

A HUGE Thank you from the PTA

We wanted to say a very big THANK YOU all for hard work, donations and for all the support that you gave to the school for the Christmas Fair in December. Through our teamwork we were able to raise a whopping **£2,151.41** for our children which is an amazing amount and it was so lovely to have the event back in school again. Thank you.

School staff would also like to echo this thanks. This is an incredible amount to have raised in one event and we are all truly grateful to our wonderful families for all your support. No matter how big or small, it all makes a difference. Thanks to the donations of all who attend, we are able to provide additional resources and opportunities for the children, so it really does make a big difference. We, and the children, are very grateful.

School Improvement Focus: Nurture at Ide Hill

Nurture has always been incredibly important to us all at Ide Hill School. We were delighted that during our last SIAMS inspection it was noted that

"Nurture characterises this school. Provision for positive mental health and wellbeing are highly effective. Expert staff guide pupils with additional learning and personal needs to access the curriculum and so they make progress. In aligning their actions with those of the 'Good Samaritan,' all members of the school family embrace difference. They strive to meet individual needs. Some pupils and families experience social and emotional difficulties. The school responds with great kindness and generosity of spirit, often going beyond what might be provided in other schools."

As a school, our work is never done! We always strive to improve and give our very best to our community. As part of our school improvement plan, we have been part of the Nurture UK's National Nurturing Schools Programme, working towards achieving accreditation. This project recognises our commitment to prioritising children's wellbeing and the impact that this can have on their success as learners.

Nurture UK describes the nurturing approach to education as giving children the 'social and emotional skills to do well at school and with peers, and develop their resilience and capacity to deal more confidently with issues they may face'. (Nurture UK, 2023). This

approach is guided by the six principles of nurture, as follows:



This is a really exciting project and we want to ensure that all parents, children and governors are aware of the fantastic work going on behind the scenes. With Mrs Daniels leading the way, we will be bringing you regular updates and information about nurture, how we are using the principles to improve our school and how you can support your children with these principles at home.

ONLINE CONTENT
10 tips to keep your children safe online

The internet has transformed the ability to access content. Many apps that children use are dependent on user-generated content which can encourage freedom of expression, imagination and creativity. However, due to the sheer volume uploaded every day, it can be difficult for platforms to regulate and moderate everything, which means that disturbing or distressing images, videos or audio clips can slip through the net. That's why we've created this guide to provide parents and carers with some useful tips on keeping children safe online.

- 1. MONITOR VIEWING HABITS**
Whilst most apps have moderation tools, inappropriate content can still slip through the net.
- 2. CHECK ONLINE CONTENT**
Understand what's being shared or what seems to be trending at the moment.
- 3. CHECK AGE-RATINGS**
Make sure they are old enough to use the app and meet the recommended age limit.
- 4. CHANGE PRIVACY SETTINGS**
Make accounts private and set content filters and parental controls where possible.
- 5. SPEND TIME ON THE APP**
Get used to how apps work, what content is available and what your child likes to watch.
- 6. LET CHILDREN KNOW YOU'RE THERE**
Ensure they know that there is support and advice available to them if they need it.
- 7. ENCOURAGE CRITICAL THINKING**
Talk about what people might post online and why some posts could cause distress.
- 8. LEARN HOW TO REPORT & BLOCK**
Always make sure that children know how to use the reporting tools on social media apps.
- 9. KEEP AN OPEN DIALOGUE**
If a child sees distressing material online, listen to their concerns, empathise and offer reassurance.
- 10. SEEK FURTHER SUPPORT**
If a child has been affected by something they've seen online, seek support from your school's safeguarding lead.

National Online Safety
#WakeUpWednesday

www.nationalonlinesafety.com Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety Instagram: @NationalOnlineSafety



Mobile Phone Safety

Are you considering when might be the right time to buy your child a mobile phone? If the answer to this question is "yes" then please have a look at the resources published by the UK Safer Internet Centre. The link below will support you in starting a conversation with your child about why they want a mobile phone, how to use it safely, their responsibilities as a mobile phone user, what to do if something worrying or upsetting happens and will guide you in exploring parental controls.
<https://saferinternet.org.uk/guide-and-resource/parents-and-carers/phones>

Does your child write at home?

A recent study by Oxford Open Learning found that children today are writing at home a lot less than previous generations. I have very fond memories of writing letters, postcards, diary entries, creating books of song words, poems and stories as a child but in today's fast-paced world, do children have the motivation to spend their time writing? Do children opt for digital entertainment over writing opportunities?

At school, we have noticed that the children who tell us that they write at home are making faster progress in their writing than those who tell us they do not write at home. We want to inspire all children to be writers so that they can benefit from their writing experiences, fulfil their potential and develop a love of writing. We will therefore be suggesting writing activities each week via the newsletter.



Does your child have a special place to write? Are you able to encourage writing by creating a special writers nook at home? A play tent or fairy lights, cushions, post it notes, clipboards, pens and paper might provide an inspirational space.

Upcoming Dates for Your Diary	
24 th January	Year 6 Trip to Bore Place
31 st January	Rev. Lynette visiting Saplings
29 th January	Young Voices at the O2
6 th February	Elms Class Assembly at 2:30pm
9 th February	Internet Safety Assembly / Workshops for the whole school £2 per child
9 th February	End of Term 3

Thank you writing challenge

Can you create and write cards to thank your family, friends and Father Christmas for your presents? Who else could you write to?

Happy Birthday!	Oscar
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UK Health Security Agency **NHS**

Should I keep my child off school?

Yes

	Until...
Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No
but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek

SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>

Saplings	<p>Annie - For your amazing phonics this week - we are very proud of you so keep working hard!</p> <p>Charlie - For your fantastic contributions in PE this week and last week, following the instructions and looking like a gymnast!</p>
Elms	<p>Charlie – For the huge effort you are making with your writing. You are using your phonics and tricky words really well!</p> <p>Corinne – For the effort you are making to improve the presentation of your work. Keep it up</p>
Beech	<p>Aadi - For settling well in to Beech Class.</p> <p>Alice R - For super maths for subtracting 2 digits numbers and crossing 10</p>
Willows	<p>Maddie - For doing fantastic maths and always trying so hard in learning her times tables. Keep it up!</p> <p>Finley M - For doing fantastic sentence writing and always doing your best!</p>
Hazel	<p>Harry - For his awesome effort in English writing a sequel to a story.</p> <p>Halle - For improving her handwriting so much and for always trying her hardest with everything she does.</p>
Ash	<p>Harvey - For working so hard in English last week and coming up with excellent ideas for his itinerary.</p> <p>Wilbur - For his consistent hard work in Maths and his positive contributions to class discussions</p>
Oaks	<p>Stanley - For his incredible home learning building a model of the Grand Canyon</p> <p>Max - For his excellent efforts during bench ball in PE!</p>