

Young Voices

Congratulations to all involved in Young Voices. The children clearly had a fantastic time. They have been sharing their stories with us this week with so much joy. Thank you to all the staff and parents who made this trip possible, especially Miss Johnson for all your hard work, organisation and enthusiasm. It is such a wonderful experience for the children to come together with so many other children, to sing as one and enjoy the atmosphere.

"First, we got on the coach and we were getting more and more excited as we all sang along to our favourite songs.

After we got there we made our way into the actual O2 which was tiring but we didn't mind because we were all so happy and energised for the night ahead.

We found our seats next to our friends and had a 2 hour practice which got us even more excited!

At 5pm we had one hour to eat dinner and get ready to sing. This is when the parents started filing in so were trying to spot them!

Then it was the actual time to sing and it was amazing from start to finish.

Thank you to all the staff that made it a night to remember."

Aria Year 6

Collective worship theme

In collective Worship this week we have been thinking about Love through Praise. We looked in the Bible at when Mary and Joseph presented Jesus in the temple and Met Simeon, a holy man, and Ana, a prophetess.

They immediately knew that Jesus was the long awaited Messiah and they praised God.

In Key Stage 2 Worship, I invited the children to create a Psalm together as a song of praise for the world - God's creation and a blessing, a gift to us.

Oh God our Father,

We praise you

For the sunset glistening on the water

For the sound of my family laughing

For the animals roaming our earth

For the secrets of nature that are beautiful

For the plants

For the bluebells that grow in spring

For fun times with our friends

For our family and for pets.

In Key Stage 1 the children were invited to create a prayer with me. Perhaps you might like to add your own lines.

Dear God,

We thank you

For the whoosh of the sea

For the sound that penguins make

For books and stories

For yummy chocolate

For bears and toys

For trees and forest music

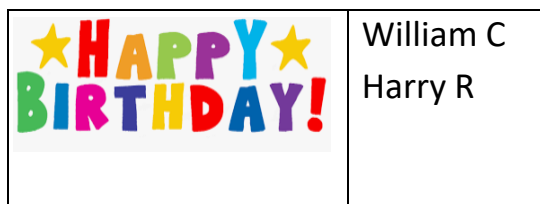
For our friends

For Mr Tickle and music boxes

For school

For everyone here and for love.

Amen



<p>Saplings</p>	<p>Louie - For showing a positive attitude to your learning, asking for help when you need it and choosing to practice writing tricky sounds</p> <p>Ruan - For applying your magic maths skills to attempt number bond challenges. Well done!</p>
<p>Elms</p>	<p>Owen - For your improved listening on the carpet and for your relevant and interesting contributions to class discussions.</p> <p>Lilly - For always being such a role model in the class, and for demonstrating our 3 school values of love, respect and responsibility.</p>
<p>Beech</p>	<p>Teddie - For doing great work in English and always trying hard.</p> <p>Annie- For doing great listening in class and always following instructions</p>
<p>Willows</p>	<p>Jack T - For his excellent use of strategies to help him work out his multiplying multiples of ten.</p> <p>Matilda - For being kind, considerate and thoughtful when a new child entered our class and taking the time to make her feel welcome.</p>
<p>Hazel</p>	<p>Keyan - For his developing positive attitude to all his learning and for some excellent contributions to our learning about Antarctica.</p> <p>Jake - For persevering and developing his growth mind-set this week. Well done!</p>
<p>Ash</p>	<p>Freya - For her fantastic non-chronological report on her mythical creature, the Enchantress.</p> <p>Darcie - For her brilliant work solving two-step problems using multiplication and division</p>
<p>Oaks</p>	<p>Amber - For her excellent ideas when 'bending the truth' in her letter home in the style of a character from 'Holes'.</p> <p>Rory - For his excellent attitude in catching up with his learning on return to school</p>

Parking

Please could we remind all parents to be considerate of residents and their driveways when parking in the village for drop off and pick up.

Safety focus: Online Safety for younger children

Did you know that, according to Ofcom's most recent research, a significant proportion of children are already online by the time they start school aged 4, with 17% of 5-year-olds owning their own mobile phone? As becoming familiar with technology is generally encouraged in younger children it is essential that trusted adults recognise both the benefits and the risks of young children going online. Here are some top tips from the National Online Safety team to help parents support children to start their online safety journey.



Nature School Update

This week the children were in full creative mode - we provided the resources, they came up with the ideas. Each class had wooden building slats, and small loose pieces of wood. It was great to see what they all came up with. There was fabulous collaboration, sharing of ideas and needing to adjust plans as the projects evolved.

Year 1 made dens, paths and balanced structures.

Year 2 used the slats to make dens, including decorations.

Year 3 really got into securing the slats vertically in the ground, hammering them in and getting mud to support them, a huge team project - a protection zone for animals apparently. Others made an agility course for the toy animals and there were some Earth quakes that rattled the carefully balanced small wood blocks to the ground.

Year 4 used the slats to build homes, moving their whole home a few times to get just the right spot. They also placed the slats high in the trees to make bird perches - great team work and sharing of ideas.

Year 5 made dens, an obstacle course which they each found their own way of completing and a mini future world where islands were connected by elevated walkways.

There was also the chance to improve their knife and peeler skills, including sharing a safety talk and supporting each other to stay safe with what they made.

Remember this weekend is the Big Bird Watch - this can be a lovely thing to do at home as a family.

Bird Watch Link:

https://www.rspb.org.uk/get-involved/activities/birdwatch/?sourcecode=BWMITH0230&utm_source=google&utm_medium=ppcad&utm_content=guide_request_various&utm_campaign=birdwatch2480&gclid=EAlaIQobChMIweXhi-Pn_AIV0tvtCh0s4AgOEAAAYASAAEgIYhvD_BwE&gclsrc=aw.ds

