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| **Year 4: Hazel** | | | | | | |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Place value  Addition and Subtraction | Addition and subtraction  Area  Multiplication and Division | Multiplication and division  Length and perimeter | Fractions and decimals | Decimals  Money  Time | Shape  Statistics  Position and Direction |
| **English Reading Strands** | Retrieval and summary | Explain | Inference and prediction | Vocabulary and sequencing | Further inference work | Consolidation |
| **English Writing** | Character descriptions  Diary entry | Non-chronological report  Performance poetry (using brackets) | Setting description  Fantasy narrative | Newspaper report  Metaphor and simile poetry | Explanation texts  Formal letter | View-point narrative  Haiku poetry |
| **Texts** | The Lighthouse Keeper | Varjak Paw | The Journey | The Boy at the Back of the Class | How I Became a Dog Called Midnight | The Boy Who Grew Dragons |
| **RE**  **Digging Deeper** | **HINDUISM**  What do Hindu people believe about God? | **HINDUISM**  How do Hindu people worship and celebrate? | **CREATION**  What do Christians learn from the Creation story? | **SALVATION**  Why do Christians call the day Jesus died ‘Good Friday’? | **INCARNATION**  What is the Trinity? | **GOSPEL**  What kind of a world did Jesus want? |
| **Science** | Animals including humans | Living things and their habitats | Sound | Living things and their habitats – conservation | Electricity | States of Matter |
| **Computing** | Effective searching | Online safety | Coding | Animation | Artificial Intelligence | Spreadsheets |
| **PSHE** | Me and my relationships | Valuing difference | Keeping Safe | Rights and respect | Being my best | Growing and changing |
| **Music** |  | Body and tuned percussion |  | Samba and carnival sounds and instruments |  | Changes in pitch, tempo and dynamics |
| **PE** | Tag Rugby  Pupil Profiling | Hi-5 Netball | Basketball  Gymnastics / Dance  Pupil Profiling | Football  Handball | Cricket  Pupil Profiling | Athletics/Rounders  OAA  Sports Day Prep |
| **MFL: French** | French Food – Miam miam! |  | Clothes – getting dressed |  | French and the Eurovision Song Contest |  |
| **History** |  | How different were the beliefs in Ancient Egypt? |  | How hard was it to invade and settle in Britain? | Were the Vikings raiders or peace-loving settlers? |  |
| **Geography** | Where does our Food come from? |  | Who lives in Antarctica? |  |  | What are Rivers and how are they formed? |
| **Art** |  | **Paint, surface, texture:**  Explore still life | **Working in 3D:** Sculpture, structure, inventiveness and determination | **Print, colour , collage:** Explore patterns |  |  |
| **DT** | **Food:**  Adapting recipes |  |  |  | **Electrical systems:**  Torches | **Textiles:**  Fastenings |
| **Enrichment** | Cookery day | British Museum visit |  | Drama based on Boy at the Back of the Class | Viking day | Horton Kirby – River Day |