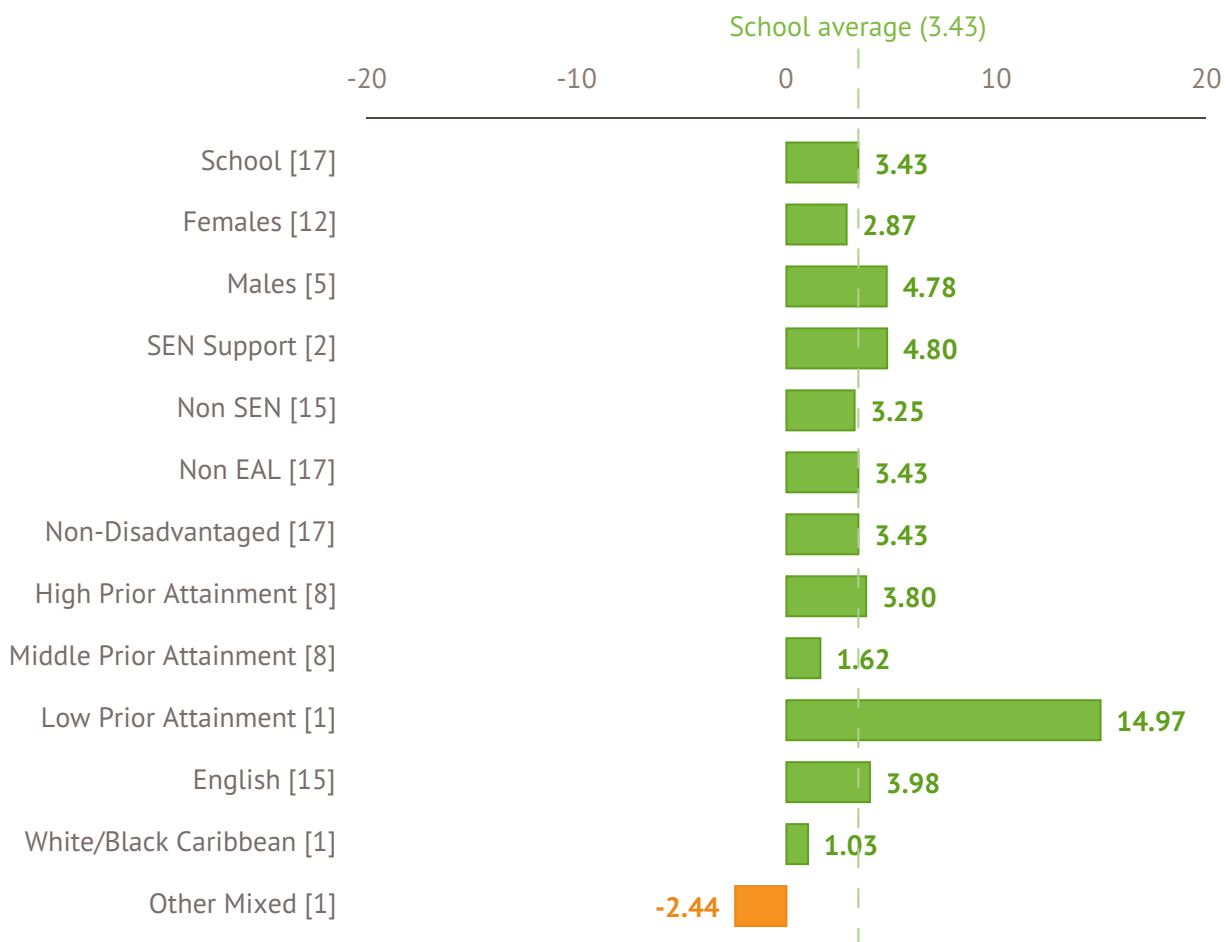
* R, W & M stands for Reading, Writing & Maths

Key Stage 2

Overall Progress Score: Writing

The highest performing group in your Overall Progress Score: Writing were Low Prior Attainment, SEN Support and Male students, all of whom outperformed the Ide Hill Church of England Primary School average.

