



Our Learning Journey Hazel Class Summer Term 1 2025



Our vision is based upon by Corinthians 16:14. At Ide Hill Church of England Primary School we seek the 'abundant life' that Jesus promised for all. Pupils, staff and families flourish within the caring community of our beautiful village. All are nurtured through the learning and experiencing of respect, responsibility and love, 'and the greatest of these is love.

Our Key Values are: Respect, Love and Responsibility.

Dear Parents/Carers,

Welcome to the first half of the Summer Term. I hope you all had a fun and restful Easter break.

Reading Books and Records

We encourage you to read with your child regularly and to record this in their reading record. As the children are now in the juniors, it is appropriate for them to read independently; however, we ask that they also read with an adult from time to time to support and check their understanding.

Please ensure your child brings their reading book into school every day so that it can be changed when needed or used for additional reading in school.

Spellings

Spellings will usually be introduced during spelling groups on a Wednesday and sent home the same day for further practice. A spelling test will take place each week.

Times Tables and Times Table Rock Stars (TTRS)

In preparation for the Multiplication Tables Check in June, much of our home learning will focus on times tables. Your support in helping your child achieve quick and accurate recall is greatly appreciated.

Children should also use Times Table Rock Stars (TTRS) at home following this schedule:

April: 3 games per week in Soundcheck, 3 games per week in Studio, and 15 minutes per week in Garage

May: 6 games per week in Soundcheck and 15 games per week in Studio

June: 21 games per week in Soundcheck

Please note that our **P.E lesson** will take place on **Mondays** and **Nature school** on **Wednesdays**.

Hot and sunny weather

Just a gentle reminder, to send in a sun hat and sun cream with your child when the weather gets hot and sunny.

Dates

Multiplication Table Check

The children will be tested during the week beginning **8 June**.

Bore Place

Our next visit to Bore Place will take place next term on 13 July.



Rights of the Child

This term, we are reading two refugee stories: The Boy at the Back of the Class and The Journey. As part of this work, we will be considering **Article 30** of the United Nations Convention on the Rights of the Child:

Children have the right to use their own language, culture, and religion — even if these are not shared by most people in the country where they live.

We will also pay special attention to **Article 22:**

Children have the right to special protection and help if they are refugees (if they have been forced to leave their home and live in another country), as well as all the other rights in this Convention.

We have an open-door policy at Ide Hill school so please do not hesitate to contact me if you have any questions either via email or in the playground after school.

In Maths we will be learning to:

- estimate, compare and calculate with pounds and pence and link this to other measurements and contexts using their knowledge of decimal numbers;
- read, write and convert time between analogue and digital 12 and 24-hour clocks and solve problems involving converting from hours to minutes, minutes to seconds, years to months, weeks to days.

English

We will base our learning on *The Journey* by Francesca Sanna. In this story, a mother and her two children set out on a journey — one filled with fear of the unknown, but also great hope. Inspired by real interactions with people forced to seek a new home, the story is told from the perspective of a young child. Through this text, the children will practise reading skills such as prediction, summarising, sequencing, and inference. This term, the children will also work towards writing a powerful refugee narrative. Learning objectives will be taught in context and will include: using speech punctuation, adverbials, short sentences to create tension, and apostrophes to show singular and plural possession.

RE– Incarnation – What is the Trinity?

In this unit, the children will identify the difference between a Gospel, which tells the story of the life and teaching of Jesus, and a letter. Furthermore, they will offer suggestions about what texts about baptism and the Trinity might mean and give examples of what these texts might mean to some Christians today. We will also learn to describe how Christians show their beliefs about God the Trinity in worship and in the way they live.

What are rivers and how are they used?

In this geography unit, the children will learn to:

- describe the three courses of a river;
- name the physical features of a river;
- describe different ways a river is used;
- describe human and physical features around a river
- make a judgement on the environmental quality in a river environment;
- make suggestions on how a river environment could be improved.



In Science this term, we will continue learning about the *Three States of Matter.*

Through a range of scientific enquiries, we will explore:

- how particles behave in liquids, solids, and gases;
- how water changes state by melting, freezing, and condensing with a focus on evaporation;
- the melting and boiling points of various solids;
- the stages of the water cycle and create mini water worlds to represent the different stages.

PSHE—Being My Best

In PSHE this term, we will consider things that we can do to keep ourselves healthy both now, and in the future when our needs may change. We will discuss what is meant by a healthy lifestyle. We will also explore ways to care for our environment—both locally and globally.

In **French** we will use the Eurovision Song Contest to inspire the children to express their likes and dislikes in music by using new sentence constructions. Additionally, the children will learn music vocabulary and expand their knowledge of the French names of European countries.

In **DT** this term, we will learn to analyse and evaluate a range of existing fastenings, then devise a list of design criteria to design, generate templates and make a fabric book sleeve.

In Computing we will be Learning about Artificial Intelligence (AI)

We will learn:

- to understand the basic concept of artificial intelligence;
- to explore how artificial intelligence can assist and benefit us in various aspects of daily life;
- to understand the potential applications and impact of artificial intelligence in the future;
- to understand how artificial intelligence is being used to create music and art.