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| **Year 1: Elms** | | | | | | |
|  | **Term 1** | **Term 2** | **Term 3** | **Term 4** | **Term 5** | **Term 6** |
| **Maths** | Number: Place value (within 10)  Number: Addition and subtraction (within 10) | Number: Addition and subtraction  Geometry: Shape | Number: Place value (within 20)  Number: Addition and subtraction (within 20) | Number: Place value (within 50)  Measure: Length & height, weight & volume | Number: multiplication and division  Number: fractions  Geometry: position and direction | Number: place value (within 100)  Measurement: money and time |
| **English Reading** | Apply phonics to decode words.  Read a range of simple CEW- 3 introduced each week.  Read phonetically decodable books linked to taught sounds.  Listen to and discuss a range of poems and stories.  Discuss new words and link to ones they already know. | Apply phonics to decode words.  Read a range of simple CEW- 3 introduced each week.  Read phonetically decodable books linked to taught sounds.  Listen to and discuss a range of poems and stories.  Discuss new words and link to ones they already know.  Become familiar with key stories and retell them; know their characters. | Apply phonics to decode words.  Read a range of simple CEW- 3 introduced each week.  Read phonetically decodable books linked to taught sounds.  Listen to and discuss a range of poems and stories.  Discuss new words and link to ones they already know.  Become familiar with key stories and retell them; know their characters.  Appreciate some poems, recite some by heart. | Apply phonics to decode words.  Read a range of simple CEW- revising all.  Read phonetically decodable books linked to taught sounds.  Listen to and discuss a range of poems and stories.  Discuss new words and link to ones they already know.  Become familiar with key stories and retell them; know their characters.  Read contractions in words. | Apply phonics to decode words.  Read a range of simple CEW- revising all.  Read phonetically decodable books linked to taught sounds.  Listen to and discuss a range of poems and stories.  Discuss new words and link to ones they already know.  Become familiar with key stories and retell them; know their characters.  Read contractions in words.  Read pseudo words with accuracy. | Apply phonics to decode words.  Read a range of simple CEW- revising all.  Read phonetically decodable books linked to taught sounds.  Listen to and discuss a range of poems and stories.  Discuss new words and link to ones they already know.  Become familiar with key stories and retell them; know their characters.  Read contractions in words.  Read pseudo words with accuracy.  Infer on the basis of what is said and done. |
| **English Writing** | **Labels, Lists**  **Simple sentences**  **Repeating phrases**  **Letter**  **Poems- senses** | **Repeating phrases**  **Simple narrative**  **beginning, middle, end**  **Story board**  **Poems- rhyming**  **Letter** | **Postcards**  **Narrative- retell own version of story**  **Lists**  **Poems- weather** | **Speech bubbles**  **Non chronological reports - for toy museum**  **Simple adventure narrative**  **Posters** | **Character profiles**  **Retell Simple traditional tales- own version.**  **Instructions- smoothies** | **Poetry- Rhyming couplets**  **Simple fantasy narratives.**  **Recounts- trip** |
| **Texts** | **Who are you?**  **Giraffes can’t dance**  **Emily Brown and the thing**  **Avocado baby**  **The odd egg**  **The colour monster**  **You choose**  **Almost anything**  **Jolly Postman**  **Rosie’s walk** | **Its my birthday**  **Little Glow**  **The little red hen**  **Three Billy goats**  **We are family**  **Mrs Armitage on Wheels**  **Harvey Slumfenburger** | **Tree: Seasons come, seasons go**  **The wind blew**  **Out and about (Poems)**  **The weather girls**  **Storm**  **Lila and the secret of rain** | **Traction Man**  **Dogger**  **The velveteen rabbit**  **Cave baby**  **Billy and the beast**  **The naughty bus** | **Prince Cinders**  **Yeh Shen**  **The runaway rice cake**  **Jack and the beanstalk**  **Jim and beanstalk**  **Sam and the lucky money** | **Grandad’s Island**  **The storm Whale**  **Journey**  **The Bridge (Literacy Shed)**  **The owl that was afraid of the dark**  **Owl and the pussycat** |
| **English Phonics** | Rocket Phonics book 4 | Rocket Phonics book 4 | Rocket Phonics book 5 | Rocket Phonics book 5 | Rocket Phonics book 6 | Rocket Phonics book 6 |
| **RE**  **Core** | **GOD**  What do Christians believe that God is like? | **INCARNATION**  Why does Christmas matter to Christians? | **GOSPEL**  What is the good news that Jesus brings? | **SALVATION**  Why does Easter matter to Christians? | What stories are told by and about people of different faiths and beliefs? | What stories are told by and about people of different faiths and beliefs? |
| **Science** | Animals including Humans:  All About Me | Exploring Everyday Materials 1 | Seasonal Changes | Exploring Everyday Materials 2 | Plants | Animals including Humans:  All about animals |
| **Computing** | 1.1 Online safety  1.9 Technology outside school | 1.2 Grouping and sorting | 1.6 Animated story book | 1.3 Pictograms  1.8 Spreadsheets | 1.5 Maze explorers | 1.7 Coding |
| **PSHE** | Me and My Relationships | Valuing Difference | Keeping Myself Safe | Rights and Responsibilities | Being my best | Growing and Changing |
| **Music** | Pulse and Rhythm | Classical Music: Dynamics and tempo | Musical Vocabulary | Timbre and Rhythmical patterns | Pitch and Tempo | Vocal and Body sounds |
| **PE** | Multi-Skills  Pupil Profiling | Multi-Skills  Handball/Hoopball | Gymnastics/Dance  Pupil Profiling | Football/Futsal | Rounders  Pupil Profiling | Athletics/Sports Day  Prep |
| **History** | - | How am I making history? | - | How have toys changed? | - | How have Explorers changed the world? |
| **Geography** | What is it like here? | - | What is the weather like in the UK? | - | How is life different in China? | - |
| **Art** | **Sketchbook & drawing:** Spirals | **Print, colour and collage:** Printing | - | - | - | **Working in 3D:** Birds |
| **DT** | **-** | **-** | **Mechanisms:** Moving books | **Textiles:** Puppets | **Food:**  Fruits and vegetables: Smoothies | **-** |
| **Enrichment** | **Village/ Autumn walk**  **Postman visit** | **Grandparents in**  **Classical music visit- Kent?** | **Science visit to school**  **Create weather station in class** | **Toy museum in class**  **Parents with toy visit** | **Chinese visitor- Sevenoaks/ Tonbridge school link?**  **Spring walk local** | **Map reading back to school**  **Trip to London**  **Explorer in**  **Owl visitor** |