The lowest performing group in your Overall Progress Score: Writing were Other Mixed students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Maths

Key Stage 2

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Key Stage 2

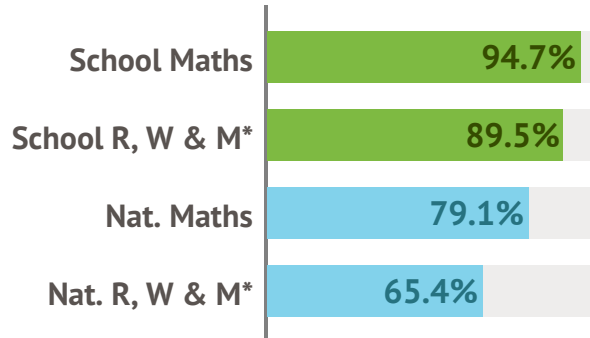
Attainment in Maths

Pupils Achieving Expected Standard: Maths

94.7%

- ▲ 2.4% from 2017/18
- ▲ 9.0% from 2016/17
- ▒ 90.9% 3 year average

Cohort size = 19



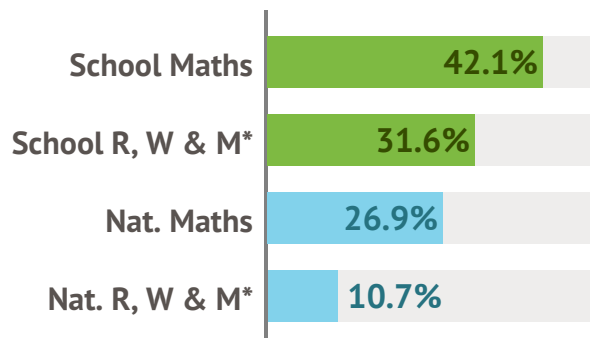
At Ide Hill Church of England Primary School 94.7% of pupils achieve the expected standard in Maths. This is 5.2% higher than the average across Reading, Writing & Maths, 15.6% higher than the national Maths average and 29.3% higher than the national average for Reading, Writing & Maths average.

Pupils Achieving Higher Standard: Maths

42.1%

- ▼ 11.7% from 2017/18
- ▲ 13.5% from 2016/17
- ▒ 41.5% 3 year average

Cohort size = 19



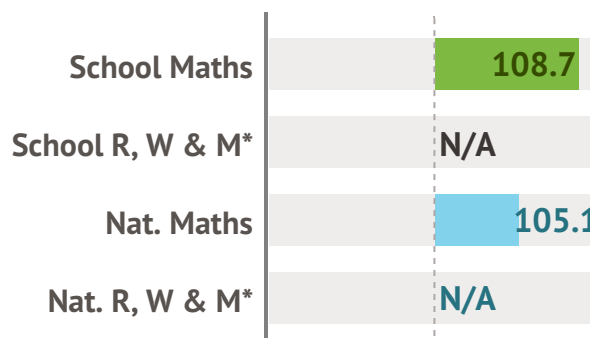
At Ide Hill Church of England Primary School 42.1% of pupils achieve a high scaled score in Maths. This is 10.5% more than the average across Reading, Writing & Maths, 15.2% higher than the national Maths average and 31.4% higher than the national average for Reading, Writing & Maths average.

Average Scaled Score: Maths

108.7

- ▼ 0.8 from 2017/18
- ▲ 2.3 from 2016/17
- ▒ 108.2 3 year average

Cohort size = 19



At Ide Hill Church of England Primary School the Average Scaled Score for Maths is 108.7 points. This is 3.6 points higher than the national Maths average. This measure does not exist for all core subjects at school or national level.

