



Long Term Plan: Oaks Class

| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------|--|--|---|---|---|--|
| Maths | Place Value Four Operations | Fractions Measure | Ratio Algebra | Fractions-decimals- percentages Area, perimeter and volume | Statistics Shape | Position and movement |
| English Reading | Retrieval and inference | Inference and predicting | Inference and vocabulary | Inference and summarising | Consolidation | consolidation |
| English Writing | Non-chronological report Persuasive letter | Informal Letter 1 st Person narrative | Formal letter Newspaper | Twisted Fairy Tale narrative | Historic diary entry Balanced argument | Playscripts |
| Texts | Darwin's Dragons Various persuasive texts | Holes The Tale of the Three Brothers | Macbeth by William Shakespeare | Traditional tale of LRR Hood Zombierella: Fairy Tales Gone Bad | Goodnight Mister Tom Friend or Foe | You Are Awesome |
| RE | CREATION Creation and science: conflicting or complementary? in the wider context of 'Big Questions' | INCARNATION Was Jesus the Messiah? Christmas 2 lessons | GOSPEL What would Jesus do? | SALVATION What difference does the resurrection make for Christians? | BUDDHISM What do Buddhists believe about the way they should live their lives and why? | KINGDOM OF GOD What kind of king is Jesus? |
| Science | Living things and their habitats | Evolution and Inheritance | Animals including Humans | Light | Looking After our Environment | Electricity |
| Computing | text adventures | Spreadsheets | Coding | Online safety Networks | quizzing | blogging |
| PSHE | Me and my relationships | Valuing Difference | Keeping Safe | Rights and Respect | Being My Best | Growing and Changing |
| Music | Advanced Rhythm | | Theme and variations | | Composing and performing a leavers song. | |
| PE | Tag Rugby Pupil Profiling | Hi5 Netball | Basketball Gymnastics/Dance Pupil Profiling | Football Handball | Cricket Pupil Profiling | Athletics/Rounders OAA Sports Day Prep |
| MFL: French | | French sport and the Olympics | | In my French House (teach infinitive verb form) | | Visiting a town in France |





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| History | What does the Census tell us about our local area? | | What was life like in Tudor England? | | What was the impact of World War II on the British People? | |
|------------|--|------------------------------------|---|-------------------------------------|---|--|
| Geography | | Why does the Population Change? | | Why do Oceans Matter? | | Would you like to live in the Desert? |
| Art | Sketchbook & drawing: 2D to 3D making | | Print, colour, collage: Activism | | Collaboration & Community: Shadow puppets | |
| DT | | Structures: Playgrounds | | Mechanisms: Automata toys | | Electrical systems: Steady hand game |
| Enrichment | | | Trip to Knole House | | Year 6 Enterprise | Trip to Imperial War Museum Year 6 Performance Leavers Service |