

Ide Hill Primary School : Intervention checklist 2017-2018: Targeted intervention programmes/ strategies

Reading			
Phonological awareness	Comprehension	Encouraging reading	Other
TRUGS (Yr 1-3)	New Reading and Thinking (Yr3-6)	high interest lower reading level materials Beanstalk readers GRA	Reading rulers / overlays for Irlens
Nessy (Yr 3-6)	Language link resources: vocabulary development		
Toe by Toe (Yr5-6)	Mind maps- for vocab semantic links Word webs (language for learning)		
Read Write Inc	Comics/ picture books		
	Language for Thinking exercises		
	Scholfield and Sims questions		

Writing				
Handwriting	Structure/punctuation	Content ideas	Spelling	Other
Pencil grips/ larger pencils/ touch sensitive pens for pressure/ergonomic pens	Writing frames	Language link question cards	Nessy Yr3-4/ Cued Spelling	Communicate in print
Clever fingers/ handskills box	Story Mountain	Mindmaps- or planning apps eg 2 simple Poplet	No Nonsense Spelling (Yr 2-6)	
Fizzy fingers/ Jump ahead	Punctuation pyramid	Oral to Narrative	Electronic Dictiionaries (KS2)	
Write Dance Yr R	Language link- sentence planners, who? What? Where? When? Why? Prompt cards		Word Lists	
Write from the Start	Sentence level: recording pens, multilink cubes as visual reminder-1 per word			
'Speed-up' for KS2 (Yr 4-6)	Colourful semantics			
Writing slope	Language link- sentence			

	structure			
Touchtyping- Dance mat	frames-(who did what where when)			
Alternative recording methods- voice recording/ posters/ drawing- comic strip/ labelled picture/ diagram/tables (including children poster)				

Maths: Number
Number Shark
First Class @ Number 1
First Class 2 Number 2
Maths display/ worked examples
White Rose Planning Materials
Maths Booster Groups.

Behaviour	Emotional
Assertive discipline strategies	Leuven

Helping children deal with conflict programme	Time to Talk
Helping children deal with Anger	Drawing and Talking
Peer to peer support	
Personal Support Plans reviewed at least termly	
Clear, explicit and consistent expectations	
Class rewards/ Personalised reward charts	

Physical	Gross motor	Fine motor	Sensory needs
	Write Dance	See handwriting	Move n sit
	BEAM	Fizzy fingers/ clever Fingers	Movement breaks/ wake and shake
	Jump Ahead	Write from the Start (Yr 1-4)	Fiddle toys
		Write Dance YrR	Sensory circuits
		Pencil grips	Therabands/ theraputty
		Dough Disco (Yr 1)	Sensory toolbox

Speech	Language	Communication and interaction	Attention and listening
Speechlink assessment	Pre-teaching vocabulary	Lego therapy (Yr 2-6)	Active listening strategies/

			visual prompts
Speechlink sound programmes	Language for Learning Strategies	Time to Talk KS1 (Yr R-1)	Language for Learning strategies
	Language for Thinking (Yr4-6)	Social stories	Working memory strategies for the classroom
	Language programmes (Black Sheep and other)	Barrier games	Access to school nurse for hearing assessment
	Personalised language programmes	Comprehension monitoring	
	Supporting reluctant talkers - stages to confident talking(selective mutism)		

Memory/ processing
Memory Magic- assessment and 'tricks' to learn
Visual recording/ visual prompts
Task boards
Visual timetables