* R, W & M stands for Reading, Writing & Maths



Key Stage 2

Overall Progress Score: Maths

Overall Progress Score: Maths

3.06

- ▲ 1.20 from 2017/18
- ▲ 2.11 from 2016/17
- ▒ 1.96 3 year average

Cohort size = 17

School Maths	3.06
School R, W & M*	N/A
Nat. Maths	0.03
Nat. R, W & M*	N/A

At Ide Hill Church of England Primary School the Overall Progress Score: Maths is 3.06 points. This is 3.03 points more than the national Maths average. This measure does not exist for all core subjects at school or national level.

* R, W & M stands for Reading, Writing & Maths



Key Stage 2

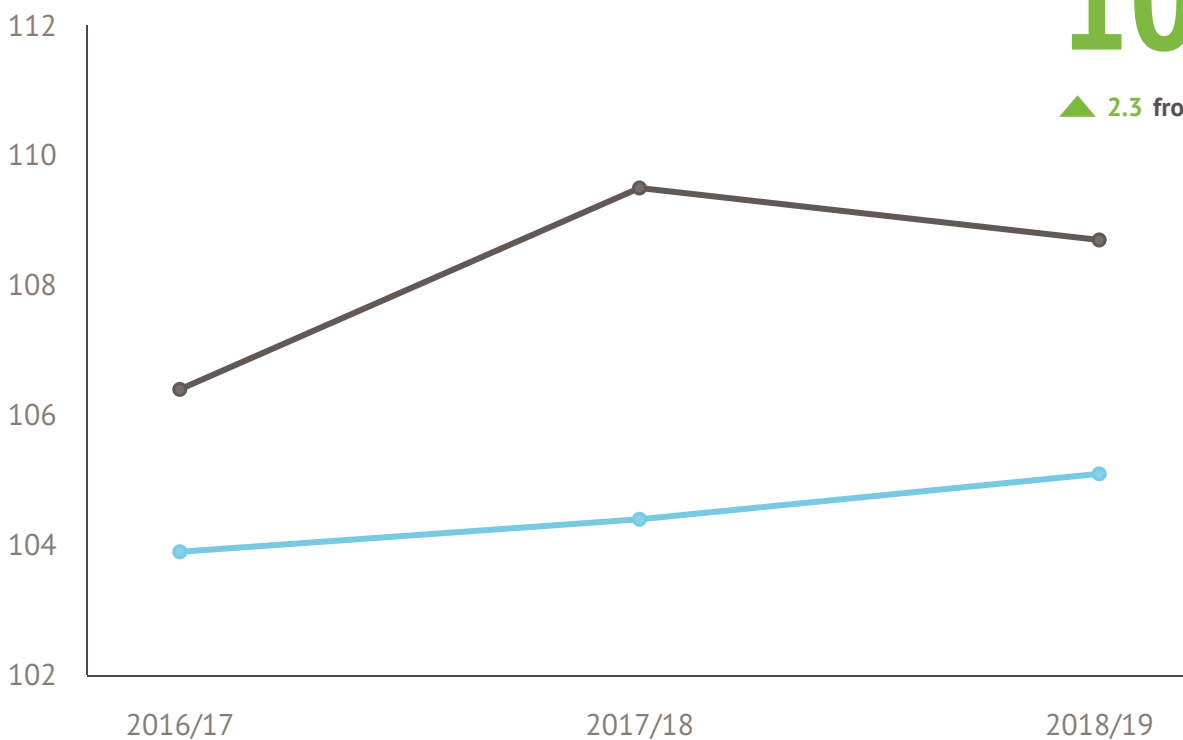
Average Scaled Score: Maths

Attainment: The Average Scaled Score for Maths at Ide Hill Church of England Primary School is 108.7 points. This is 3.6 points higher than the national average.

Trend: The Average Scaled Score for Maths at Ide Hill Church of England Primary School has risen by an average rate of 1.2 points per year since 2017, which is 1.9 times faster than the national rate of change. Overall, at Ide Hill Church of England Primary School the Average Scaled Score for Maths has increased by 2.3 points over the past 3 years.

