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| Year 6: Oaks |
|  | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| **Maths** | Place ValueFour Operations | FractionsMeasure | RatioAlgebra | Fractions-decimals-percentagesArea, perimeter and volume | StatisticsShape |  Position and movement |
| **English Reading** | Retrieval and inference | Inference and predicting | Inference and vocabulary | Inference and summarising | Consolidation | consolidation |
| **English Writing** | Non-chronological reportPersuasive letter | Informal Letter1st Person narrative | Formal letterNewspaper | Twisted Fairy Tale narrative | Historic diary entryBalanced argument | Playscripts |
|  **Texts** | Darwin’s DragonsVarious persuasive texts | HolesThe Tale of the Three Brothers | Macbeth by William Shakespeare | Traditional tale of LRR HoodZombierella: Fairy Tales Gone Bad | Goodnight Mister TomFriend or Foe | You Are Awesome |
|  **RE** | **CREATION**Creation and science: conflicting or complementary?in the wider context of ‘Big Questions’ | **INCARNATION**Was Jesus the Messiah?Christmas2 lessons | **GOSPEL**What would Jesus do? | **SALVATION**What difference does the resurrection make for Christians? | **BUDDHISM**What do Buddhists believe about the way they should live their lives and why? | **KINGDOM OF GOD**What kind of king is Jesus? |
| **Science** | Living things and their habitats | Evolution and Inheritance | Animals including Humans | Light | Looking After our Environment | Electricity |
| **Computing** | text adventures | Spreadsheets | Coding | Online safety  Networks | quizzing | blogging |
| **PSHE** | Me and my relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| **Music** |  |  | Theme and variations |  | Composing and performing a leavers song.  | Advanced Rhythm |
| **PE** | Tag RugbyPupil Profiling | Hi5 Netball | Basketball Gymnastics/Dance Pupil Profiling | Football Handball |  CricketPupil Profiling |  Athletics/Rounders OAASports Day Prep |
| **MFL: French** |  | French sport and the Olympics |  | In my French House(teach infinitive verb form) |  | Visiting a town in France |
| **History** |  | What was life like in Tudor England? |  | What was the impact of World War II on the British People? |  | Unheard Histories |
| **Geography** | Why does the Population Change? |  | Would you like to live in the Desert? |  | Why do Oceans Matter? |  |
| **Art** | **Sketchbook & drawing:** 2D to 3D making |  | **Print, colour, collage:** Activism | **Collaboration & Community:** Shadow puppets |  |  |
| **DT** |  | **Structures:**Playgrounds |  |  | **Mechanisms:**Automata toys | **Electrical systems:** Steady hand game |
| Enrichment |  |  | **Trip to Knole House** |  | **Trip to Imperial War Museum** |  |