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|  **Year 4: Hazel** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Place valueAddition and Subtraction | Addition and subtractionAreaMultiplication and Division | Multiplication and divisionLength and perimeter | Fractions and decimals  | DecimalsMoneyTime | ShapeStatisticsPosition and Direction |
| **English Reading Strands** | Retrieval and summary | Explain | Inference and prediction | Vocabulary and sequencing  | Further inference work  | Consolidation |
| **English Writing** | Character descriptionsDiary entry | Non-chronological reportPerformance poetry (using brackets) | Setting description Fantasy narrative | Newspaper reportMetaphor and simile poetry | Explanation textsFormal letter | View-point narrativeHaiku poetry |
| **Texts** | The Lighthouse Keeper | Varjak Paw | The Journey | The Boy at the Back of the Class  | How I Became a Dog Called Midnight | The Boy Who Grew Dragons |
|  **RE****Digging Deeper** | **HINDUISM**What do Hindu people believe about God? | **HINDUISM**How do Hindu people worship and celebrate? | **CREATION**What do Christians learn from the Creation story? | **SALVATION**Why do Christians call the day Jesus died ‘Good Friday’? | **INCARNATION**What is the Trinity? | **GOSPEL**What kind of a world did Jesus want? |
| **Science** | Animals including humans  | Living things and their habitats | Sound | Living things and their habitats – conservation  | Electricity | States of Matter |
| **Computing** | Effective searching | Online safety | Coding | Animation | Artificial Intelligence | Spreadsheets |
| **PSHE** | Me and my relationships | Valuing difference  | Keeping Safe | Rights and respect | Being my best | Growing and changing |
| **Music** |  | Body and tuned percussion |  | Samba and carnival sounds and instruments |  | Changes in pitch, tempo and dynamics |
| **PE** | Tag RugbyPupil Profiling | Hi-5 Netball | Basketball Gymnastics / DancePupil Profiling | FootballHandball |  CricketPupil Profiling |  Athletics/Rounders OAA Sports Day Prep |
| **MFL: French** | French Food – Miam miam! |  | Clothes – getting dressed |  | French and the Eurovision Song Contest |  |
| **History** |  | How different were the beliefs in Ancient Egypt? |  | How hard was it to invade and settle in Britain? | Were the Vikings raiders or peace-loving settlers? |  |
| **Geography** | Where does our Food come from? |  | Who lives in Antarctica? |  |  | What are Rivers and how are they formed? |
| **Art** |  | **Paint, surface, texture:**Explore still life | **Working in 3D:** Sculpture, structure, inventiveness and determination | **Print, colour , collage:** Explore patterns |  |  |
| **DT** | **Food:**Adapting recipes |  |  |  | **Electrical systems:**Torches | **Textiles:**Fastenings |
| **Enrichment** | Cookery day | British Museum visit |  | Drama based on Boy at the Back of the Class | Viking day | Horton Kirby – River Day |