108.7

▲ 2.3 from 2016-2017



Key	2016/17	2017/18	2018/19	Trend
— School	106.4	109.5	108.7	▲ 2.3
— National	103.9	104.4	105.1	▲ 1.2
School vs. National	2.5	5.1	3.6	

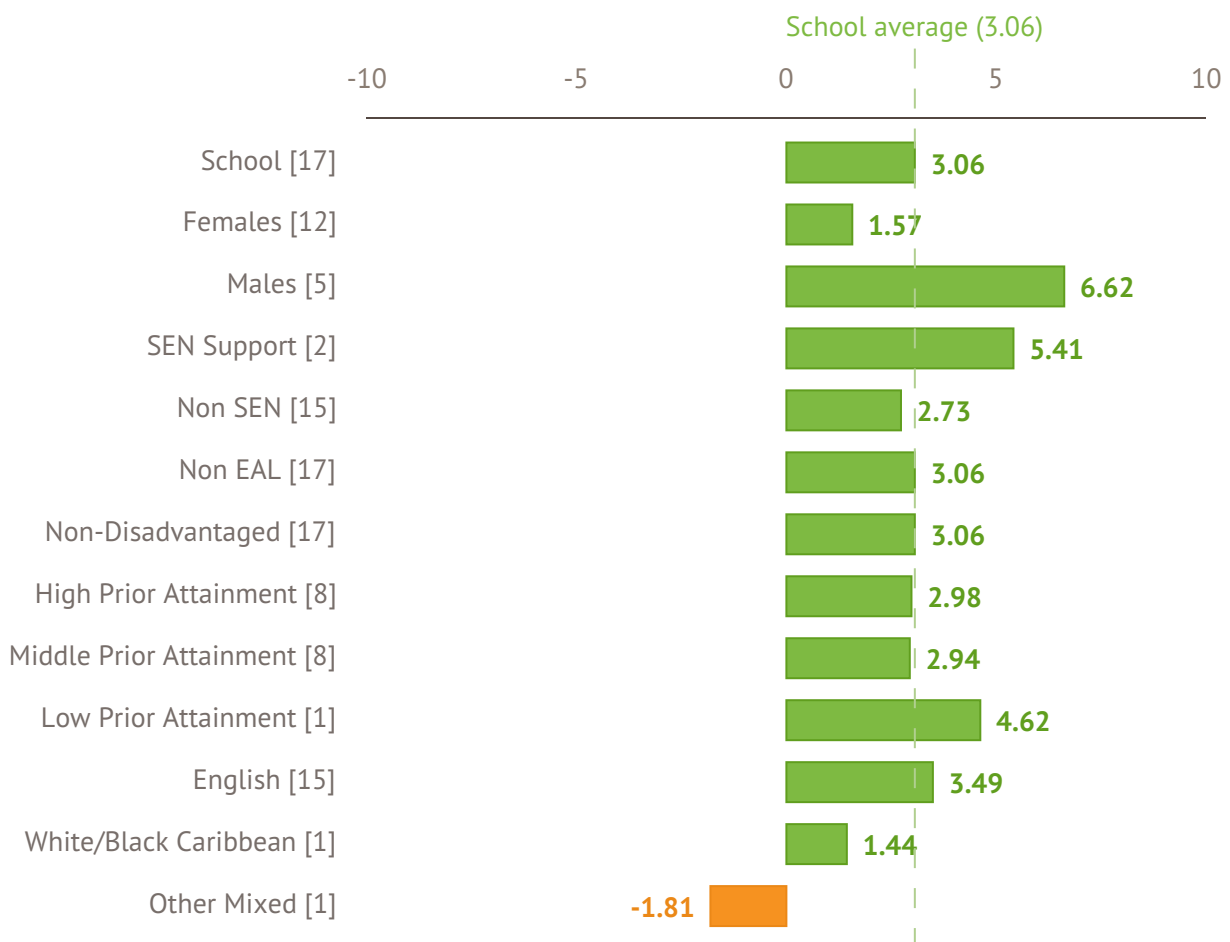
Cohort size = 19

Key Stage 2

Overall Progress Score: Maths

The highest performing group in your Overall Progress Score: Maths were Male, SEN Support and Low Prior Attainment students, all of whom outperformed the Ide Hill Church of England Primary School average.

