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| **Year 1: Elms** |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Number: Place value (within 10)Number: Addition and subtraction (within 10) | Number: Addition and subtractionGeometry: Shape | Number: Place value (within 20)Number: Addition and subtraction (within 20) | Number: Place value (within 50)Measure: Length & height, weight & volume | Number: multiplication and divisionNumber: fractionsGeometry: position and direction | Number: place value (within 100)Measurement: money and time |
| **English Reading** | Apply phonics to decode words.Read a range of simple CEW- 3 introduced each week.Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories.Discuss new words and link to ones they already know.  | Apply phonics to decode words.Read a range of simple CEW- 3 introduced each week.Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories.Discuss new words and link to ones they already know.Become familiar with key stories and retell them; know their characters. | Apply phonics to decode words.Read a range of simple CEW- 3 introduced each week.Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories.Discuss new words and link to ones they already know.Become familiar with key stories and retell them; know their characters.Appreciate some poems, recite some by heart. | Apply phonics to decode words.Read a range of simple CEW- revising all.Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories.Discuss new words and link to ones they already know.Become familiar with key stories and retell them; know their characters.Read contractions in words. | Apply phonics to decode words.Read a range of simple CEW- revising all.Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories.Discuss new words and link to ones they already know.Become familiar with key stories and retell them; know their characters.Read contractions in words. Read pseudo words with accuracy. | Apply phonics to decode words.Read a range of simple CEW- revising all.Read phonetically decodable books linked to taught sounds. Listen to and discuss a range of poems and stories.Discuss new words and link to ones they already know.Become familiar with key stories and retell them; know their characters.Read contractions in words. Read pseudo words with accuracy.Infer on the basis of what is said and done.  |
| **English Writing** | **Labels, Lists****Simple sentences****Repeating phrases****Letter****Poems- senses** | **Repeating phrases****Simple narrative** **beginning, middle, end****Story board****Poems- rhyming****Letter** | **Postcards****Narrative- retell own version of story****Lists****Poems- weather** | **Speech bubbles****Non chronological reports - for toy museum****Simple adventure narrative****Posters** | **Character profiles** **Retell Simple traditional tales- own version.** **Instructions- smoothies** | **Poetry- Rhyming couplets****Simple fantasy narratives.** **Recounts- trip** |
| **Texts** | **Who are you?** **Giraffes can’t dance****Emily Brown and the thing****Avocado baby****The odd egg****The colour monster****You choose****Almost anything****Jolly Postman****Rosie’s walk** | **Its my birthday****Little Glow****The little red hen****Three Billy goats****We are family****Mrs Armitage on Wheels****Harvey Slumfenburger** | **Tree: Seasons come, seasons go****The wind blew****Out and about (Poems)****The weather girls****Storm****Lila and the secret of rain** | **Traction Man****Dogger****The velveteen rabbit****Cave baby****Billy and the beast****The naughty bus** | **Prince Cinders****Yeh Shen****The runaway rice cake****Jack and the beanstalk****Jim and beanstalk****Sam and the lucky money** | **Grandad’s Island****The storm Whale****Journey****The Bridge (Literacy Shed)** **The owl that was afraid of the dark****Owl and the pussycat** |
| **English Phonics** | Rocket Phonics book 4 | Rocket Phonics book 4 | Rocket Phonics book 5 | Rocket Phonics book 5 | Rocket Phonics book 6 | Rocket Phonics book 6 |
| **RE****Core** | **GOD**What do Christians believe that God is like? | **INCARNATION**Why does Christmas matter to Christians? | **GOSPEL**What is the good news that Jesus brings? | **SALVATION**Why does Easter matter to Christians? | What stories are told by and about people of different faiths and beliefs?  | What stories are told by and about people of different faiths and beliefs? |
| **Science** | Animals including Humans:All About Me | Exploring Everyday Materials 1 | Seasonal Changes | Exploring Everyday Materials 2 | Plants | Animals including Humans:All about animals |
| **Computing** | 1.1 Online safety 1.9 Technology outside school | 1.2 Grouping and sorting | 1.6 Animated story book | 1.3 Pictograms1.8 Spreadsheets | 1.5 Maze explorers | 1.7 Coding |
| **PSHE** | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my best | Growing and Changing |
| **Music** | Pulse and Rhythm | Classical Music: Dynamics and tempo | Musical Vocabulary | Timbre and Rhythmical patterns | Pitch and Tempo | Vocal and Body sounds |
| **PE** | Multi-SkillsPupil Profiling | Multi-SkillsHandball/Hoopball | Gymnastics/DancePupil Profiling | Football/Futsal |  RoundersPupil Profiling |  Athletics/Sports Day Prep |
| **History** | - | How am I making history? | - | How have toys changed? | - | How have Explorers changed the world? |
| **Geography** | What is it like here? | - | What is the weather like in the UK? | - | How is life different in China? | - |
| **Art** | **Sketchbook & drawing:** Spirals | **Print, colour and collage:** Printing | - | - | - | **Working in 3D:** Birds |
| **DT** | **-** | **-** | **Mechanisms:** Moving books | **Textiles:** Puppets | **Food:** Fruits and vegetables: Smoothies | **-** |
| **Enrichment** | **Village/ Autumn walk****Postman visit** | **Grandparents in****Classical music visit- Kent?** | **Science visit to school****Create weather station in class** | **Toy museum in class****Parents with toy visit** | **Chinese visitor- Sevenoaks/ Tonbridge school link?****Spring walk local** | **Map reading back to school****Trip to London****Explorer in****Owl visitor** |