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| Year 6: Oaks | | | | | | |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Maths** | Place Value  Four Operations | Fractions  Measure | Ratio  Algebra | Fractions-decimals-percentages  Area, perimeter and volume | Statistics  Shape | Position and movement |
| **English Reading** | Retrieval and inference | Inference and predicting | Inference and vocabulary | Inference and summarising | Consolidation | consolidation |
| **English Writing** | Non-chronological report  Persuasive letter | Informal Letter  1st Person narrative | Formal letter  Newspaper | Twisted Fairy Tale narrative | Historic diary entry  Balanced argument | Playscripts |
| **Texts** | Darwin’s Dragons  Various persuasive texts | Holes  The Tale of the Three Brothers | Macbeth by William Shakespeare | Traditional tale of LRR Hood  Zombierella: Fairy Tales Gone Bad | Goodnight Mister Tom  Friend or Foe | You Are Awesome |
| **RE** | **CREATION**  Creation and science: conflicting or complementary?  in the wider context of ‘Big Questions’ | **INCARNATION**  Was Jesus the Messiah?  Christmas  2 lessons | **GOSPEL**  What would Jesus do? | **SALVATION**  What difference does the resurrection make for Christians? | **BUDDHISM**  What do Buddhists believe about the way they should live their lives and why? | **KINGDOM OF GOD**  What kind of king is Jesus? |
| **Science** | Living things and their habitats | Evolution and Inheritance | Animals including Humans | Light | Looking After our Environment | Electricity |
| **Computing** | text adventures | Spreadsheets | Coding | Online safety  Networks | quizzing | blogging |
| **PSHE** | Me and my relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| **Music** |  |  | Theme and variations |  | Composing and performing a leavers song. | Advanced Rhythm |
| **PE** | Tag Rugby  Pupil Profiling | Hi5 Netball | Basketball  Gymnastics/Dance  Pupil Profiling | Football  Handball | Cricket  Pupil Profiling | Athletics/Rounders  OAA  Sports Day Prep |
| **MFL: French** |  | French sport and the Olympics |  | In my French House  (teach infinitive verb form) |  | Visiting a town in France |
| **History** |  | What was life like in Tudor England? |  | What was the impact of World War II on the British People? |  | Unheard Histories |
| **Geography** | Why does the Population Change? |  | Would you like to live in the Desert? |  | Why do Oceans Matter? |  |
| **Art** | **Sketchbook & drawing:**  2D to 3D making |  | **Print, colour, collage:** Activism | **Collaboration & Community:**  Shadow puppets |  |  |
| **DT** |  | **Structures:**  Playgrounds |  |  | **Mechanisms:**  Automata toys | **Electrical systems:** Steady hand game |
| Enrichment |  |  | **Trip to Knole House** |  | **Trip to Imperial War Museum** |  |