The lowest performing group in your Overall Progress Score: Maths were Other Mixed students all of whom underperformed the Ide Hill Church of England Primary School average. These might be worth further investigation.



* We caution around reading too much into the results of cohorts with fewer than 10 pupils, they are unlikely to be statistically significant. Instead, try to average results over 3 years to get an overview of the pupil group's performance.

Spelling and Grammar

Key Stage 2

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Key Stage 2

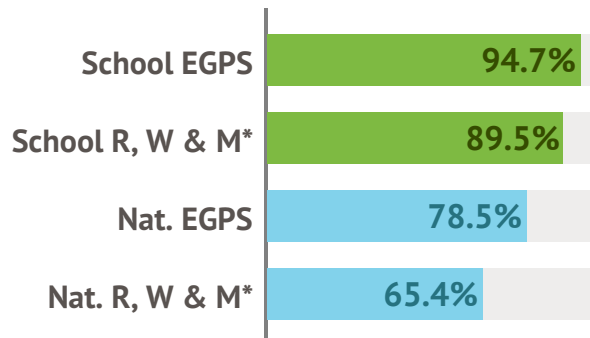
Attainment in EGPS

Pupils Achieving Expected Standard: EGPS

94.7%

▲ 2.4% from 2017/18
▼ 5.3% from 2016/17
▮ 95.7% 3 year average

Cohort size = 19



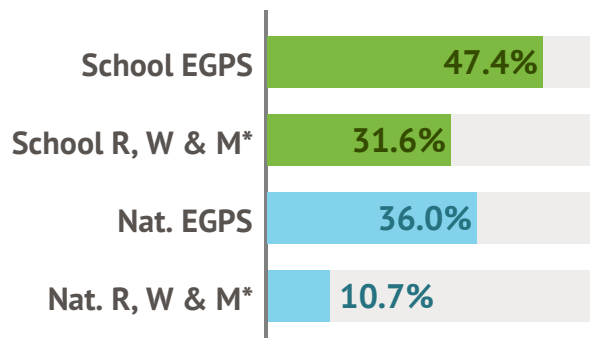
At Ide Hill Church of England Primary School 94.7% of pupils achieve the expected standard in EGPS. This is 5.2% higher than the average across Reading, Writing & Maths, 16.2% more than the national EGPS average and 29.3% higher than the national average for Reading, Writing & Maths average.

Pupils Achieving Higher Standard: EGPS

47.4%

▲ 8.9% from 2017/18
▼ 2.6% from 2016/17
▮ 45.3% 3 year average

Cohort size = 19



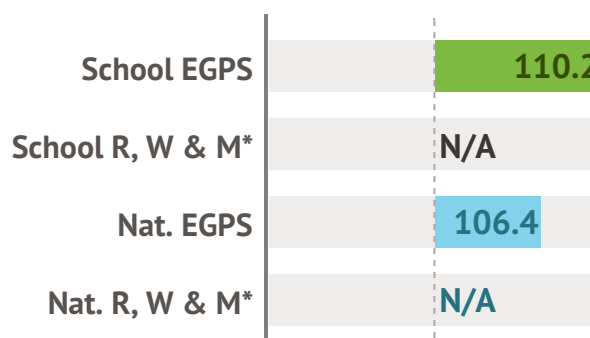
At Ide Hill Church of England Primary School 47.4% of pupils achieve the higher standard in EGPS. This is 15.8% more than the average across Reading, Writing & Maths, 11.4% higher than the national EGPS average and 36.7% more than the national average for Reading, Writing & Maths average.

Average Scaled Score: EGPS

110.2

▲ 1.4 from 2017/18
▼ 0.4 from 2016/17
▮ 109.9 3 year average

Cohort size = 19



At Ide Hill Church of England Primary School 110.2 points of pupils achieve Average Scaled Score for EGPS. This is 110.2 points more than the average across Reading, Writing & Maths, 3.8 points more than the national EGPS average and 110.2 points higher than the national average for Reading, Writing & Maths average.

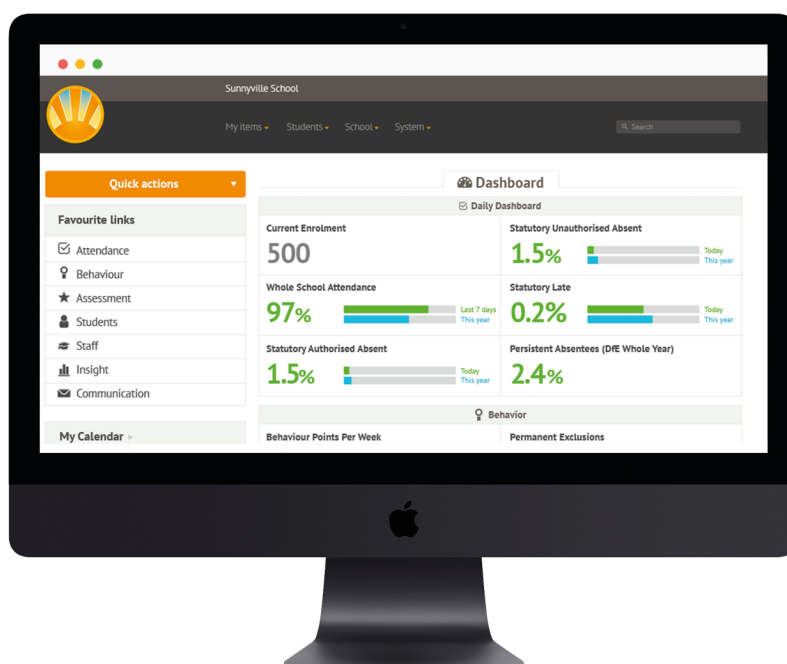
* R, W & M stands for Reading, Writing & Maths

Appendix

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Be ready for whatever tomorrow brings

Arbor MIS gives you the tools you need to work better today and be ready for tomorrow. With over 1200 schools and trusts, we're proud to be the UK's fastest-growing MIS community



- Designed to make a difference to the way you work
- Turn your student, staff and school data into action
- Work together on the cloud so your staff are connected, wherever they need to work
- Fast and friendly support online, by phone, or via webchat - any way you need it
- We work closely with the DfE and Local Authorities so we're ready to act fast when things change

Get in touch to find out more on

☎ 0208 050 1028 ✉ tellmemore@arbor-education.com

Or book a **free demo** at www.arbor-education.com

Join a webinar to find out more

Sign up for a free webinar today to see how Arbor MIS could make a difference at your school or trust: <http://bit.ly/2020-arbor-webinars>

Led by our education experts, our webinars are designed to give you an overview of the key areas of Arbor:

- ★ Introduction to Arbor tailored to your school or trust phase
- ★ Deep dive into specific modules
- ★ Overview of how to move to Arbor

“Arbor has been a huge asset to the school and has had particular strengths in managing the challenges of good communication during Covid-19. We are very satisfied customers and find the product intuitive and easy to use.”



Simon Dawson,
Headteacher at Langham Oaks

“Arbor’s cloud based MIS has not only allowed remote working within what is a challenging, time sensitive period; but also given the exact information required without the need for additional query templates to be set up.”




Simon Brown,
Headteacher at Blaydon West Primary School


Every day a
school moves
to Arbor



*We'd love your feedback!
Just click below to let us
know what you think*




I don't like Arbor reports


I like Arbor reports

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